

## Week 6

### Outline

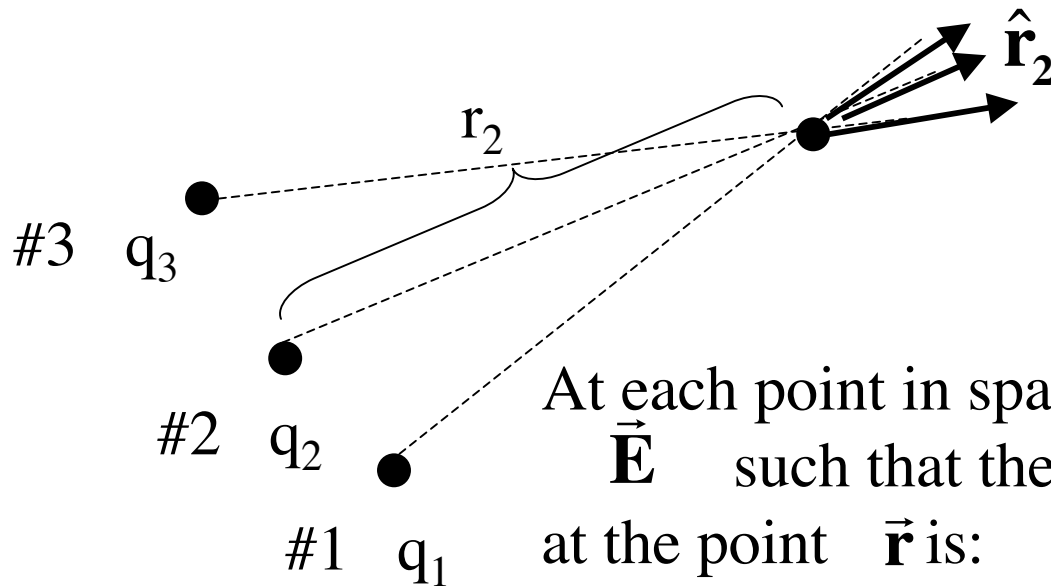
Electric Fields

Electric Potential

# Electric fields

# Electric Field

defined at every point in space !



$$\vec{E}(\vec{r}) = \sum_{q_j} \frac{Kq_j}{r_j^2} \hat{r}_j$$

At each point in space we can define a vector,  $\vec{E}$  such that the force on a charge  $q$  located at the point  $\vec{r}$  is:

$$\vec{F} = q\vec{E}(\vec{r})$$

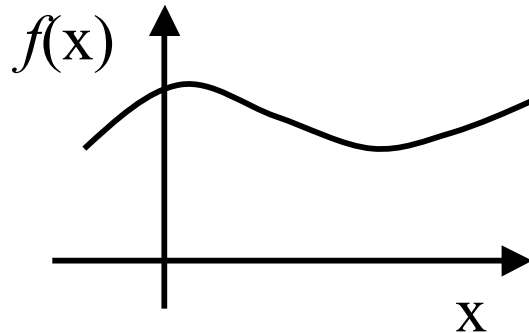
Concept of a “field” is important.

Think about the temperature in this room

Temperature is a scalar field.

$$T(\vec{r}) = T(x, y, z)$$

# Fields: Generalizing functions



In Calculus and Analytical Geometry Class you learned about functions.

$f(x)$  : for each value of  $x$  the function returns a value for  $f$

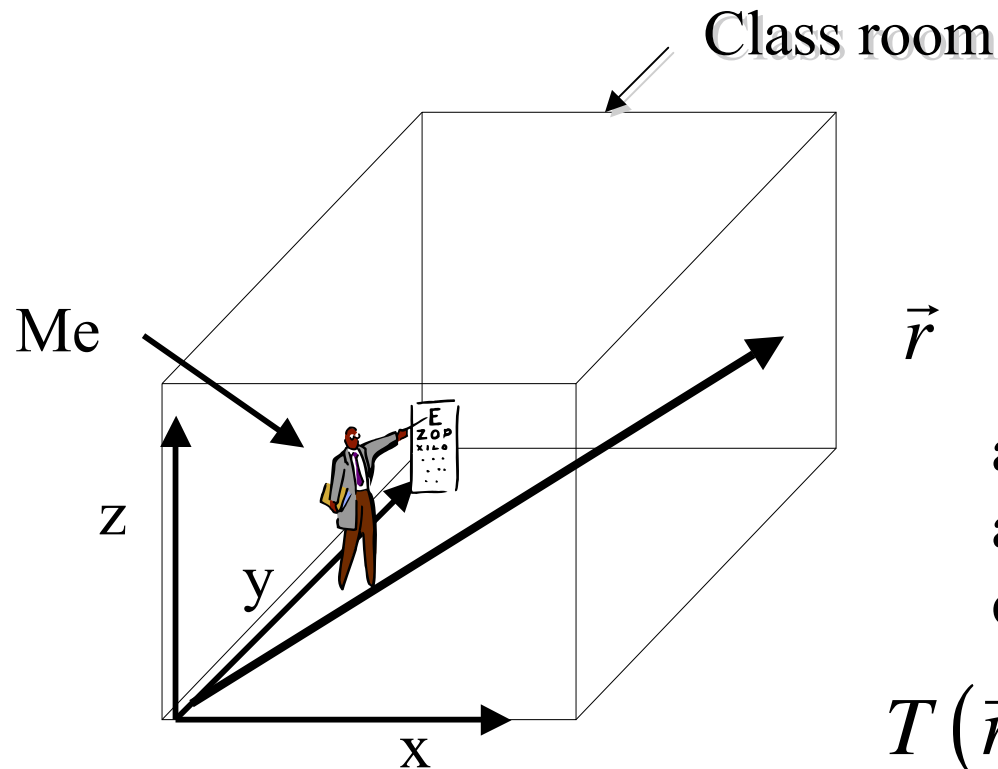
What if the function depends on more than one variable  $x$ ?

Example:  $T(x, y, z)$  Temperature at different points in this room.

$T(x, y, z)$  is called a scalar field.

