

May 16, 2017

Physics 132

Prof. E. F. Redish

■ **Theme Music: Duke Ellington**

Take the A Train

■ **Cartoon: Lynn Johnston**

For Better or For Worse



5/16/17

Physics 132

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Previous Exam Results

	#1	#2	#3	#4	#5
Exam 1	52%	52%	74%	70%	60%
Exam 1 (MU)	47%	38%	58%	65%	60%
Exam 2	55%	72%	54%	72%	54%
Exam 2 (MU)	51%	33%	20%	65%	64%

Final exam

- The final exam will be 200 points and will be cumulative throughout the course,
 - with about half of the emphasis on material covered in the first and second exam and
 - With about half of the emphasis on material covered since the second exam.
- Review slides for the new material follows.
 - For reviews slides for earlier material see the slides posted for the dates of the first and second hour exams.

Foothold principles:

Mechanical waves 2



- *Superposition*: when one or more disturbances overlap, the result is that each point displaces by the sum of the displacements it would have from the individual pulses. (signs matter)
- *Beats*: When sinusoidal waves of different frequencies travel in the same direction, you get variations in amplitude (when you fix either space or time) that happen at a rate that depends on the difference of the frequencies.
- *Standing waves*: When sinusoidal waves of the same frequency travel in opposite directions, you get a stationary oscillating pattern with fixed nodes.

Light: Three models



- Newton's particle model (rays)
 - Models light as bits of energy traveling very fast in straight lines like tiny particles. Each has a color. Intensity is the number of particles you get per second.
- Huygens's/Maxwell wave model
 - Models light as waves (transverse EM waves). Color is determined by frequency, intensity by square of a total oscillating amplitude. (Allows for cancellation – interference.)
- Einstein's photon model
 - Models light as “wavicles” or “quantons”, quantum particles whose energy is determined by frequency and that can interfere with themselves.

Foothold Ideas: The Photon Model



- When it interacts with matter, light behaves as if it consisted of packets (photons) that carry both energy and momentum according

to:

$$E = \hbar\omega \quad p = \hbar k \quad \hbar = \frac{h}{2\pi}$$

$$E = hf \quad p = \frac{E}{c} = \frac{h}{\lambda}$$

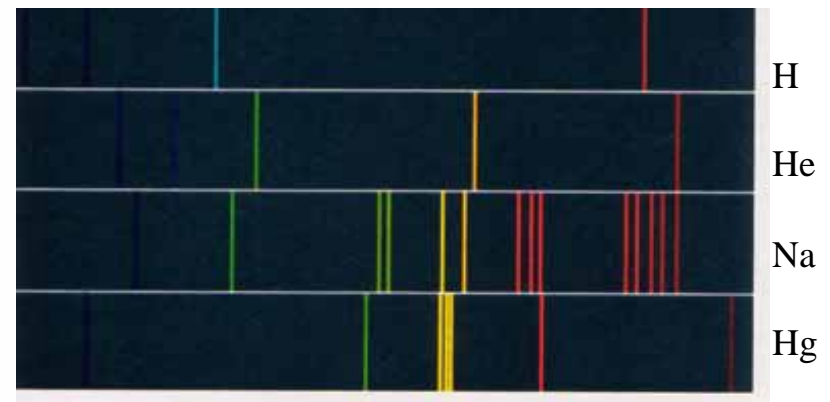
with $hc \sim 1234 \text{ eV-nm}$.

- These equations are somewhat peculiar. The left side of the equations look like particle properties and the right side like wave properties.

Foothold ideas:

Line Spectra

- When energy is added to gases of pure atoms or molecules by a spark, they give off light, but not a continuous spectrum.
- They emit light of a number of specific colors — *line spectra*.
- The positions of the lines are characteristic of the particular atoms or molecules.



Foothold Ideas: The Nature of Matter



- Atoms and molecules naturally exist in states having specified energies. EM radiation can be absorbed or emitted by these atoms and molecules.
- When light interacts with matter, both energy and momentum are conserved.
- The energy of radiation either emitted or absorbed therefore corresponds to the difference of the energies of states.

Foothold Ideas 1:

Ray Model -- The Physics



- Certain objects (the sun, bulbs,...) give off light.
- Light can travel through a vacuum.
- In a vacuum light travels in straight lines (rays).
- Each point on a rough object scatters light, spraying it off in all directions.
- A polished surface reflects rays back again according to the rule: *The angle of incidence equals the angle of reflection.*
- When entering a transparent medium, a light ray changes its direction according to the rule $n_1 \sin \theta_1 = n_2 \sin \theta_2$
- “ n ” is a property of the medium and $n_{vac} = 1$.

Foothold Ideas 2:

Ray Model-- The Psycho-physiology



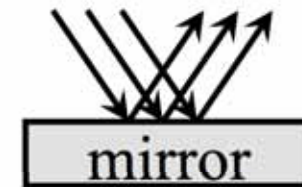
- We only see something when light coming from it enters our eyes.
- Our eyes identify a point as being on an object when rays traced back converge at that point.
 - (We use other clues as well – and some people's brains do not merge binocular vision.)

Foothold Ideas 3:

