



## On Alumnus Herbert Edelstein

*Recently, I had the opportunity to speak with Herbert Edelstein, a Baltimore native and University of Maryland alumnus (B.S., 1966). He was kind enough to share with us his memories of his journey from Physics at Maryland to successful entrepreneurship..*

Herbert Edelstein spends his days with data – market data, employee data, drug trial data, any kind of data. He examines it, analyzes it, and finds patterns in it. Then, he provides his clients with knowledge from their own databases that they never even knew existed. Sound much like a physicist? Maybe not at first. But, Edelstein still has the notebooks from many of his classes at the University of Maryland in the early 1960's, such as the mechanics class he took with Dr. Alex Dragt. And he says that, even as president and founder of a data mining consulting firm he calls Two Crows, he uses his physics education regularly.

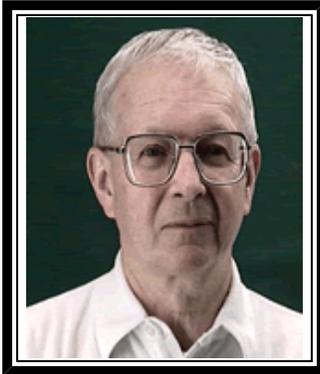
In fact, Edelstein wanted to study physics ever since he was a student at a Baltimore elementary school. "I wanted to know how and why things worked around me," he says. That desire bundled with an aptitude for science allowed him to attend Baltimore Polytechnic High School, the city's college preparatory high school with an emphasis on science, mathematics and engineering. Edelstein remembers the school's A-course as clearly ahead of its time and when he graduated in 1962 he felt prepared to begin his college career.

At this time, Physics at Maryland had already established a reputation for its strong undergraduate and graduate curriculums, the primary reason he chose Maryland. He also liked the fact that the Department allowed students to take a large number of electives, allowing him to explore other interests through courses from around campus.

He has fond memories of the undergraduate years he spent here. He recalls that the aforementioned Professor Dragt was his favorite teacher, despite a rough semester of mechanics with him. When the grades were posted, Edelstein tells me, he had the highest B of any of the undergraduates. He was rather pleased he had done this well, but couldn't help noticing that one more point on the homework assignments and he would have had the A. When he brought this fact to Dragt's attention, the professor responded with "If you had one more point, the line would have been higher." Edelstein chuckles as he tells the story, revealing that he had found the blunt honesty refreshing.

After graduation in 1966, Edelstein took a job at the Illinois Institute of Technology

# S potlight



## Josephson-Junction Qubits: Entanglement and Coherence

*By J. Robert Anderson*

Since our previous article, "Quantum Computing with rf SQUIDs", which appeared about four years ago in The Photon, we have made changes in our primary approach to the use of superconducting elements as qubits. Now we are focusing on single Josephson junctions as qubits, an idea that was suggested by members of our research group.(1)

The qubit (quantum bit) of a quantum computer differs from the classical bit of an ordinary computer; the bit of an ordinary computer is in one of two states, 0 or 1, while a qubit can be in an arbitrary superposition state of both 0 and 1. When  $N$  qubits interact, they can become an entangled superposition of all  $2^N$  classical possibilities. This exponential increase of possibilities provides the fundamental power of a quantum computer.

The enemy of the qubits of a quantum system is interaction with the environment, which leads to decoherence and destroys the coherent superposition states. Producing qubits with long coherence times is an important goal on the way to a quantum computer.

The single-junction qubit has both advantages and disadvantages when compared with the rf SQUID, which includes a current loop. The junctions themselves, which are typically of micrometer dimensions, are much less sensitive to decoherence sources such as magnetic flux and charge noise. In addition, the junction properties, such as the critical current and phase difference across the barrier, can be controlled rather easily by the bias current and an applied magnetic field. The main disadvantage is that, because of the current bias lines, the junctions are very sensitive to current noise and these lines must be filtered well to block extraneous signals. Since the field of superconductivity has a long history in developing junction arrays, we do not expect scalability up to a large number of single-junction or rf-SQUID qubits to be a limiting factor in this program.

Fig. 1a shows schematically the junction configuration with its bias current and parallel capacitance and resistance. Such a single-junction qubit uses metastable energy levels in the so-called "washboard potential" to form the 0 and 1 states and their combinations. This potential, tilted in the presence of a bias current, depends on

the phase difference of the wave functions across the junction (see Fig. 1b). At typical experimental conditions, the separation of the energy levels is small compared to the energy corresponding to room temperature. For this reason our experiments must be carried out at milli-Kelvin temperatures in a dilution refrigerator.