$\mathbf{E}(x, y, z)$  is called a vector field. The electric field

# What does $T(\vec{r})$ mean?



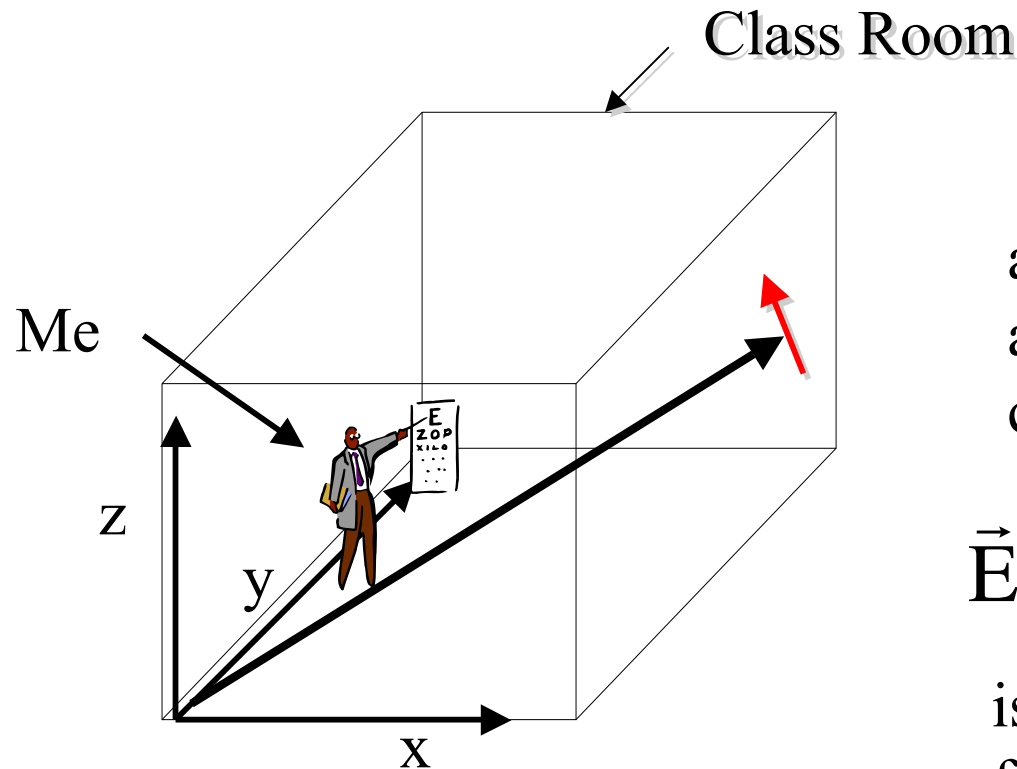
$$\vec{r} = (x, y, z)$$

a vector that locates an arbitrary point in the class room

$$T(\vec{r}) = T(x, y, z)$$

is the value of temperature at point  $\vec{r} = (x, y, z)$

# What does $\vec{E}(\vec{r})$ mean?



$$\vec{r} = (x, y, z)$$

a vector that locates an arbitrary point in the class room

$$\vec{E}(\vec{r}) = \vec{E}(x, y, z)$$

is the value of electric field at point  $\vec{r} = (x, y, z)$

A charge  $q$  placed at point  $\vec{r}$  experiences a force  $\vec{F} = q\vec{E}(\vec{r})$

# Units MKS-SI

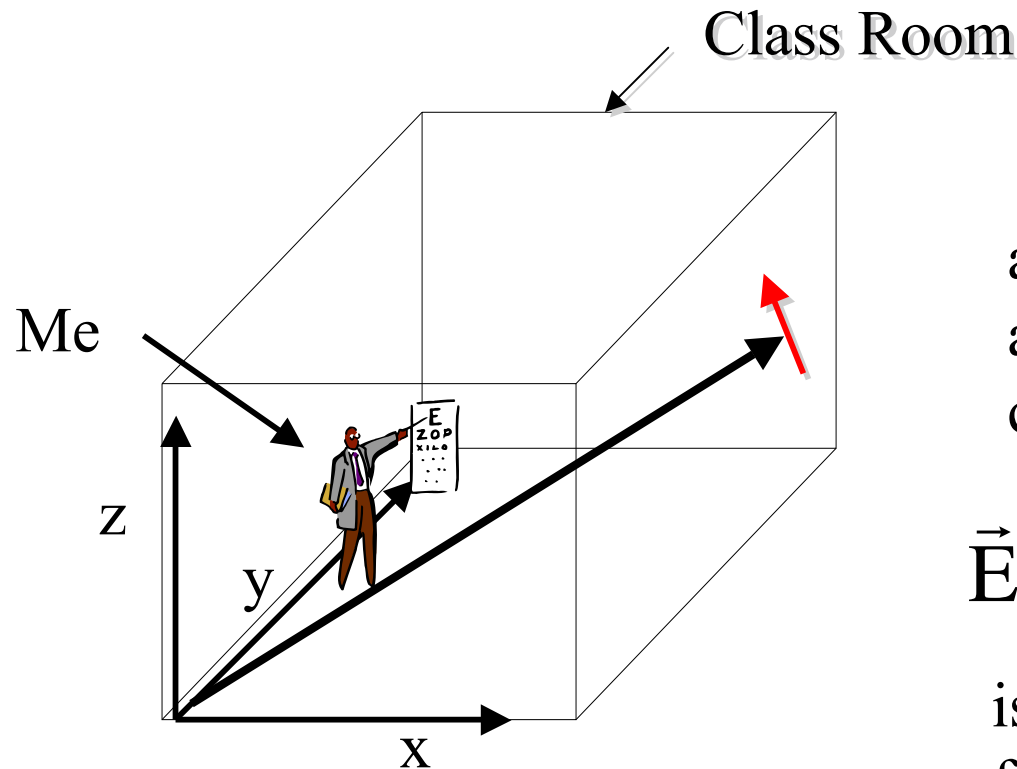
The force  $\mathbf{F}$  on a charge  $q$  at position  $\mathbf{r}$

$$\vec{F} = q\vec{E}(\vec{r})$$

Newtons                  Coulombs                  Volts/meter  
= Newtons/Coulomb

## But, where does volts come from?

# What does $\vec{E}(\vec{r})$ mean?



$$\vec{r} = (x, y, z)$$

a vector that locates an arbitrary point in the class room

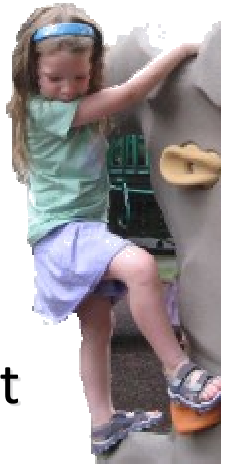
$$\vec{E}(\vec{r}) = \vec{E}(x, y, z)$$

is the value of electric field at point  $\vec{r} = (x, y, z)$

A charge  $q$  placed at point  $\vec{r}$  experiences a force  $\vec{F} = q\vec{E}(\vec{r})$