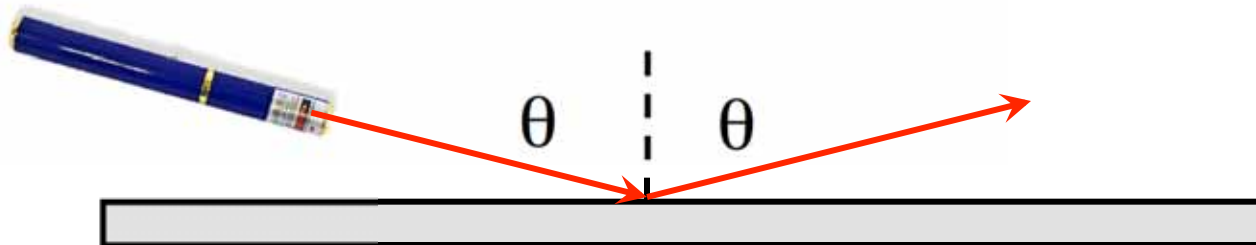
Mirrors



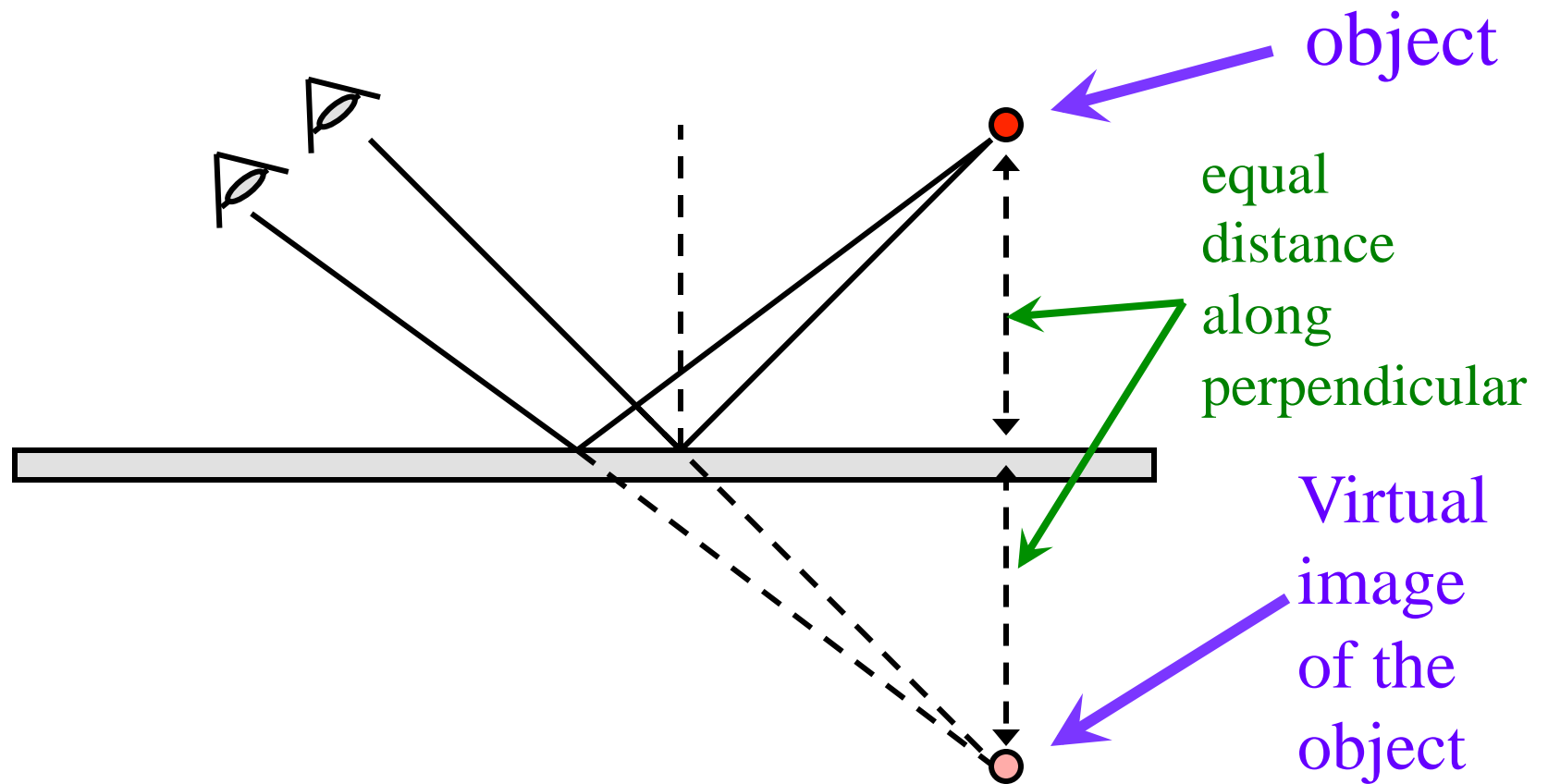
- For most objects, light scatters in all directions. For some objects (mirrors) light scatters from them in controlled directions.



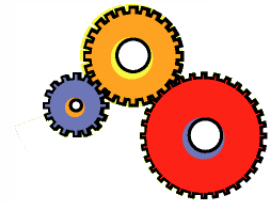
- A polished surface reflects rays back again according to the rule: *The angle of incidence equals the angle of reflection.*



Where does an object seen in a mirror appear to be?

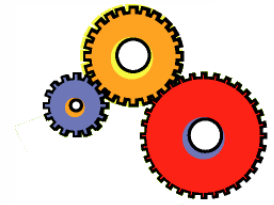


Kinds of Images: Virtual



- In the case of the previous slide, the rays seen by the eye do not actually meet at a point – but the brain, only knowing the direction of the ray, assumes it came directly from an object.
- When the rays seen by the eye do not meet, but the brain assumes they do, the image is called *virtual*.
- If a screen is put at the position of the virtual image, there are no rays there so nothing will be seen on the screen.

Kinds of Images: Real



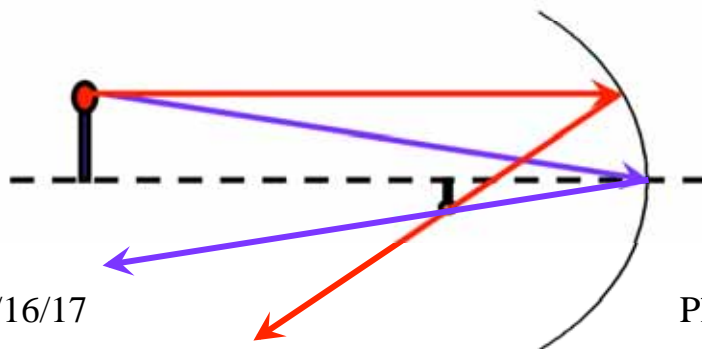
- In the case of the previous slide, the rays seen by the eye do in fact converge at a point.
- When the rays seen by the eye do meet, the image is called *real*.
- If a screen is put at the real image, the rays will scatter in all directions and an image can be seen on the screen, just as if it were a real object.

Unifying Equation for Mirrors

- If we treat our mirror quantities as “signed” and let the signs carry directional information, we can unify all the situations in a single set of equations.

$$\boxed{\frac{1}{f} = \frac{1}{i} + \frac{1}{o} \quad \frac{h'}{h} = \frac{i}{o} \quad f = R/2}$$

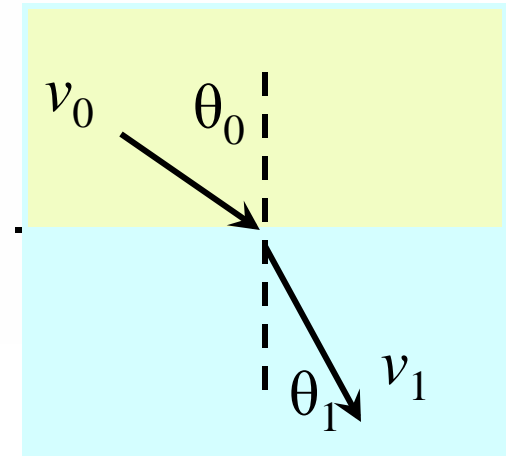
		$i > 0$	$i < 0$	$\left. \begin{array}{l} f < 0 \\ f > 0 \end{array} \right\}$
$h > 0$	$h' < 0$	$o > 0$	$o < 0$	
<hr/>		<hr/>		
$h < 0$	$h' > 0$			