The behavior of the current-biased junction and the "escape" to the voltage state are analogous to a ball, perhaps we should call it a "phase-ball", rolling in a landscape like a tilted washboard. With zero or small bias currents the ball has only a little kinetic energy and oscillates in a valley of the washboard. That is, the state of the junction remains in the metastable level of the potential well, corresponding to the zero-dc-voltage condition as shown in Fig. 1b. As the bias current increases the potential barrier decreases and it becomes possible for the ball to leave one potential well and roll continuously down hill. This corresponds to the "escape" for the junction, thereby producing a measurable voltage. The appearance of this voltage is the signature of escape, and can be related to the value of the bias current at which this escape occurs. This voltage could constitute the readout of the status of the junction for a quantum computer.

In Fig. 1c we show the current-voltage (I-V) characteristics of a junction. Starting at zero, the current can be increased up to or near the limiting value, i.e. the critical current  $I_0$ . At some current less than  $I_0$  the junction will switch to the voltage state and the value of the current at which this switching or "escape" takes place can be recorded. For our initial experiments on single junctions we ramped the bias current and noted the value of the current at which escape occurred. We repeated this experiment many times and obtained a histogram of switching events, bias current vs. number of escapes.

Using this technique at slow ramping rates and at different temperatures, we have been able to estimate the relaxation time of these qubits. This appears to be a useful and simple method for establishing an upper bound on the coherence times of our qubits and systems of qubits and allows us to test quickly different schemes for isolating our qubits from the environment.(2)

Next we applied a microwave signal in addition to the ramped bias current and studied the influence of the microwave signal on the escape rate. This is a form of microwave spectroscopy, called energy level spectroscopy, and is similar to optical absorption spectroscopy, which is used to study transitions between energy levels in atoms. The microwave signal at frequencies of the order of a few GHz produces an enhancement of the escape rate corresponding to the separation of energy levels in the washboard potential. This separation decreases with increasing bias current. Fig. 1d shows schematically a histogram of the bias current vs. the increased number of events due to the presence of microwaves of fixed frequency. That is,  $n=0$  represents the enhancement due to microwave induced transitions from the  $n = 0$  level to the next level,  $n = 1$ ;  $n = 1$  represents the transition from the  $n = 1$  level to the next higher level,  $n = 2$  Note that higher bias currents are required to produce escape from the lower level. In this manner we have mapped out the dependence of the energy levels on the bias current. Xu et al. have carried out calculations to simulate the resonant activation that we have observed in our current-biased junctions.(3)

Recently we have coupled two of these junction qubits with a capacitor and carried out energy level spectroscopy on this system. Since we are able to bias each junction separately and to control the coupling between the junctions with these bias currents, we are able to study the energy levels as a function of the amount of this coupling. We observed an avoided crossing of the energy levels as shown in Fig. 2.(4) Such an avoided crossing would not be expected if the junctions were uncoupled. This avoided level crossing agrees quantitatively with a quantum mechanical model of the experimental circuit including the junctions. This model, first explored by our group in a theoretical study, shows that the excited energy levels are maximally entangled when the bias currents are approximately the same.(5) We believe that this is evidence for quantum entanglement of the two junctions, which is surprising since a macroscopic distance of nearly a millimeter separates the junctions. The research has been published<sup>4</sup> and was described by Dr. Andrew Berkley in his thesis.(6)

In order to use phase states of Josephson junctions as qubits, the coherence times of these interacting "entangled" junctions must be much longer than the times required to perform gate operations such as Controlled Phase, SWAP, or CNOT (also referred to as an exclusive OR). (The Controlled Phase gate in its simplest form leaves the control bit unchanged and changes the sign of the target bit. The SWAP gate swaps the values of the two qubits while the CNOT leaves the control qubit unchanged and switches the state of the target qubit only if the control qubit is in the 1 state.) At the present time the coherence times are much too short, of the order of nanoseconds, and we must provide better isolation for our junctions. We are experimenting with different schemes for filtering the current bias and microwave lines by means of resistance, capacitance, and inductance combinations, metal-powder filters, and active filters composed of superconducting elements. For these configurations we have been studying the escape rates of single and coupled junctions and from these measurements we have extracted correlation times. Fig. 3 shows an example of these escape rates as a function of current bias both with and without the addition of microwaves. One of our more immediate experimental goals is to increase coherence times so as to demonstrate Rabi oscillations (the reversible evolution of a qubit between 0 and 1 states correlated with the emission and absorption of a microwave photon) in single and coupled qubits.