# Foothold ideas: Fields

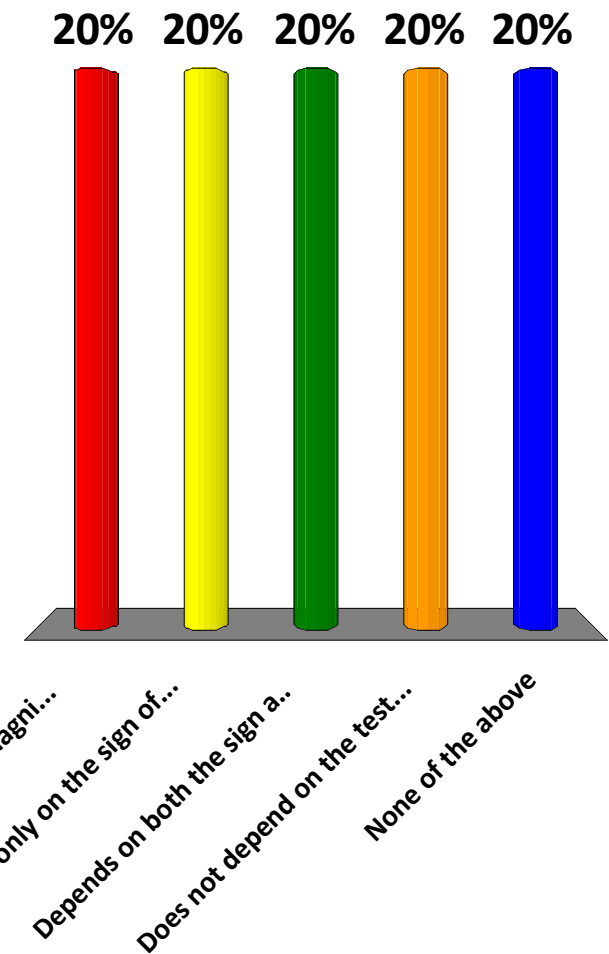


- A *field* is a concept we use to describe anything that exists at all points in space, even if no object is present.
- A *field* can have a different magnitude at different points in space. (and if it's a vector field, direction). Examples: temperature, wind speed, wind direction
- A *gravitational, electric, or magnetic field* is a force field. Fields allow us to predict the force that a test object would experience. The field does not depend on what test object is used.

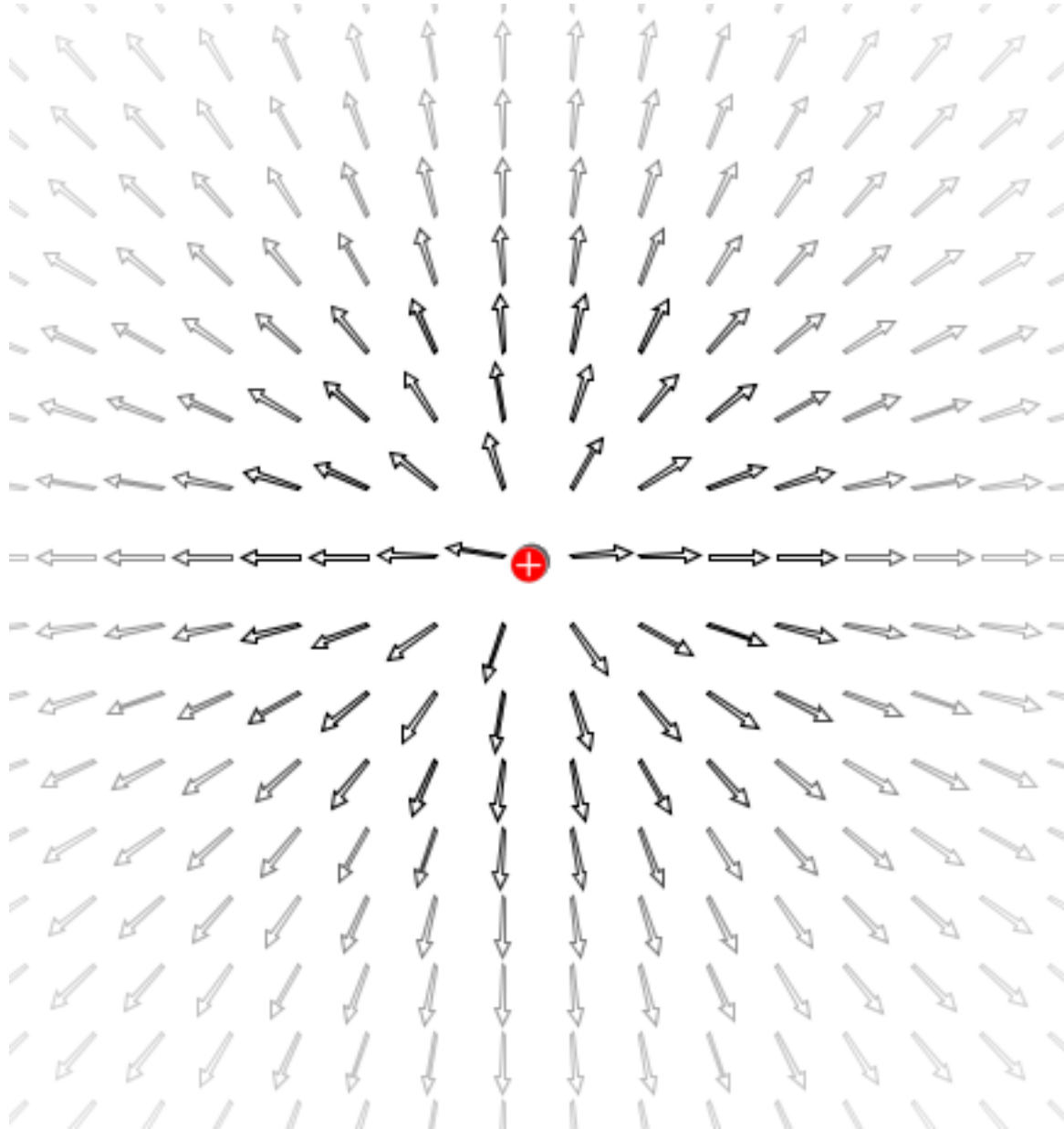
A Field has a value at a position in space " $r$ "