“standard”
arrangement

Snell's Law in Newton's Model

- Assume that there is a lower (negative compared to vacuum) PE for light particles in a denser medium. Then light would go faster since $(KE + PE)_{\text{in vac}} = (KE + PE)_{\text{in medium}}$.
- Assume no friction as it passes through the boundary.
- Since it goes faster but the parallel component of the speed stays the same (N2!) the perpendicular component must be bigger, tipping the direction toward the normal.



$$v_0 \sin \theta_0 = v_1 \sin \theta_1$$

Compare to speed
in vacuum = c

$$\frac{v_0}{c} \sin \theta_0 = \frac{v_1}{c} \sin \theta_1$$

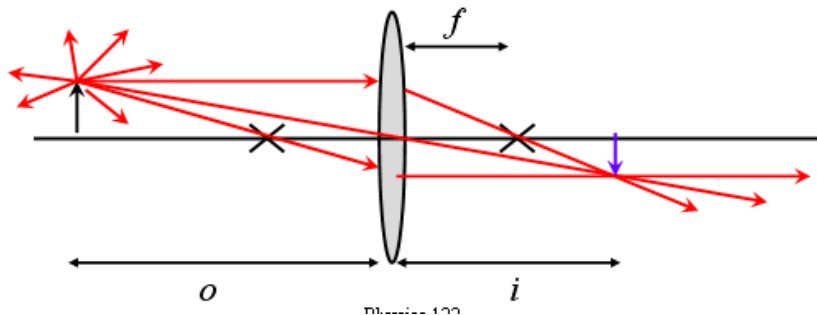
$$n_0 \sin \theta_0 = n_1 \sin \theta_1$$

Unifying Equation for Lenses

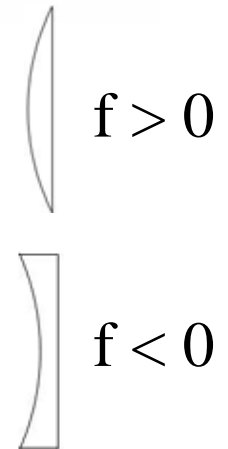
- If we treat our lens quantities as “signed” and let the signs carry directional information, we can unify all the situations in a single set of equations.

$$\frac{1}{f} = \frac{1}{i} + \frac{1}{o} \quad \frac{h'}{h} = \frac{i}{o}$$

	$i < 0$	$i > 0$	
$h > 0$	$o > 0$	$o < 0$	$h' < 0$
$h < 0$			$h' > 0$

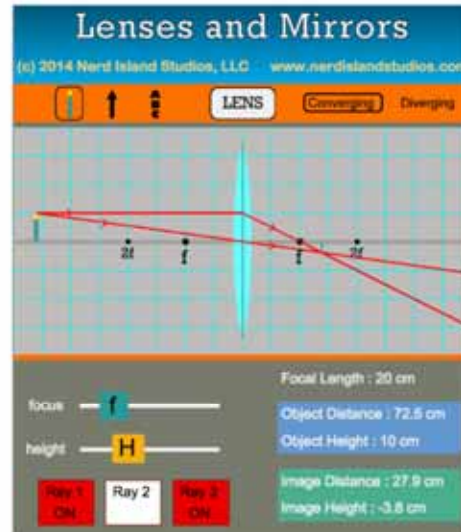


“standard”
arrangement

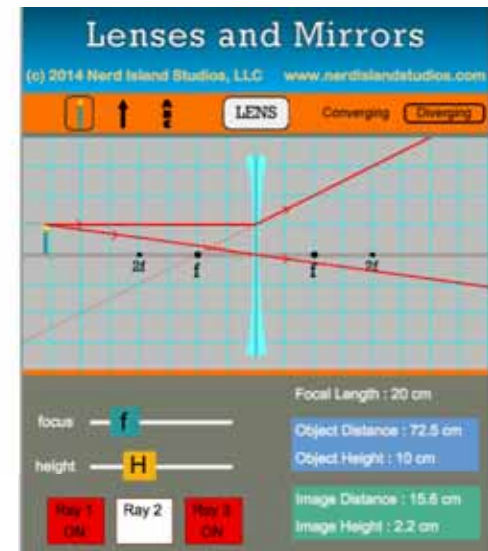


Exploring Lenses

■ Converging



■ Diverging



<http://www.physicsclassroom.com/Physics-Interactives/Refraction-and-Lenses/Optics-Bench/Optics-Bench-Refraction-Interactive>