Theoretical studies of coupling, switching, and gate operations by members of our group are used to guide the experimental program. We have published the first detailed calculations for the operation of the SWAP and controlled-phase gates based on our Josephson-junction representation of qubits.<sup>7</sup> Aided by such theoretical simulations and model calculations we plan to investigate the coupling of more than two qubits and incorporate additional qubits for error correction. A succeeding step will be to demonstrate simple gate operations. These are not simple goals.

At the present time the members of our quantum computing group include four faculty members, Fred Wellstood (PI), Chris Lobb, Alex Dragt and Robert Anderson, post-docs Phil Johnson and Roberto Ramos, graduate students Sudeep Dutta, Hanhee Paik, Fred Strauch, and Huizhong Xu, and undergraduate students Bill Parsons and Mohamed Abutaleb. Andrew Berkley received his Ph.D. last August and is now at D-Wave Systems Inc. in Vancouver, Canada. Bill Parsons graduated and is now in a Masters Program in Applied Physics at Johns Hopkins University. The figure below shows members of our group "posing" near the screen room of our larger dilution

refrigerator.

Figure 1. a) Schematic of the current-biased junction X, with junction capacitance  $C$  and resistance  $R$  in parallel. b) Schematic of the tilted washboard potential  $E$  vs. phase difference. Metastable levels 0, 1, and 2 are shown in one of the wells. c)  $I$  vs.  $V$  for the current-biased junction showing the critical current  $I_0$  and switching events. The arrows show the hysteresis in the  $I$ - $V$  characteristics. d) Histogram of the number of switching events vs. bias current in the presence of a microwave signal at fixed frequency.

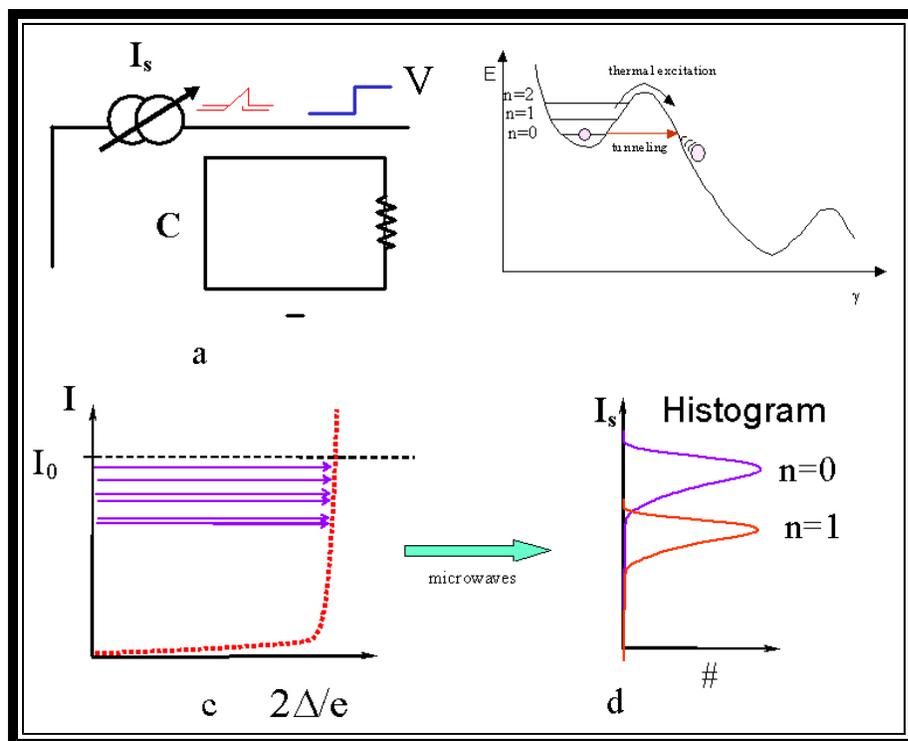


Figure 2. Microwave spectroscopy, i.e. microwave absorption frequency vs. bias current through junction 2, for two junctions, coupled and uncoupled. The dot-dash line shows the results for an uncoupled junction 1 at fixed bias current  $I_{b1}$ . The black squares represent data points for uncoupled junction 2 and the dashed line is a theoretical fit. The white circles show data corresponding to microwave excitation to the second and third energy levels of the coupled junctions as a function of the bias current through junction 2 with the constant bias current through junction 1. The colors represent the amount of microwave enhancement of the escape rates with red being the highest and blue the lowest. The white lines are theoretical fits.