# The electric field at a particular point in space

- A. Depends only on the magnitude of the test charge used to measure it.
- B. Depends only on the sign of the test charge used to measure it.
- C. Depends on both the sign and magnitude of the test charge used to measure it.
-  D. Does not depend on the test charge used to measure it.
- E. None of the above



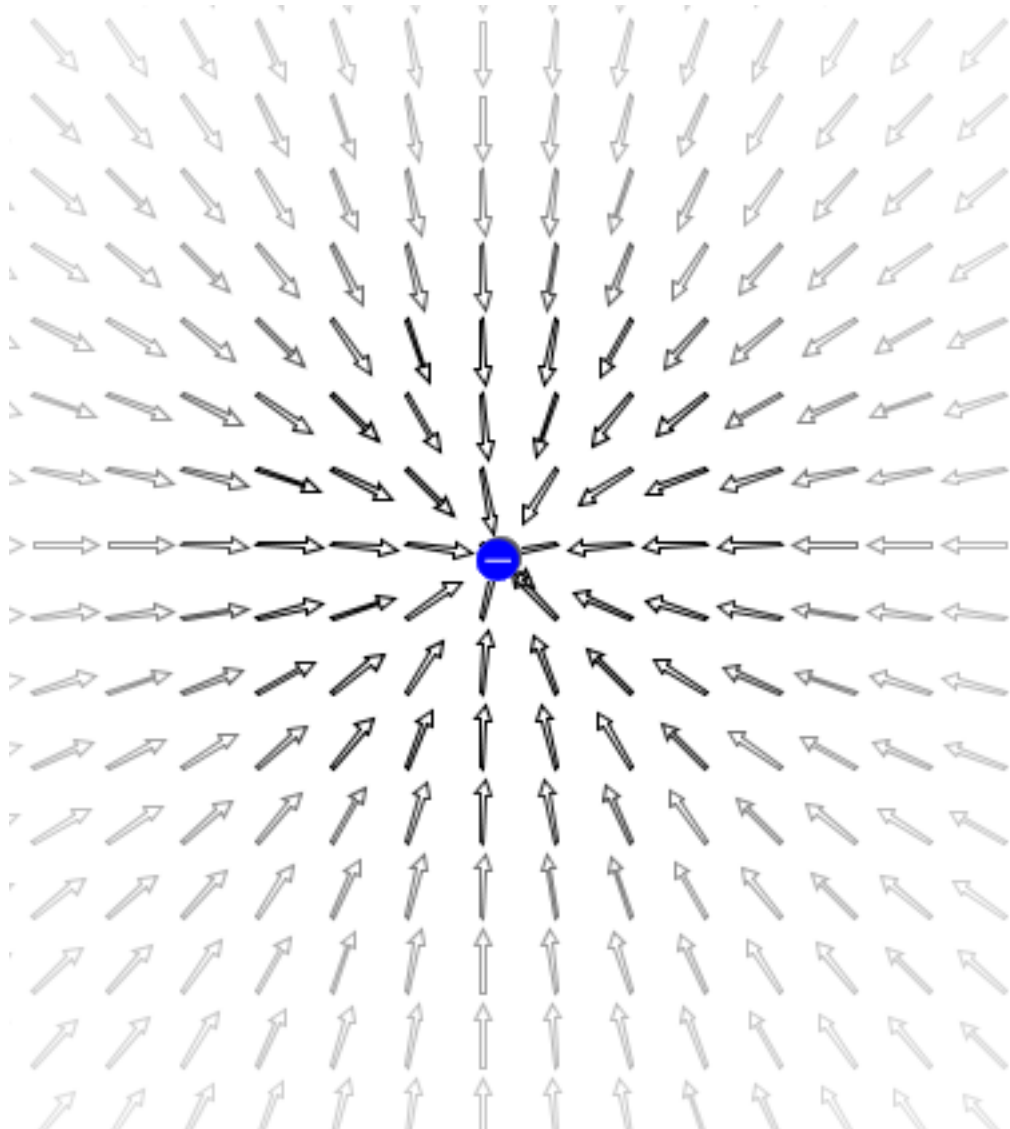
## Electric field vectors surrounding a positive charge



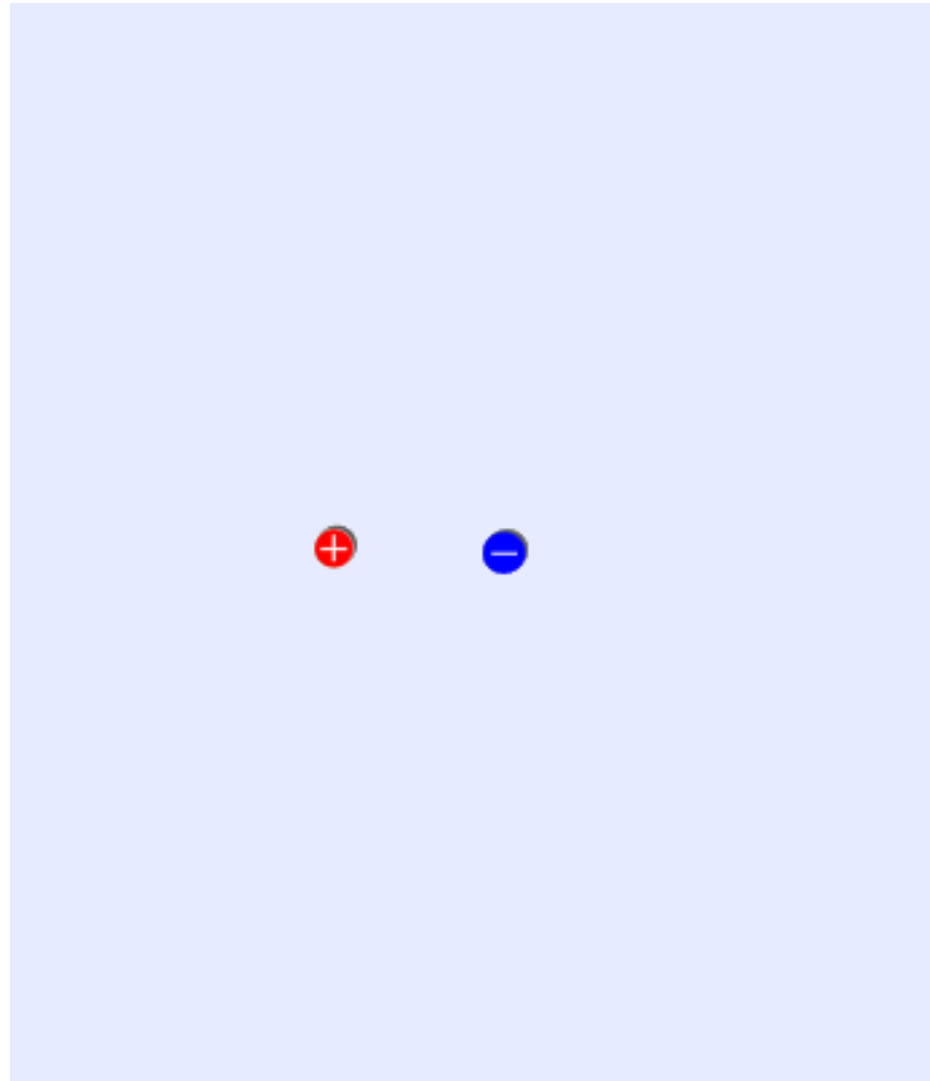
Arrow gives  
direction of E  
field.