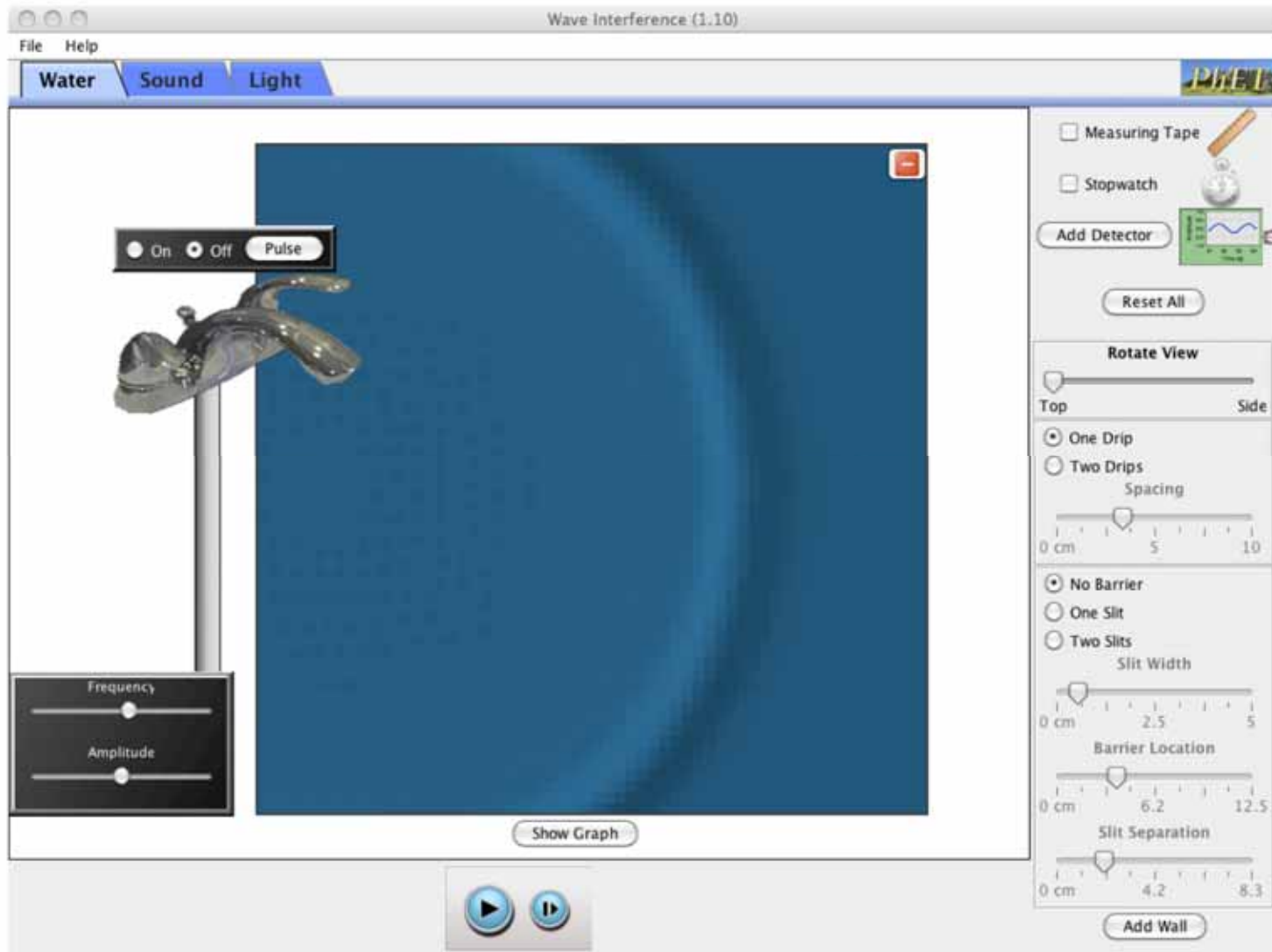
Foothold wave ideas: Huygens' Model

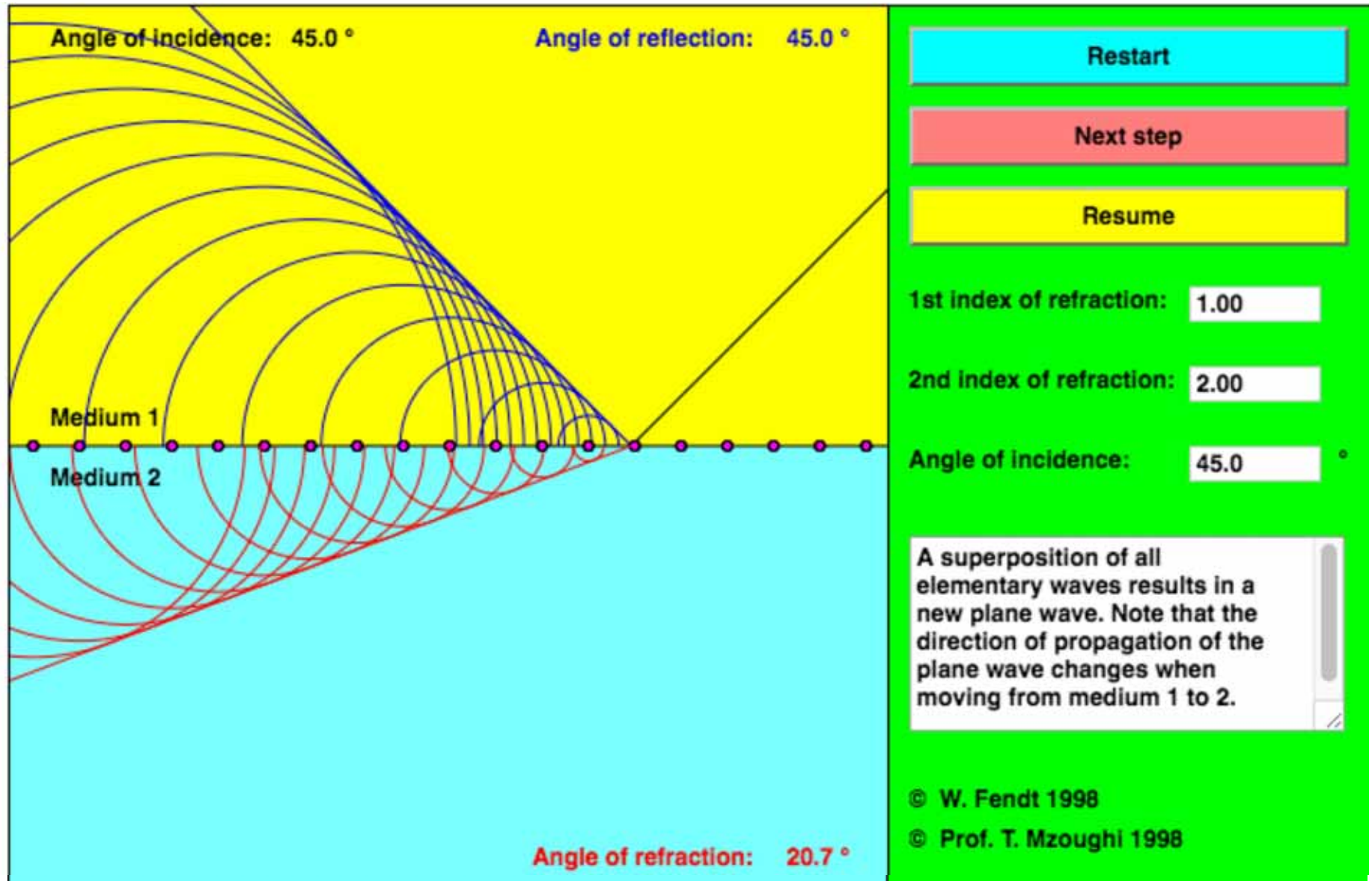


- The critical structure for waves are the lines or surfaces of equal phase: wavefronts.
- Each point on the surface of a wavefront acts as a point source for outgoing spherical waves (wavelets).
- The sum of the wavelets produces a new wavefront.
- The waves are slower in a denser medium.
- The reflection principle and Snell's law follow from the assumptions of the wave model.
- We can even make rays – sort of.



