Physics 131- Fundamentals of Physics for Biologists I



Office Hours:

12/12 Thursday 2.15pm-3.30pm Course Center

Question and Answer Session during Reading Day: (check your email for a location) Saturday 4pm-5.30pm

12/15 Monday 4-5pm My office AV Williams 3341 12/15 Monday 5-6.30pm Course Center

EvalUM

Please do the EvalUM survey: <u>https://CourseEvalUM.umd.edu</u>

I will send you another request for a survey by our visitors from the University of Colorado: <u>https://www.surveymonkey.com/s/NJNRMFD</u>

Research Experience

- Quantitative Life Sciences Research Experience - Physics299L
- Research Course its focused on doing scientific research in groups, no exams etc.
- Meets Friday 2pm-4pm plus in small groups one more time during week
- Admission is by permission of the instructor. We have 24 slots for the 240 Phys131 students, (you gets first dibs ⁽²⁾)
- For questions, or to apply, email me wlosert@umd.edu I need:
- One paragraph explaining what you hope to learn from this Research Experience, and how it will help your career.

Topic: Intracellular Dynamics During Cell Division

Led by me, with 3 NIH Postdocs and 1 UMD Postdocs

- 1-2 visits to NIH for experiments *Skills from 131:*
- Image/motion analysis
- Tackling tough problems in groups



Potential Energy

Sketch the Potential Energy



Whiteboard, TA & LA





The molecule started in the blue state in thermal equilibrium. The green state has the same temperature as the blue state.

- The two states are at the same temperature, since they are the same amount above their minimum potential energy
- The straight line denotes the total energy, so it is different in blue and green state
- Such a model would describe an exothermic reaction in chemitry

Heat Flow by Conduction

Simplest case (again)

- Hot block at $T_{\rm H}$
- Cold block at $T_{\rm C}$
- Connecting block that carries ("conducts") thermal energy from the hot block to the cold.



 $T_H > T_C$

Creating a microscopic MODEL