Darker arrow  
indicate  
magnitude of  
E field

Electric field vectors surrounding a negative charge.

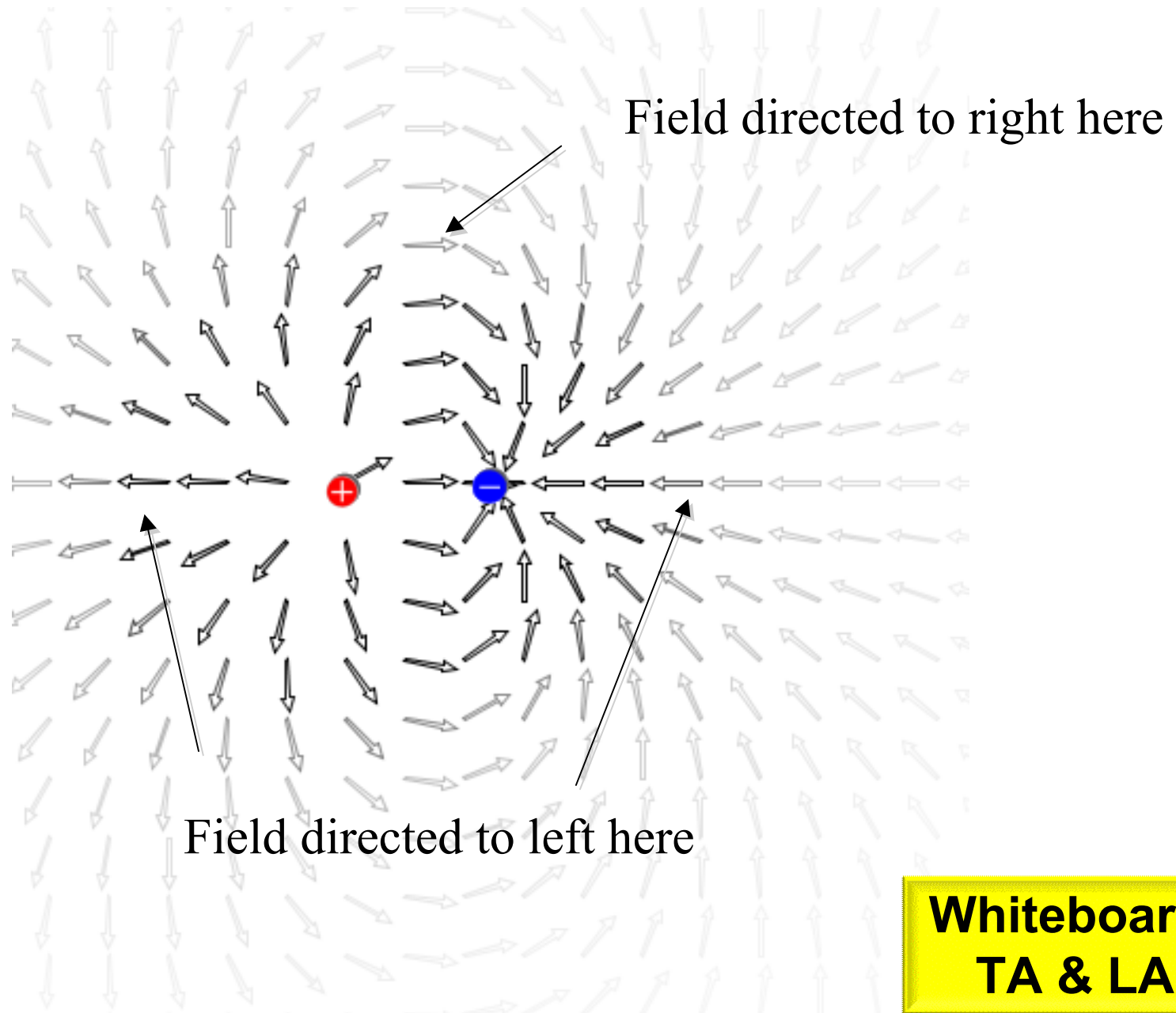


Draw the electric field vectors around a dipole.