Explore the PhET sim

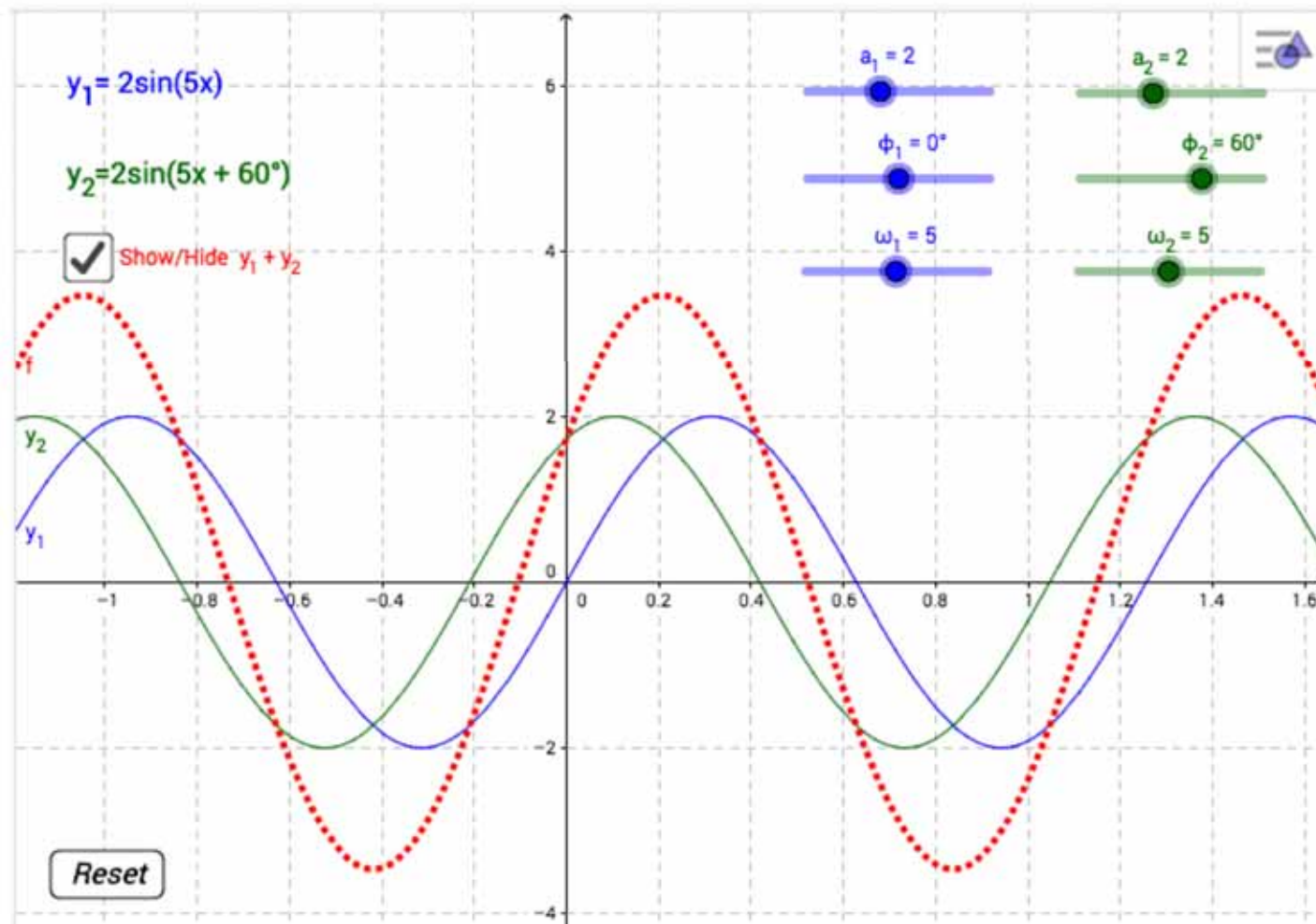




http://www.walter-fendt.de/html5/phen/refractionhuygens_en.htm

Adding two sine waves

(Think: at a point in space from two sources)



Foothold ideas 2:

Wave Model -- EM waves



■ Point source:

- An oscillating charge sends out a sphere of oscillating EM wave.

■ Wavelets:

- Any point in space with an oscillating EM wave sends out a sphere of oscillating EM wave.

■ Superposition:

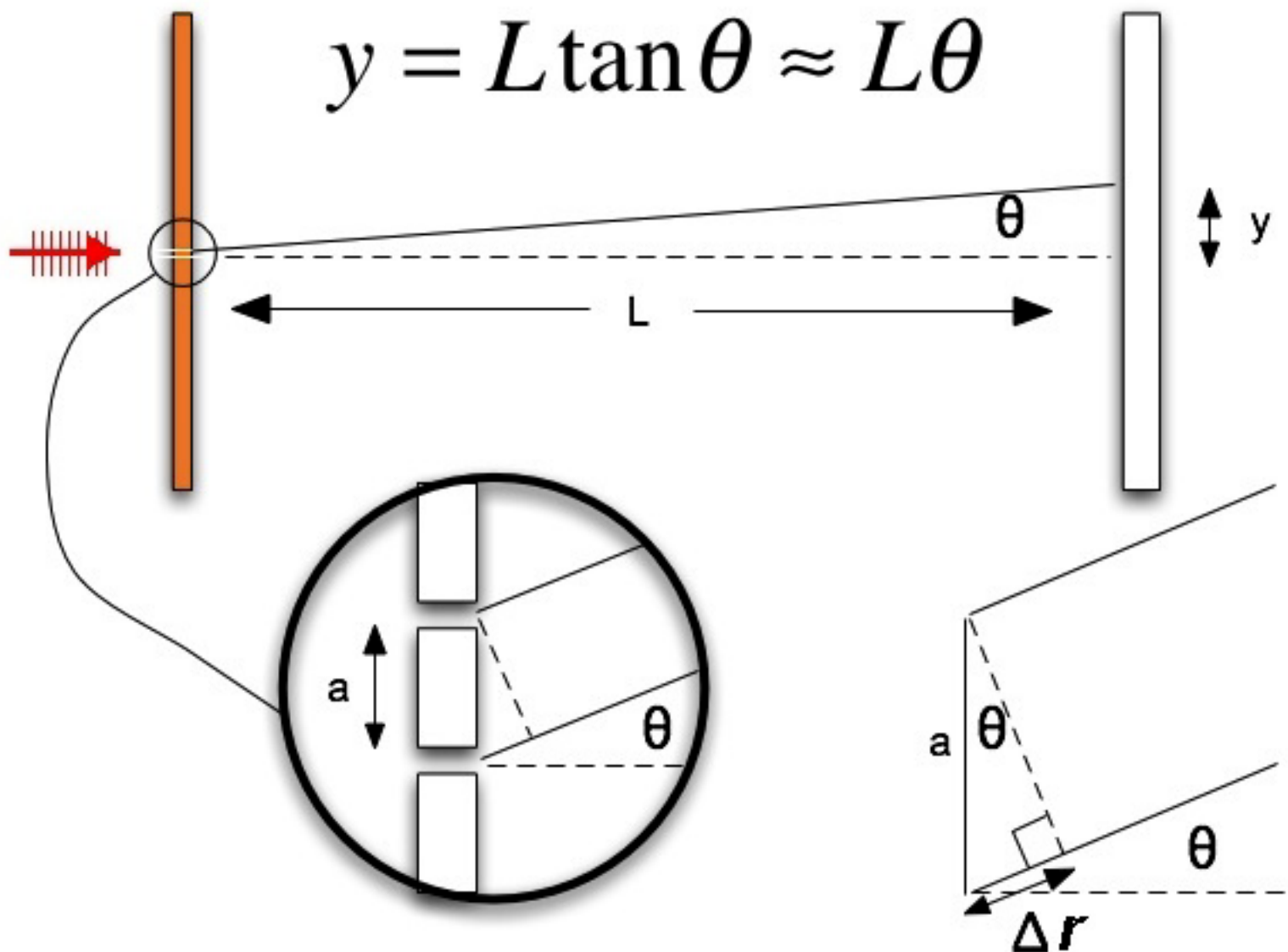
- The resulting pattern at any point is the sum of the waves received.

