

ELECTRODYNAMICS
PROBLEM SET 2
due February 18, before class

Problem 1.: Angular momentum

One point that was not emphasized in class is that conservation laws are a consequence of symmetries of Nature. For instance, translation symmetry leads to the conservation of momentum and energy, gauge invariance leads to conservation of charge, ... Rotation invariance, being a symmetry of the electromagnetic action, should lead to the existence of a conserved quantity: angular momentum.

- a) Show that the angular momentum tensor $M^{\mu\nu\lambda} = x^\mu T^{\nu\lambda} - x^\nu T^{\mu\lambda}$ satisfy $\partial_\lambda M^{\mu\nu\lambda} = 1/c(x^\mu J_\alpha F^{\alpha\nu} - x^\nu J_\alpha F^{\alpha\mu})$.
- b) Write down the equation derived above in 3-dimensional notation and describe the physical interpretation of each term.

Problem 2.: Stress-tensor in action

Consider two parallel, infinite charged planes with (surface) charge density equal to σ and $-\sigma$.

- a) Calculate the electric field generated by them.
- b) Calculate the potential generated by them.
- c) Using the result in b), calculate the force (per unit area) between the planes.
- d) Calculate the stress tensor.
- e) Using the conservation of momentum law, calculate the force between the planes by integrating the stress tensor over a surface separating the two planes.

Problem 3.: Multipole expansion

Consider a linear distribution of charge along the z-axis where the charge density from $z = 0$ to $z = L/2$ is λ and from $z = 0$ to $z = -L/2$ is $-\lambda$.

- a) Calculate the potential by direct integration.
- b) Calculate the total charge, dipole moment and quadrupole moment of the charge distribution.
- c) Calculate the potential using the multipole expansion up to third (quadrupole) order.
- d) Compare the results in a) and c) and verify that they agree to the order they should agree.

Problem 4.: Most of vector analysis The components notation (“indices galore”) and tensors are also useful in 3 dimensions. The trick is to write the vector product with the help of the 3-D ϵ^{ijk} tensor as

$$(\vec{A} \times \vec{B})^i = \epsilon^{ijk} A^j B^k. \quad (1)$$

- a) Show that $\epsilon^{ijk} \epsilon^{ilm} = \delta^{jl} \delta^{km} - \delta^{jm} \delta^{kl}$ (hint: what else could it be?)
- b) Show that $\epsilon^{ijk} \epsilon^{ikm} = 2\delta^{km}$.
- c) Show that

$$\vec{A} \cdot (\vec{B} \times \vec{C}) = \vec{B} \cdot (\vec{C} \times \vec{A}) = \vec{C} \cdot (\vec{A} \times \vec{B}) \quad (2)$$

$$\nabla \cdot (\vec{A} \cdot \vec{B}) = \vec{A} \times (\nabla \times \vec{B}) + \vec{B} \times (\nabla \times \vec{A}) + (\vec{A} \cdot \nabla) \vec{B} + (\vec{B} \cdot \nabla) \vec{A} \quad (3)$$

$$\nabla \cdot (\vec{A} \times \vec{B}) = \vec{B} \cdot \nabla \times \vec{A} - \vec{A} \cdot \nabla \times \vec{B} \quad (4)$$

$$\nabla \cdot \nabla \times \vec{A} = 0 \quad (5)$$

$$\nabla \times \nabla f = 0 \quad (6)$$

$$\nabla \times (\nabla \times \vec{A}) = \nabla(\nabla \cdot \vec{A}) - \nabla^2 \vec{A}, \quad (7)$$

where \vec{A}, \vec{B} and \vec{C} are vector fields and f a scalar field (all well behaved enough).

Problem 4.: Be creative

- a) Invent a problem on the stuff we are studying in class, or related to it. Prizes will be given for fanciness and originality.
- b) Solve the problem in a).