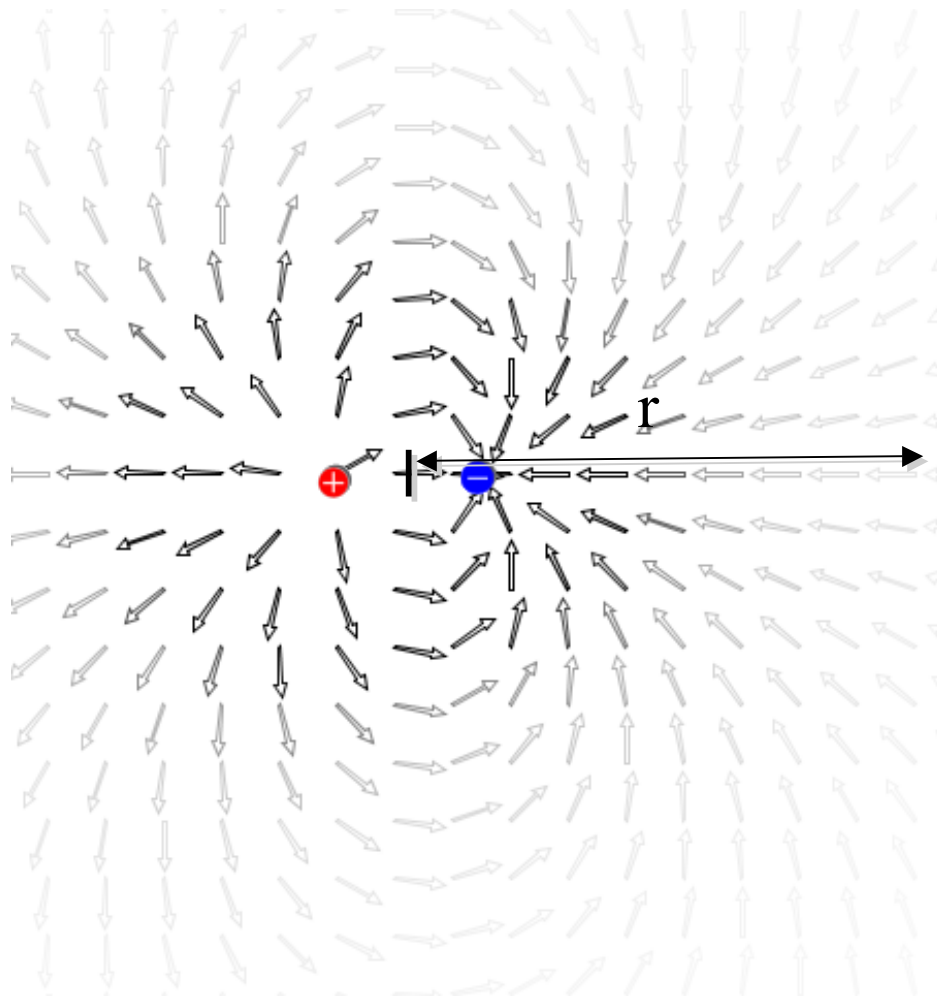
**Whiteboard,  
TA & LA**

Draw the electric field vectors around a dipole.



Everyone knows the magnitude of the electric field decreases as  $r^{-2}$  where  $r$  is the distance from the observation point to the source charge.

$$\vec{E}(\vec{r}) = \sum_{q_j} \frac{Kq_j}{r_j^2} \hat{r}_j$$



$$\vec{E}(\vec{r}) \propto r^{-?}$$

- A. ? = 1
- B. ? = 2
- C. ? = 3
- D. ? = 3.14159....

**Whiteboard,  
TA & LA**

# Potential energy



Remember our relation between force and work?

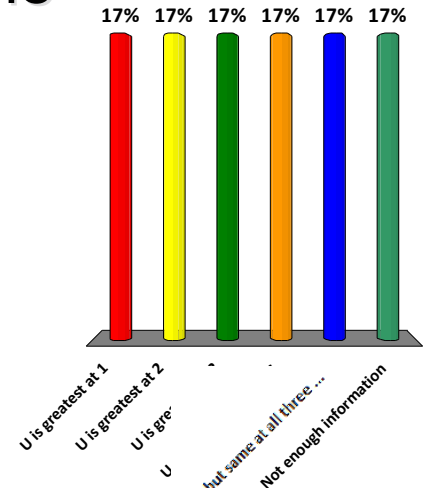
What is the work done by a force in moving an object a distance  $\Delta \mathbf{x}$ ?

$$W = \mathbf{F} \cdot \Delta \mathbf{x} = q\mathbf{E} \cdot \Delta \mathbf{x}$$

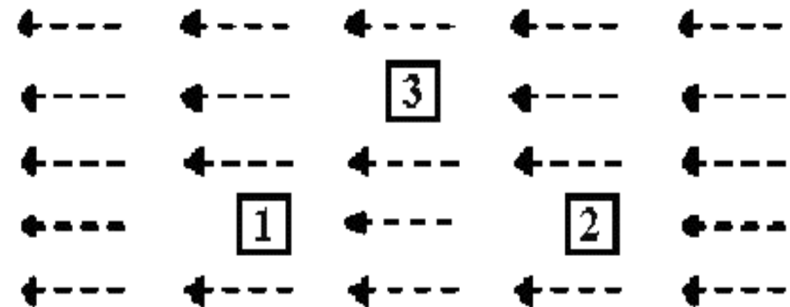
Potenial energy difference

$$\Delta U = -q\mathbf{E} \cdot \Delta \mathbf{x}$$

A positive charge might be placed at one of three spots in a region. It feels the same force (pointing to the left) in each of the spots. How does the electric potential energy,  $U_{\text{elec}}$ , on the charge at positions 1, 2, and 3 compare?

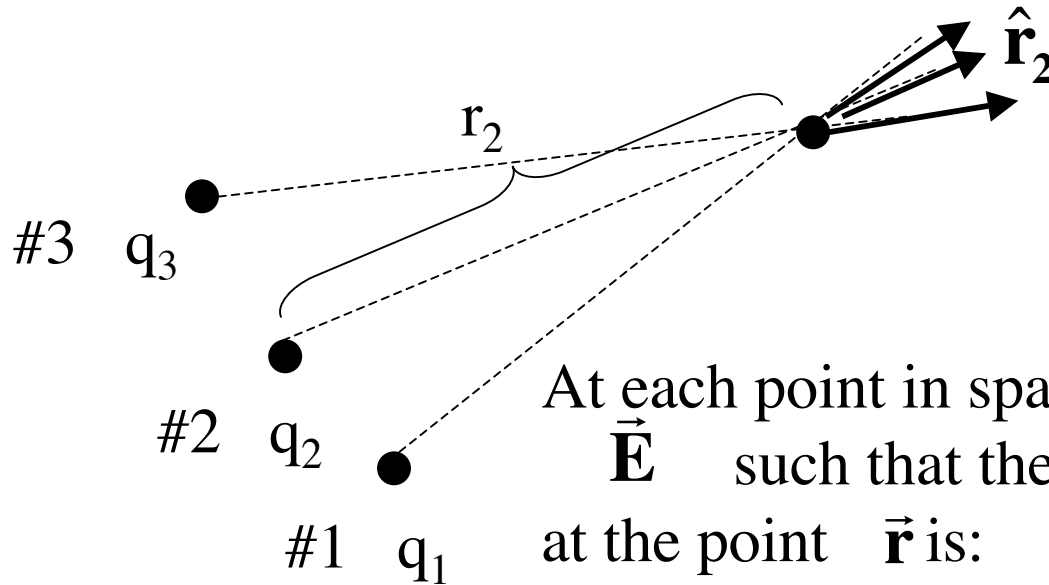


- A.  $U$  is greatest at 1
- B.  $U$  is greatest at 2
- C.  $U$  is greatest at 3
- D.  $U = 0$  at all three spots
- E.  $U \neq 0$  but same at all three spots
- F. Not enough information



