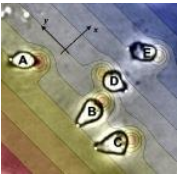


Physics 131-Physics for Biologists I

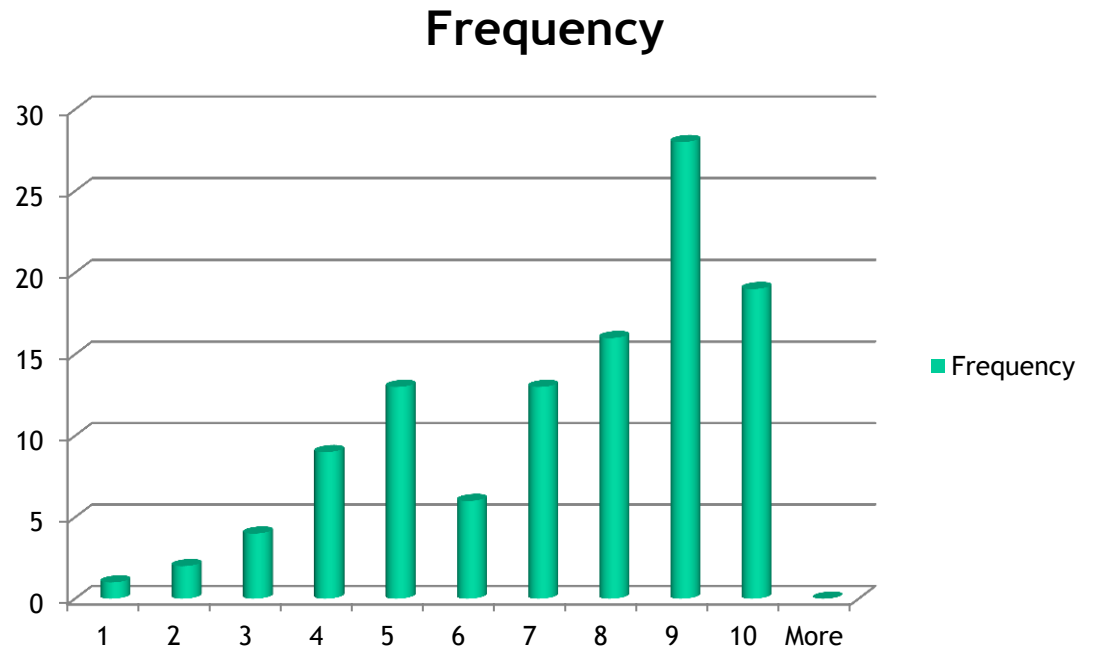


Professor: Wolfgang Losert
wlosert@umd.edu

Final exam:

Wednesday December 18th 6.30pm-8.30pm

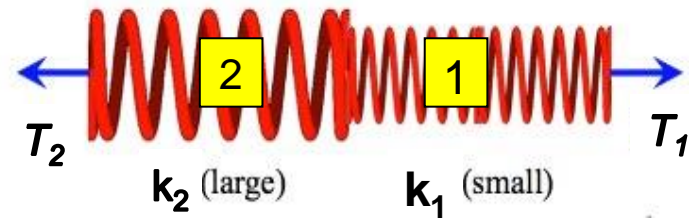
Average: 7.3



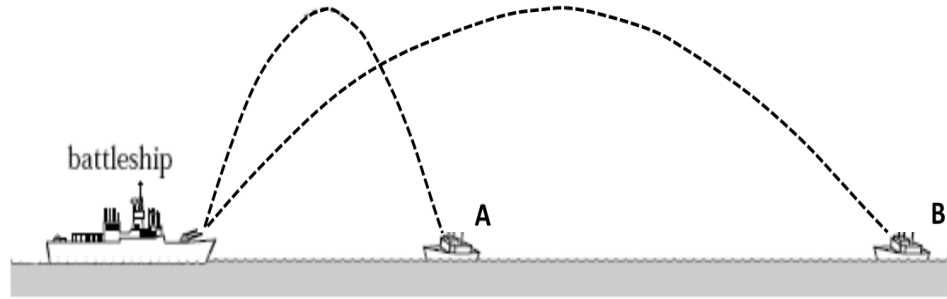
(4 pts) Two massive springs, are linked together and pulled from opposite ends by Tension forces T_1 and T_2 . The spring constants are NOT the same: $k_2 \gg k_1$. Both massive springs accelerate to the RIGHT as a result of the tension forces.

1a Consider the Tension forces T_1 and T_2

1b: Forces between springs 1 and 2



Problem 2



Problem 3

Protein 1 (a receptor) spreads over an area A_1 according to the following mathematical model: $A_1 = 4D\Delta t$.