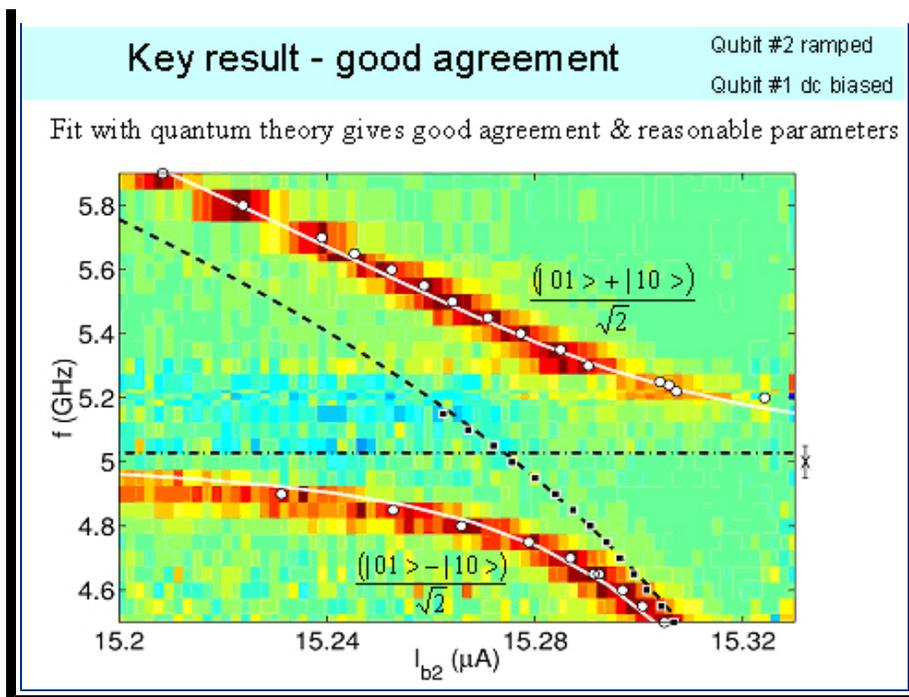


Figure 3. Escape rates at a base temperature of 25 mK as a function of bias current, without and with application of microwave power. The microwave frequency is 5.5 GHz. Small peaks, which correspond to enhanced escape by microwave excitation from level 0 to level 1 and from level 1 to level 2, are shown by the green data points.

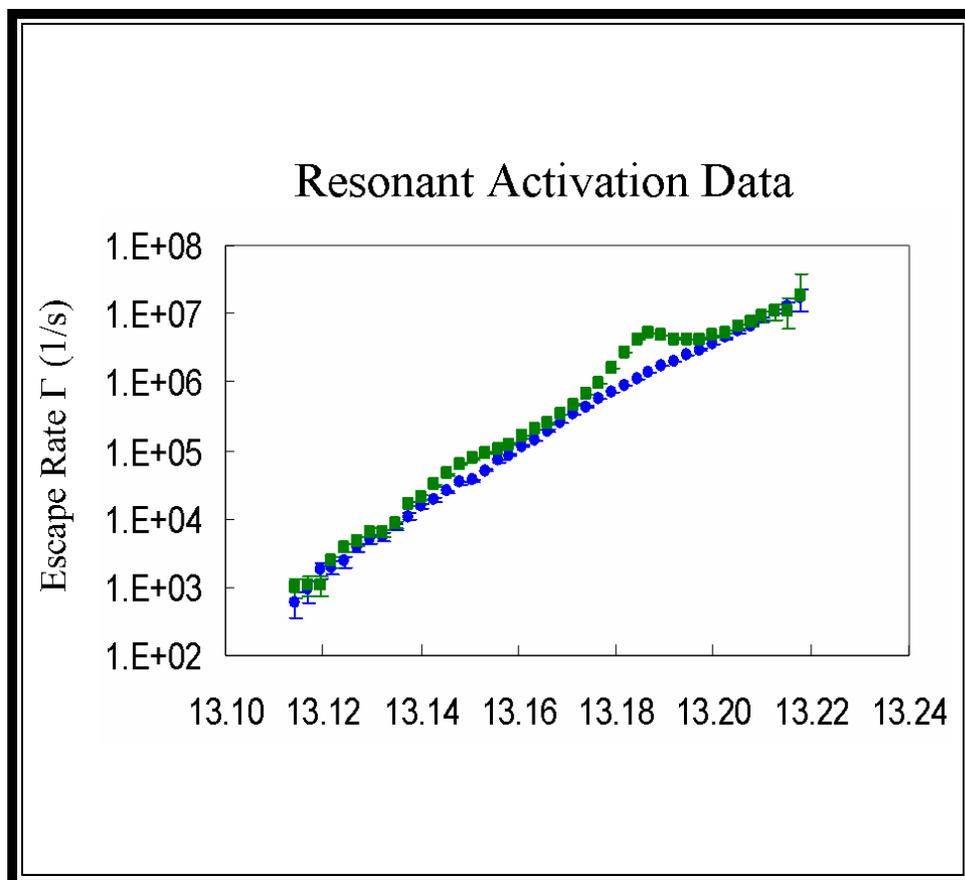


Figure 4. Members of the QC group in front of the screen room. From left to right: Front row - Fred Wellstood, Hanhee Paik, Robert Anderson, Roberto Ramos, and Huizhong Xu; Back row - Phil Johnson, Alex Dragt, Chris Lobb, Fred Strauch, and Sudeep Dutta.