# Electrostatic Potential

# Electric Field and Electric Potential defined at every point in space !



$$\vec{E}(\vec{r}) = \sum_{q_j} \frac{Kq_j}{r_j^2} \hat{r}_j$$

At each point in space we can define a vector,  $\vec{E}$  such that the force on a charge  $q$  located at the point  $\vec{r}$  is:

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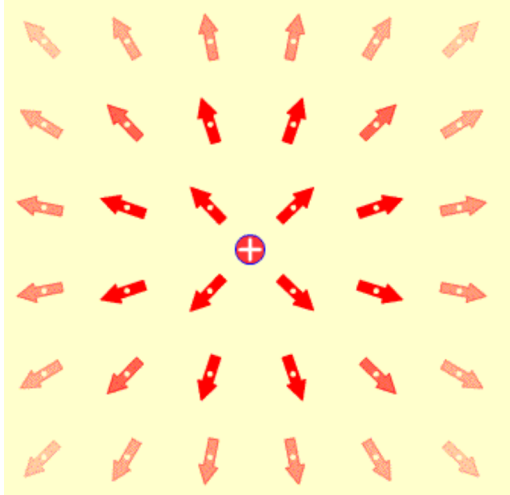
Potential energy of charge  $q$

$$U(\vec{r}) = q \sum_{q_j} \frac{Kq_j}{r_j}$$

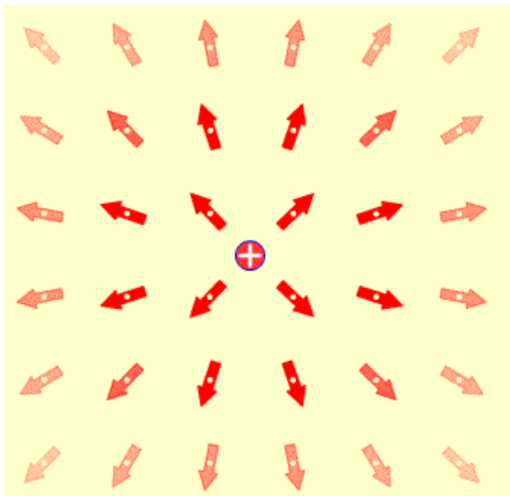
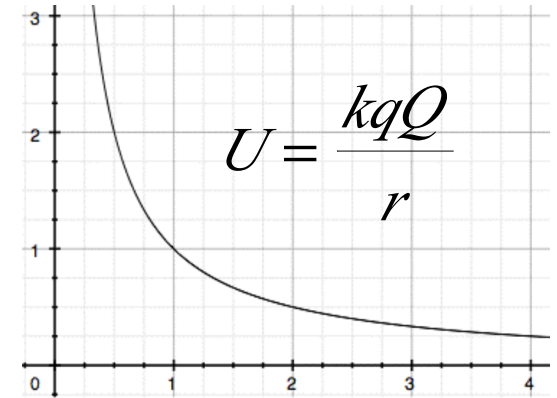
Electric potential at point  $\vec{r}$

$$V(\vec{r}) = U(\vec{r}) / q = \sum_{q_j} \frac{Kq_j}{r_j}$$

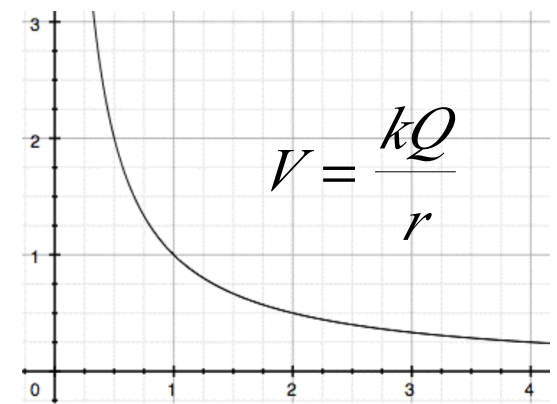
# Positive test charge with positive source



Potential energy  
of a positive test charge  
near a positive source.



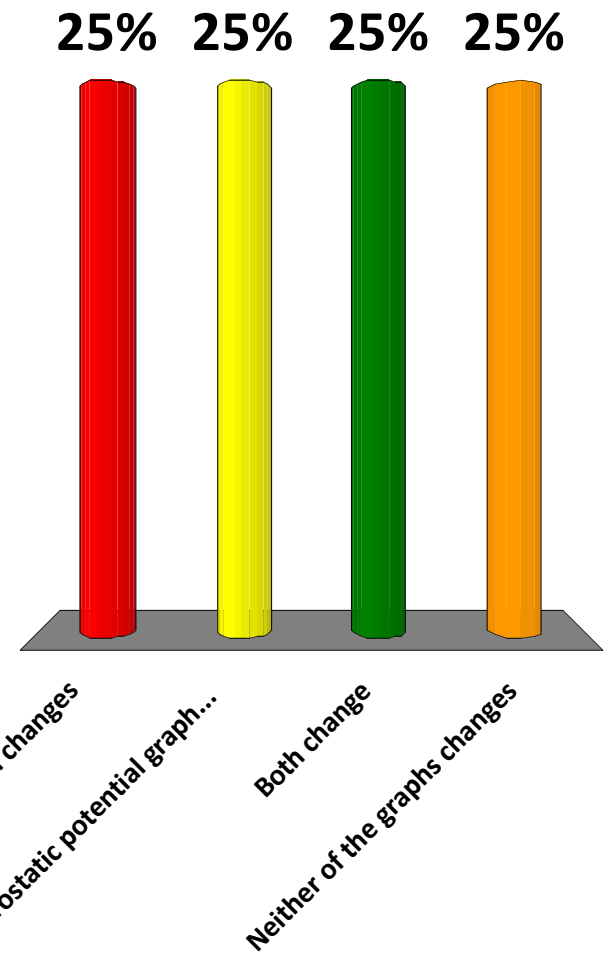
Electric Potential  
of a positive test charge  
near a positive source.