Phase difference and path difference

- Our two waves from different sources have a phase difference, $\phi_1 - \phi_2$ because we are different distances from the two sources.
$$y = A \sin(kr_1 - \omega t) + A \sin(kr_2 - \omega t)$$
$$y = A \sin(\phi_1 - \omega t) + A \sin(\phi_2 - \omega t)$$

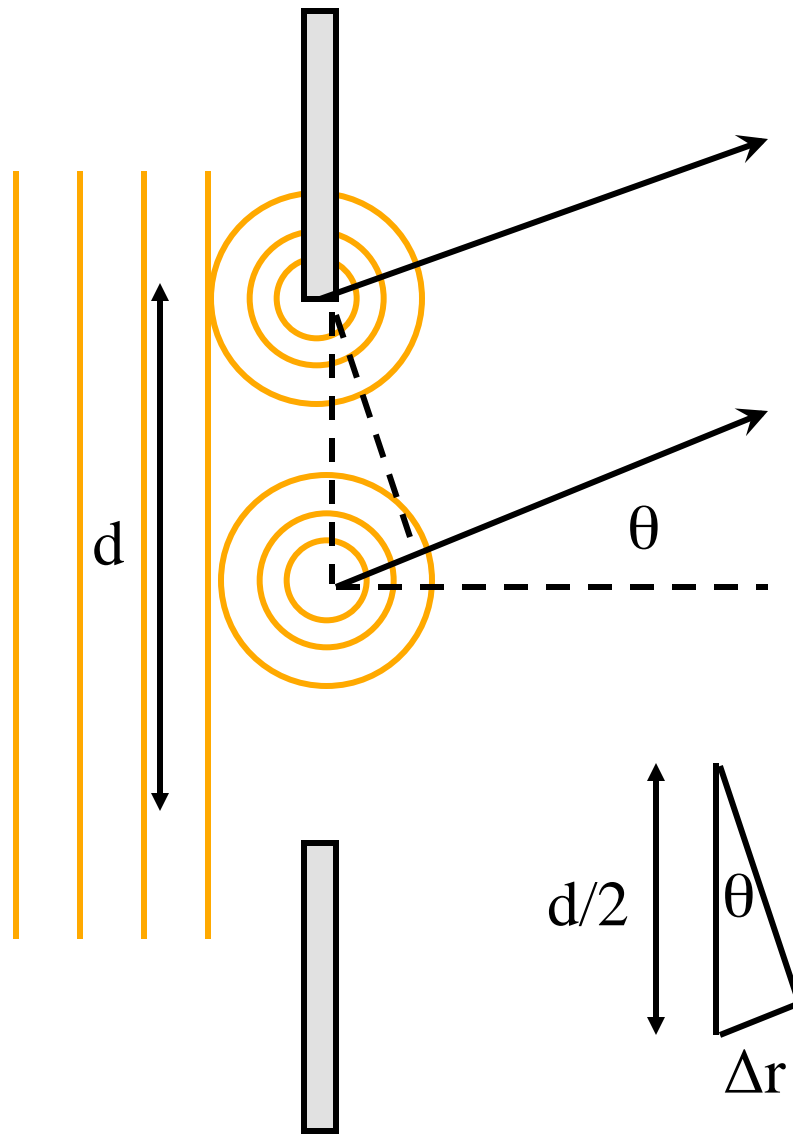
- The phase difference depends on the path difference:

$$\phi_1 - \phi_2 = kr_1 - kr_2 = k(r_1 - r_2) = k\Delta r = 2\pi \left(\frac{\Delta r}{\lambda} \right)$$