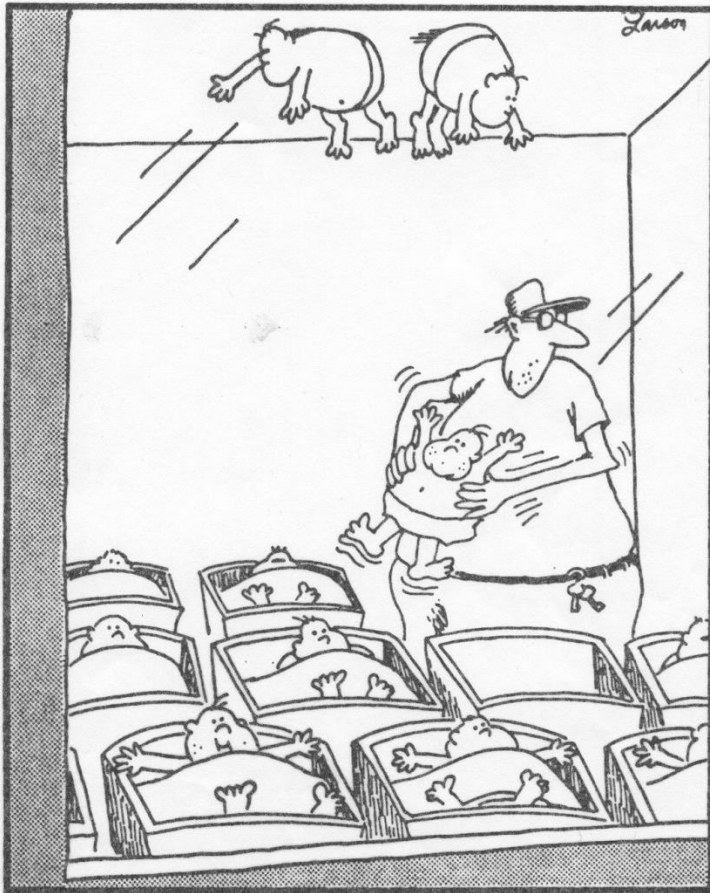
Protein 2 (a molecular motor with velocity v) covers an area A_2 following a different model: $A_2 = v^2(\Delta t)^2$

1. If Δt is very large then A_1 is smaller than A_2
2. If Δt is very large then A_2 is smaller than A_1
3. The two areas will be the same for some time Δt
4. For very large velocity v protein 2 always covers a larger area independent of Δt

Electrostatic forces

- Like charges repel, unlike charges attract.
- The algebraic sum of positive and negative charges is a constant (i.e, $N_+ - N_- = \text{const.}$)

Which is stronger: Gravitational Forces or electrical Forces?



Late at night, and without permission, Reuben would often enter the nursery and conduct experiments in static electricity.

Consider two examples

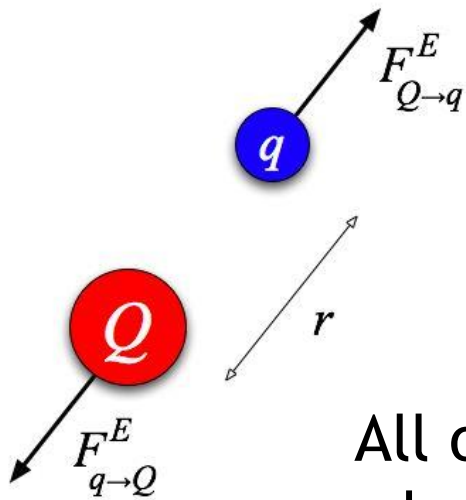
- 1) For people
- 2) For molecules

Why is gravity stronger than typical electrical forces for “macroscopic” objects, but smaller for molecules and atoms?

(Whiteboard, TA & LA)

- 1) Electrical interactions have a shorter range than gravitational interactions.
- 2) Electrical forces are weaker than gravitational forces
- 3) **Another reason**

Positive and Negative charges cancel out in macroscopic objects



Electrical Forces: Coulomb's Law

All objects attract each other with a force whose magnitude is given by

$$\vec{F}_{q \rightarrow Q} = \frac{k_C q Q}{r_{qQ}^2} \hat{r}_{q \rightarrow Q}$$

k_C is put in to make the units come out right.

$$k_C = 9 \times 10^9 \text{ N-m}^2 / \text{C}^2$$

Making Sense of Coulomb's Law

- Changing the test charge

- ☐ Changing the source charge

- ☐ Changing the distance

- ☐ Specifying the direction

- ☐ Use Subscripts!