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Research's Electromagnetic Compatibility Analysis Center, located in Annapolis, Maryland. His job was to examine the interference between radio and microwave systems aboard ships. While he liked the organization and his colleagues there, after a year he realized that this was not the career for him.

"I looked around and wondered if there was anybody's job I would want to have one day. The answer was no," says Edelstein.

So, after about a year, he left the research center to teach high school science. When he was being debriefed by the research center, he was asked how much of a raise he was getting in his new position. He was actually taking a 25 percent pay cut – a testament to the value of job satisfaction.

After a several month tour of Europe that included Norway, Denmark and Germany, where he took a class in German, Edelstein began teaching science to the students of Milford Mill High School in Baltimore, Maryland. Teaching suited him and his interest in science education grew. Therefore, after about a year, when The Johns Hopkins University offered him a fellowship to study in their Masters of Arts in Teaching program, he eagerly took the opportunity.

The M.A.T. program paired a substantive curriculum in the subject matter with education coursework, providing him with a strong foundation that came in handy when, after completing the M.A.T. program, Edelstein landed a job teaching at The Park School, a prestigious private high school in Brooklynville, near Owings Mills, Maryland. He spent several years there, enjoying the bright teenagers in his classroom as well as the practice of teaching.

Then, Edelstein again began wondering about his career direction, wondering if teaching was really what he wanted to do and intrigued by the idea of a career that would be financially – as well as professionally – rewarding.

That consideration led him to Carnegie Mellon University's Graduate School of Industrial Administration, where he earned an M.S.I.A, an educational experience that helped him gain a position as a consultant for the Arlington, Virginia-based company, American Management Systems. Edelstein has good words for AMS; he enjoyed his co-workers and his work. The majority of this work was in the area of database management systems and data warehousing, providing him with a start in the field in which he has earned entrepreneurial success. This may seem significant, but it was not nearly the most significant part of his AMS experience. After all, it was there that he met the pretty University of Pennsylvania graduate who would one day become his wife. And when she was accepted by the Massachusetts Institute of Technology for graduate studies, he moved to Boston to follow her.

For the next several years, Edelstein held several interesting consulting positions from Boston to Philadelphia to Berkeley and back to Maryland again. Then, about eight years ago, with more than 20 years of experience in data warehousing and data mining, he opened his own consulting firm, Two Crows.

Edelstein named his company Two Crows after the Norse legend of Odin, king of the

gods, who was advised by crows named Hugin and Munin. Each day, after flying out into the world, the two birds would report to the king what was going on, just as Two Crows, Inc. promises its customers to help them discover information in their databases.

So... a physicist, a teacher, a data miner, an entrepreneur and a Norse mythology enthusiast (who is also quite the history buff, by the way)? Actually, it's not all that unusual, according to Edelstein. It's all related to his love of understanding and explaining the world around him. And he uses that Maryland physics degree more than you would think. As he points out, "Double entry bookkeeping is a conservation process and the rules of accounting are the rules of the flows."

He calls entrepreneurship an "interesting mix of uncertainty and independence," reminding readers that with the liberty of being your own boss comes the responsibility of bringing in work. And, even though he does think about returning to teaching someday, he very much enjoys what he does now. Besides, this way, he can enjoy professional success and have a schedule flexible enough to allow him to spend time with his 8th grade son, who excels in the classroom (he wants to be a physicist one day) as well as on the wrestling mat, where Dad is a coach.

When *The Photon* asks him if he has any advice for our current students, Edelstein quickly replies, "Enjoy your undergrad years while you can. You have as much freedom now as you'll ever have."

He also reminds students that physics is more than just the equations, it's the physical reality behind the equations – and that can be really exciting. He also encourages teachers, at the high school and college levels, to remember to convey the excitement of science and the discovery that is going on in the field right now. This will grab your students' attention and help them learn.

After all, what is more exciting than finding out how the world works and why?

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*If you have questions for Mr. Edelstein, please contact the [editor](#). She will be happy to pass your questions on to him.*

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