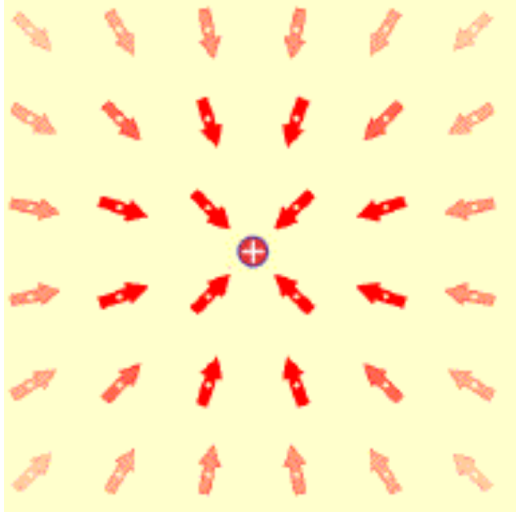
# What happens when I change the sign of the test charge?



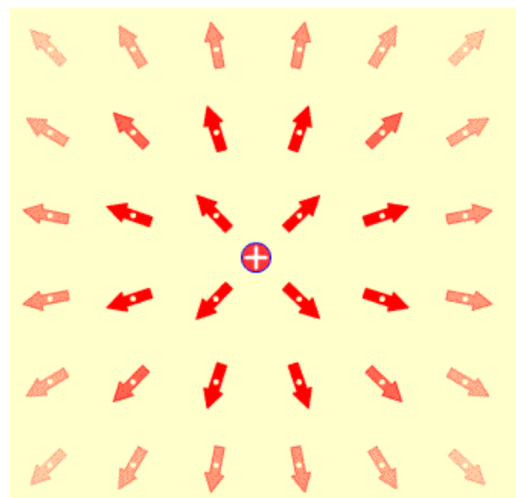
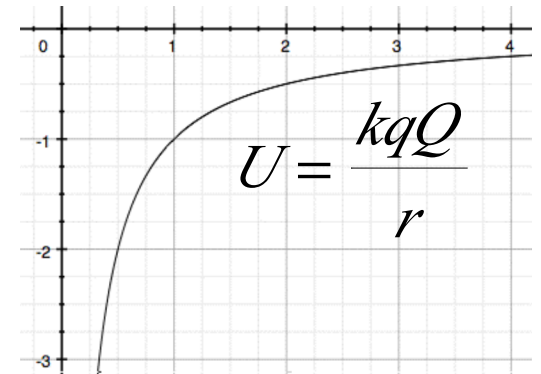
- A. Potential energy graph changes
- B. Electrostatic potential graph changes
- C. Both change
- D. Neither of the graphs changes



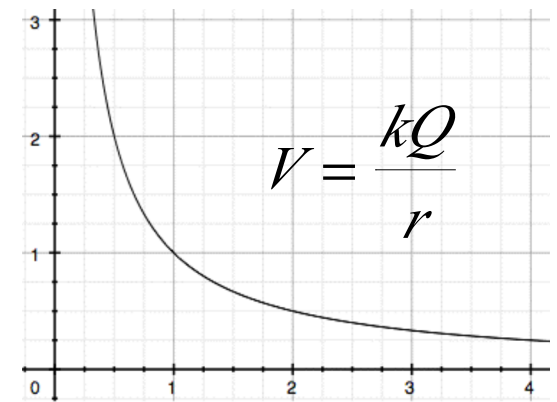
# Negative test charge



Potential energy  
of a negative test charge  
near a positive source.



Electric Potential  
of a negative test charge  
near a positive source.



# Foothold ideas: Energies between charges



- The potential energy between two charges is

$$U_{12}^{elec} = \frac{Kq_1q_2}{r_{12}}$$

- The potential energy between many charges is

**No vectors!**

$$U_{12...N}^{elec} = \sum_{i < j = 1}^N \frac{k_C q_i q_j}{r_{ij}}$$

**Just add up  
all pairs!**



# Foothold ideas:

## Electrostatic potential energy and potential



- The potential energy between two charges is
- The potential energy of many charges is
- The potential energy added by adding a test charge  $q$  is

$$U_{12}^{elec} = \frac{k_C Q_1 Q_2}{r_{12}}$$

$$U_{12\dots N}^{elec} = \sum_{i<j=1}^N \frac{k_C Q_i Q_j}{r_{ij}}$$

$$\Delta U_q^{elec} = \sum_{i=1}^N \frac{k_C q Q_i}{r_{iq}} = qV$$

← Potentials

# Foothold ideas: Electrostatic Potential energy and Electrostatic Potential



- Again we focus our attention on a test charge!
- Usual definition of “electrostatic potential energy”: How much does the energy of our system change if we add the test charge

It's really a change in potential energy!  $\Rightarrow U_{q_0}^{elec}(\vec{r}_0) = \frac{k_C q_0 q_1}{r_{01}} + \frac{k_C q_0 q_2}{r_{02}} + \dots + \frac{k_C q_0 q_N}{r_{0N}} = \sum_{i=1}^N \frac{k_C q_0 q_i}{r_{0i}}$

- We ignore the electrostatic potential energies of all other pairs (since we assume the other charges do not move)
- We can pull the test charge magnitude out of the equation and obtain an **electrostatic potential**

$$V(\vec{r}_0) = \frac{U_{q_0}^{elec}(\vec{r}_0)}{q_0} = \frac{k_C q_1}{r_{01}} + \frac{k_C q_2}{r_{02}} + \dots + \frac{k_C q_N}{r_{0N}} = \sum_{i=1}^N \frac{k_C q_i}{r_{0i}}$$

Two charges are brought separately into the vicinity of a charge  $+Q$ . First, charge  $+q$  is brought to point A a distance  $r$  from  $+Q$ . Next,  $+q$  is removed and a charge  $+2q$  is brought to point B a distance  $2r$  from  $+Q$ . Compared with the electrostatic potential of the charge at A, that of the charge at B is

- A. greater
- 😊 B. smaller
- C. the same
- D. You can't tell from the information given