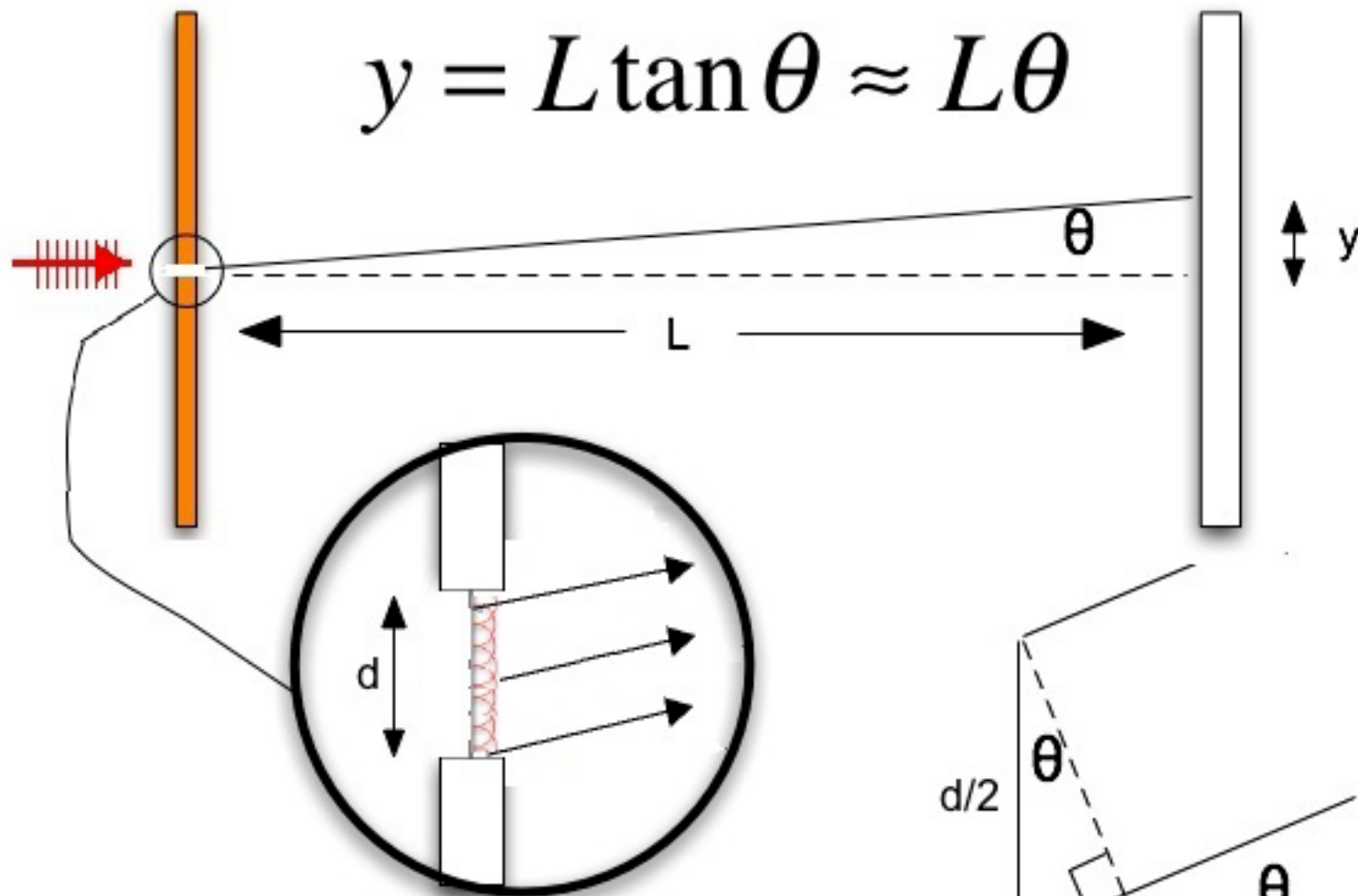
$$y = L \tan \theta \approx L\theta$$

$$\Delta r = a \sin \theta \approx a\theta$$



When the distance traveled by the wavelet from the middle of the slit is half a wavelength greater than the distance traveled by the wavelet from the top of the slit every wavelet from the top half of the slit has a canceling wavelet from the bottom half of the slit.

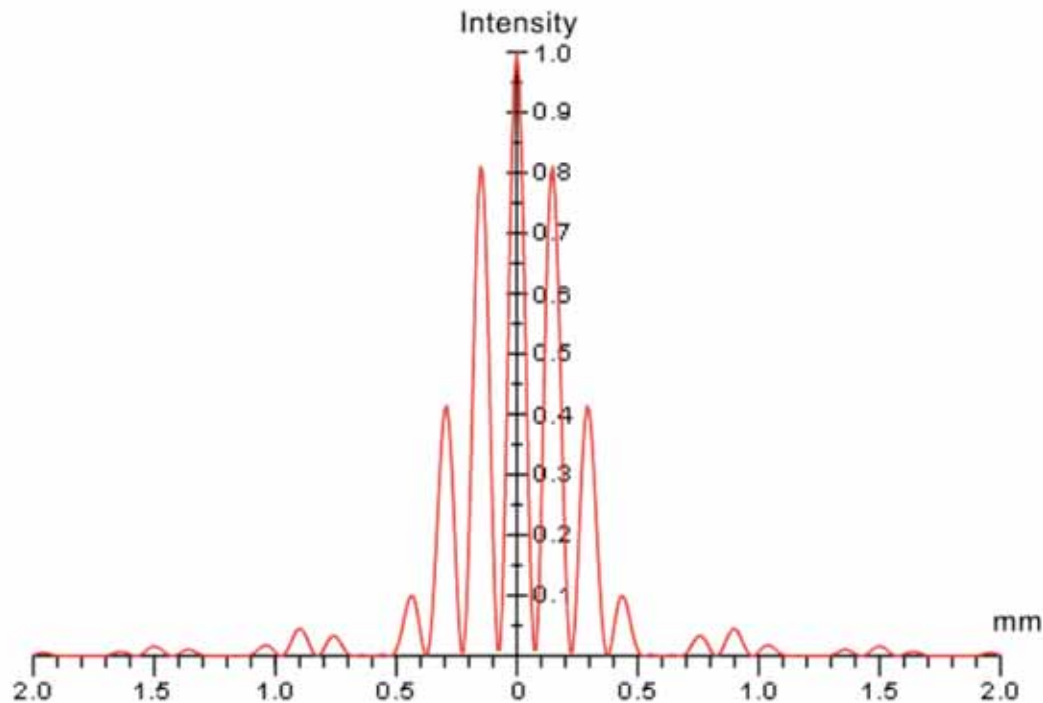
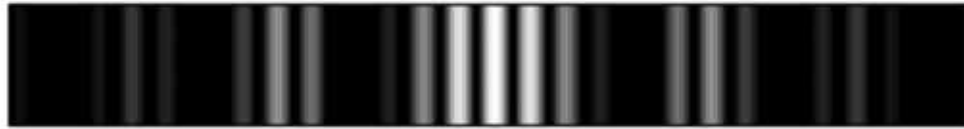
The result is no intensity at that angle.