Diagram illustrating the components of Coulomb's Law equation:

$$\vec{F}_{Q \rightarrow q} = \frac{k_c q Q}{R^2} \hat{r}_{Q \rightarrow q}$$

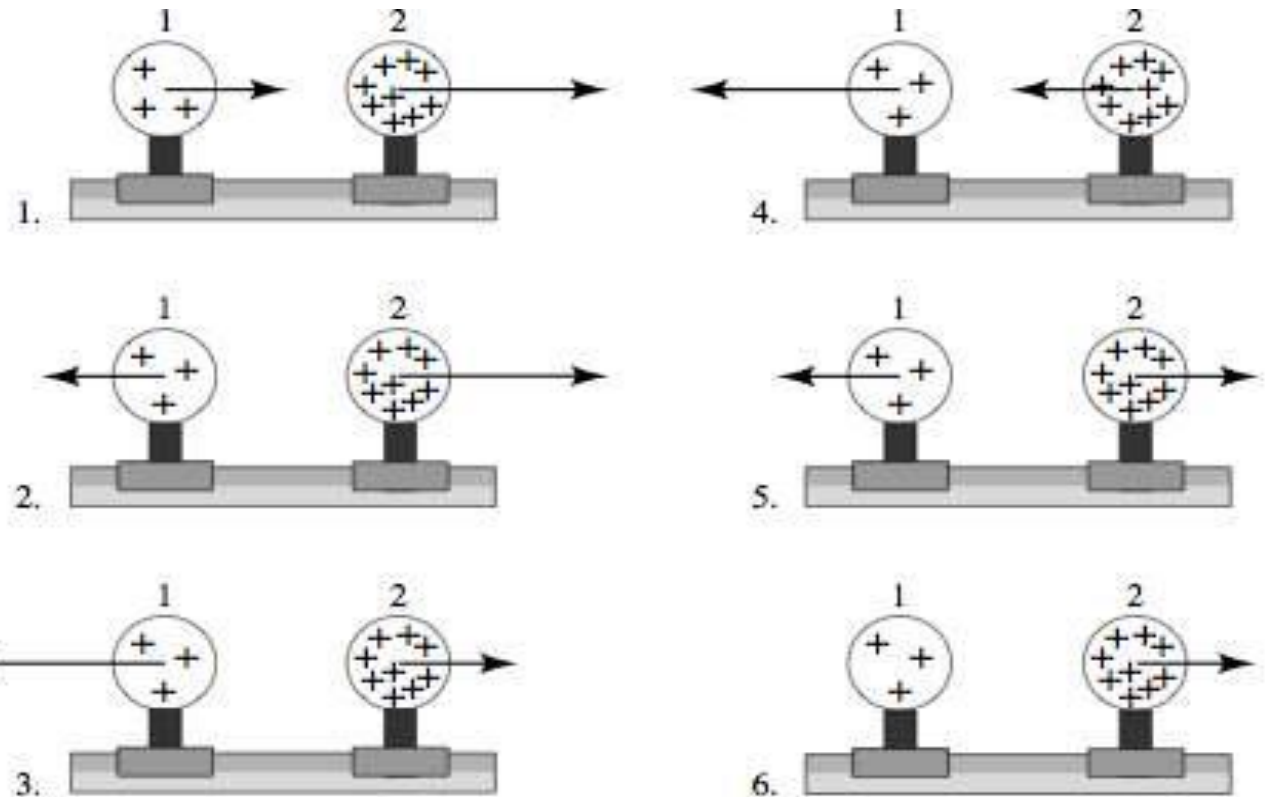
Color-coded arrows indicate the mapping from the list items to the equation components:

- Red arrow: From "Changing the test charge" to q in the numerator.
- Purple arrow: From "Changing the source charge" to Q in the numerator.
- Green arrow: From "Changing the distance" to R^2 in the denominator.
- Purple arrow: From "Specifying the direction" to $\hat{r}_{Q \rightarrow q}$.
- Black arrow: From "Use Subscripts!" to $\vec{F}_{Q \rightarrow q}$.

Charge: A hidden property of matter

- Matter is made up of two kinds of electrical matter (positive and negative) that have equal magnitude and that cancel when they are together and hide matter's electrical nature.
- Matter with an equal balance is called neutral.

Two uniformly charged spheres are firmly fastened to and electrically insulated from frictionless pucks on an air table. The charge on sphere 2 is three times the charge on sphere 1. Which force diagram correctly shows the magnitude and direction of the electrostatic forces



(5)

7. none of the above