Abbreviated VITA of **JOHN W. LAYMAN**, Professor Emeritus of Education and Physics, Department of Curriculum and Instruction, and Department of Physics, University of Maryland, College Park, MD. 20742

PERSONAL DATA

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College Park, Maryland 20740

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ACADEMIC BACKGROUND

Degrees:

Ed.D. Oklahoma State University, Stillwater, OK, 1970 M.S.Ed. Temple University, Philadelphia, PA, 1962 A.B. Park College, Parkville, MO, 1955

Honors and citations:

1998	Awarded the Melba Newell Phillips Award, of the American Association of Physics Teachers, August 1998
1992	Elected to a two year term as Secretary of AAPT
1991	Secretary of the AAP - Appointed by the AAPT Executive Board
1983	Past-President, AAPT
1982	President, AAPT
1981	President-Elect, AAPT
1980	Elected Vice-President - American Association of Physics
	Teachers
1981	Elected as a Fellow to the American Association for the Advancement of Science,

PROFESSIONAL WORK EXPERIENCE

Present	Professor Emeritus, University of Maryland
1989 - 1999	Director, Science Teaching Center
1962 - 1968	North Kansas City, Missouri Public Schools, High School Physics
Teacher	
1958 - 1961	Kansas City, Missouri Public Schools, High School Physics
Teacher	

SELECTED RECENT PUBLICATIONS

Books: (authored or co-authored)

Layman, J. W., Ochoa, G., and Heikkinen, H. <u>Inquiry and Learning: Realizing</u>
Science Standards in the Classroom, The National Center for Cross

Disciplinary Teaching and Learning, The College Entrance Examination Board, 1996.

Books edited and chapters in edited books:

- Layman, J. W., "Investigating the Role of Physics Departments in the Preparation of K-12 Teachers", in The Role of Physics Departments in Preparing K-12 Teachers, Buck, Hehn, Leslie-Pelecky Eidtors, The American Institute of Physics, College Park, Maryland, 2000.
- Layman, J. W., "Powerful Ideas in Physical Science: A Model Course", in The Changing Role of Physics Departments in Modern Universities, Proceedings of ICUPE, AIP Conference Proceedings 399, American Institute of Physics, Woodbury, NY, August 1996, p 973.
- Layman, J. W. and Krajcik, J. S., The Microcomputer and Practical Work in Science Laboratories, in <u>Innovations in Science and Technology</u>
 <u>Education</u>, David Layton (Ed.), Vol. IV, UNESCO, 1992, 171-180.
- Krajcik, J. S. and Layman, J. W., Microcomputer-Based Laboratories in the Science Classroom, in Research Matters to the Science Teacher, NARST Monograph, No. 5, 1992, 101-108.
- Layman, J. W., The Microcomputer in the Laboratory: Contributions to Conceptual Development, in <u>Proceedings of the International Symposium on the Evaluation of Physics Education, Criteria, Methods and Implications, University of Helsinki, Helsinki Finland, June 1991,91-104.</u>

PROFESSIONAL PRESENTATIONS

International (invited):

- Layman, J. W. <u>Preparation of High School Physics Teachers: A Community Responsibility, Presented at the 46th Annual Conference, South African Institute of Physics, Durban, South Africa, July 2001</u>
- Layman, J. W., Inquiry Workshops in Cape Town, Port Elizabeth, Richards Bay, and Pretoria. July 2001.
- Layman, J. W. <u>Microcomputers and Physic Concept Development</u>, Presentation at the University of Pavia, Pavia Italy, May 1990.

National:

Papers presented at scientific meetings and workshops (invited):

- Layman, J. W., "Powerful Ideas in Physical Science: A Model Course", Workshop, International Conference on Undergraduate Physics Education (ICUPE) College Park, MD 20742, USA July 31-August 3, 1996
- Layman, J. W., "National Science Education Standards For Whom?," Pacific North West Physics Teachers Association, April 1995, Portland, OR.

Papers presented at scientific meetings (contributed papers):

- Layman, J. W, "The Influence of an Introductory Physics Course on Elementary Education Majors", Winter Meeting, American Association of Physics Teachers, January 1999 Anaheim, CA
- Layman, J. W., Shama, G., "The Role of Representation in Leaning Science and Math in an Introductory Physics Course for Preservice Elementary Teachers", Winter Meeting, American Association of Physics Teachers, January 1998, New Orleans, LA.
- Layman, J. W., "Maryland Collaborative: Course, Program, or Faculty Change?," Winter Meeting, American Association of Physics Teachers, January 1996, Reno, NE.
- Layman, J. W., Philip Johnson, and Edward F. Redish, "Teaching Assistant Training: Broadening Faculty Involvement," Winter Meeting, American Association of Physics Teachers, January 1996, Reno, NE.
- Layman, J. W., Philip Johnson, Mike Shay, "Teaching Assistants Developing a Professional," Summer Meeting of the American Association of Physics Teachers, August 1995, Spokane, WA.
- Layman, J. W., "Insights Provided by Students: An Introductory Experience," Summer Meeting of the American Association of Physics Teachers, August 1995, Spokane, WA.

Workshop Presentation (invited):

- Layman, J. W., "Powerful Ideas in Physical Science: A Model Course," Presented the Heat and Conservation of Energy portion. Winter Meeting of the American Association of Physics Teachers, Winter Meeting, New Orleans, LA, January 1998
- Layman, J. W., "Powerful Ideas in Physical Science: A Model Course," Presented the Heat and Conservation of Energy portion. Summer Meeting of the American Association of Physics Teachers, Summer meeting, Denver, CO. August 1997.

Local:

Layman, J. W., and Spitzer, David "Is it Accelerating?", Howard County Physics Teachers Workshop, Howard County Public Schools, Columbia, MD. October 25, 1997

Colloquia:

- Layman, J. W., <u>Reform of Undergraduate Education: Its Relation to an NSF State-Wide Collaborative</u>, Rutgers University, March 1998.
- Layman, J. W., <u>National Science Education Standards and our Class of 2010</u>, with Sarah Eno, Colloquium, Physics Department University of Maryland, February 1997.

Scholarly activities:

American Association of Physics Teachers

1998 - 1999	Chair, Constitution and By-Law Committee
1991 - 1995	Secretary
1984 - 1989	Special Assistant to the Director
1985 - 1988	Washington Representative
1983 - 1984	Past-President, AAPT
1982 - 1983	President, AAPT

American Institute of Physics:

1993-1996	Member, Publishing Policy Committee
1986-1993	Chairman, Education and Employment Statistics
	Committee
1986-1993	Member, Education Policy Committee

National Science Foundation Grants:

2001 C	O-PI APS PhysTEC NSF grant. Representing the AAPT
	Executive Board
2000 - Prese	ent Co-PI APS/AAPT/AIP PhysTEC Planning Grant
1993-1999	Maryland Collaborative, Co-PI
1988-1992	University of Maryland Middle School Probeware Project
1986-1990	AAPT Physics Teaching Resource Agents Program

At Large:

1999– 2002	MERCK Advisory Board Member			
1997-98	Member, National Visiting Committee, Science, Technology,			
	Engineering, Mathematics Teacher Education Collaborative,			
	an NSF Collaborative for Excellence in Education, of the			
	University of Massachusetts at Amherst.			
1993-Presen	t NSRC Advisory Board, National			
Academy/Smithsonian Project				
1993-99	Science Academic Advisory Committee, The College Board			
1991-93	Advisory Committee QUEST Project, University of Indiana			
(NSF)				
1991-95	PSI-PET, AIP/AAPT NSF Curriculum Project (NSF)			