$$y = L \tan \theta \approx L \theta$$

$$\Delta r = \frac{d}{2} \sin \theta \approx \frac{d}{2} \theta$$

Interference of light



☐ Single slit mode

☒ Double slit mode

Wavelength, nm:
400 700

Slit width, mm:
0.05 2.00

Slit to screen
distance, m:
0.3 0.8

Slit
separation, mm:
1 7

Concept Questions

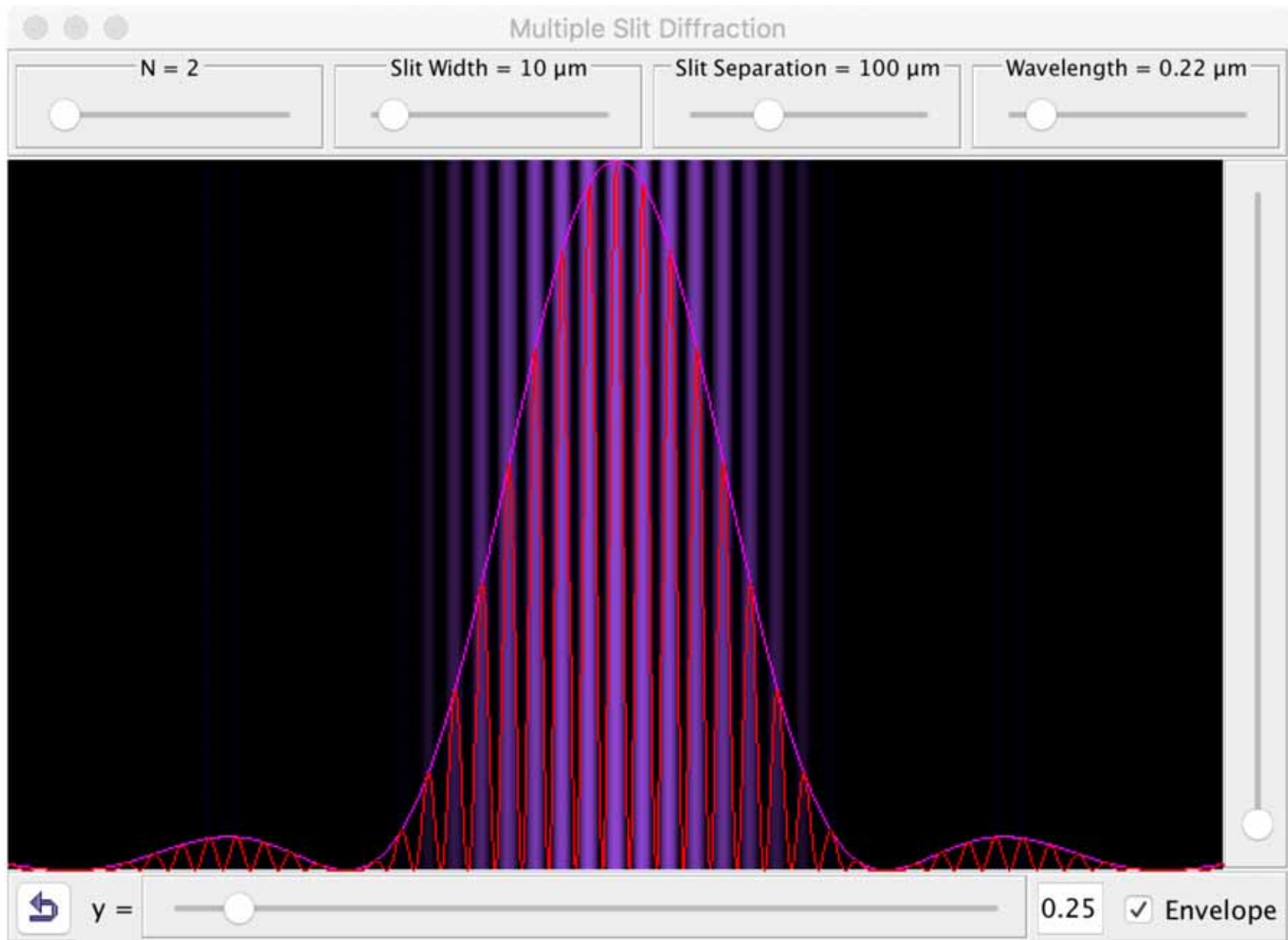
Notes

Audio Intro

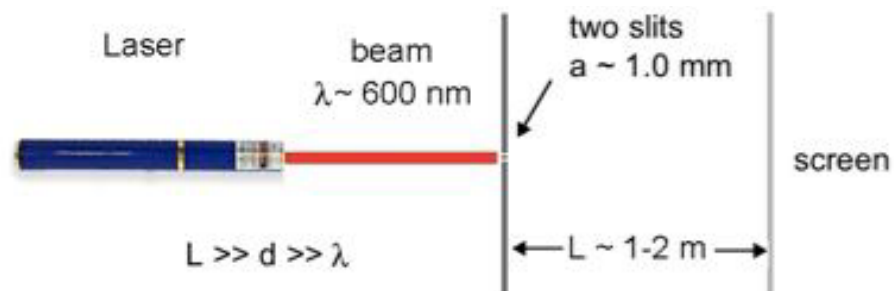


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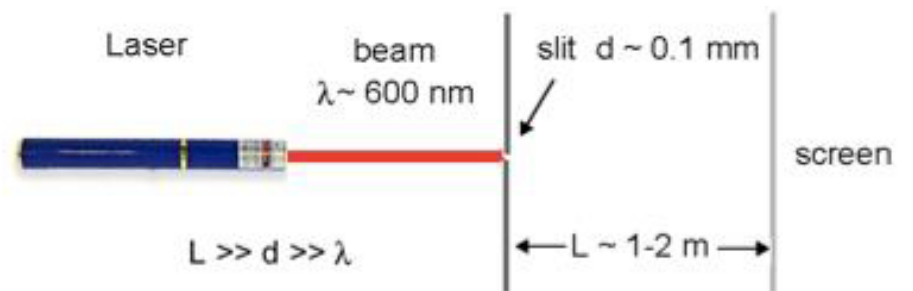
<http://www.wiley.com/college/halliday/0470469080/simulations/sim48/sim48.html>



<http://www.cabrillo.edu/~jmccullough/Applets/OSP/Optics/MultipleSlitDiffraction.jar>



Interference from two narrow slits



Diffraction from one (wider) slit

Foothold Ideas:

The Probability Framework for Light



- Both the wave model and the photon have an element of truth.
 - *Maxwell's equations and the wave theory of light yield a function – the electric field – whose square (the intensity of the light) is proportional to the probability of finding a photon.*
 - *No theory of the exact propagation of individual photons exist. This is the best we can do: a theory of the probability function for photons.*



Photons, $W=498\text{nm}$, $S=9960.0000\text{nm}$, $N=37$



Photons, $W=498\text{nm}$, $S=9960.0000\text{nm}$, $N=119$



Photons, $W=498\text{nm}$, $S=9960.0000\text{nm}$, $N=234$



Photons, $W=498\text{nm}$, $S=9960.0000\text{nm}$, $N=996$
 $E=\text{Energy}$, $W=\text{Wavelength}$, $S=\text{Slit Separation}$, $N=\# \text{ Particles}$

Foothold Ideas: The Nature of Matter



- Atoms and molecules naturally exist in states having specified energies. EM radiation can be absorbed or emitted by these atoms and molecules.
- When light interacts with matter, both energy and momentum are conserved.
- The energy of radiation either emitted or absorbed therefore corresponds to the difference of the energies of states.
- DeBroglie suggested that the discreteness property of atomic state might be explained if electrons had wave properties like photons.

Foothold Ideas:

The Probability Framework



- DeBroglie's waves have to be generalized to 3D and potential energy included. The result is the Schrödinger equation.
 - *Schrödinger's equation is the wave theory of matter. It's solution yield the wave function whose square is proportional to the probability of finding an electron.*
 - *No theory of the exact propagation of individual electrons exist. This is the best we can do: a theory of the probability function for electrons.*