

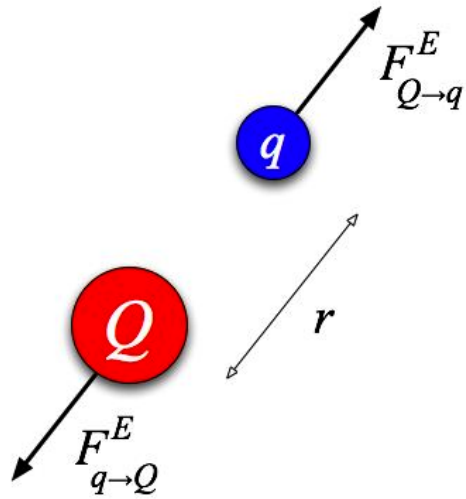
Week 4

Outline

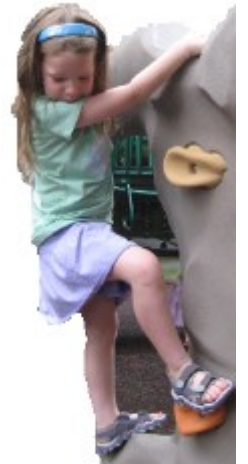
- Review electric Forces
- Review electric Potential

Electric Charge - A property of matter

- Matter is made up of two kinds of electric charges (positive and negative).
- Like charges repel, unlike charges attract.
- Charge is neither created or destroyed, but it can move around.
- Because of the strong attraction between opposite charges, they are often found together.
- Matter with an equal balance is called neutral.
 - Examples: atoms and molecules at room temperature
 - Although atoms and molecules are neutral, their interactions and propensity to form bonds are due to the attraction of their internal charges



Foothold idea: Coulomb's Law



$$\vec{F}_{q \rightarrow Q} = \frac{k_C q Q}{r_{qQ}^2} \hat{r}_{q \rightarrow Q}$$

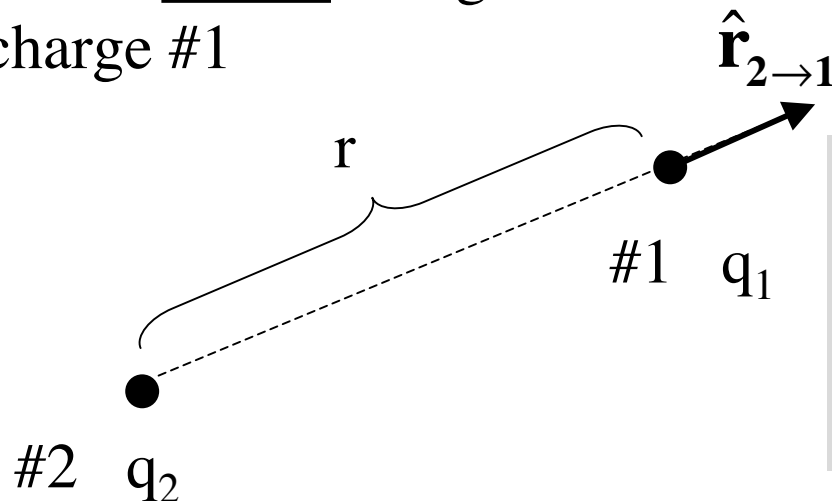
$$k_C = 9 \times 10^9 \text{ N-m}^2 / \text{C}^2$$

Summary of Coulomb's Law

- Charges exert forces on each other
 - Opposite signs attract
 - Like signs repel
 - Force decreases with distance squared
- Mathematically expressed as Coulomb's Law

Coulomb's Law

The force due to charge #2
on charge #1



$$\vec{\mathbf{F}}_{2on1} = \frac{Kq_1q_2}{r^2} \hat{\mathbf{r}}_{2 \rightarrow 1}$$

$\hat{\mathbf{r}}_{2 \rightarrow 1}$ is a unit vector pointing away from #2 (the charge making the force) along a line passing through #1 (the charge experiencing the force).

When stated this way all signs and directions are taken care of!

Making Sense of Coulomb's Law

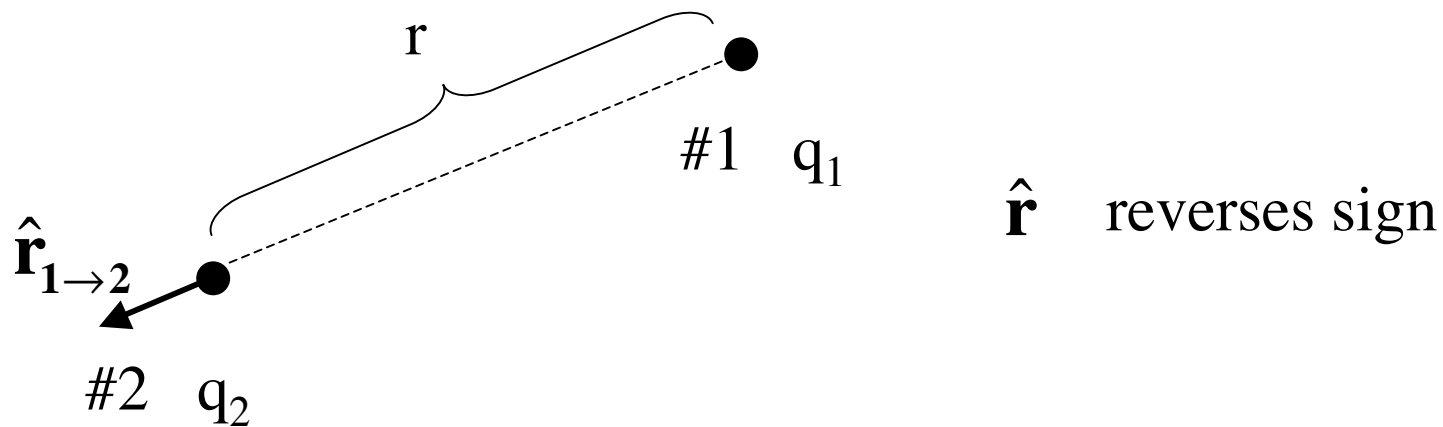
- Changing the test charge
- Changing the source charge
- Changing the distance
- Specifying the direction
- Use Subscripts!

The diagram illustrates the components of Coulomb's Law equation: $\vec{F}_{2 \rightarrow 1} = \frac{k_C q_1 q_2}{r^2} \hat{r}_{2 \rightarrow 1}$. Colored lines connect the list items to specific parts of the equation: a red line from 'Changing the test charge' to q_2 ; a blue line from 'Changing the source charge' to q_1 ; a green line from 'Changing the distance' to r^2 ; a purple line from 'Specifying the direction' to $\hat{r}_{2 \rightarrow 1}$; and a black line from 'Use Subscripts!' to $\vec{F}_{2 \rightarrow 1}$. Additionally, a red arrow points down from the q_2 line, a blue arrow points down from the q_1 line, and a purple arrow points down from the $\hat{r}_{2 \rightarrow 1}$ line.

$$\vec{F}_{2 \rightarrow 1} = \frac{k_C q_1 q_2}{r^2} \hat{r}_{2 \rightarrow 1}$$

Newton's third law: action-reaction

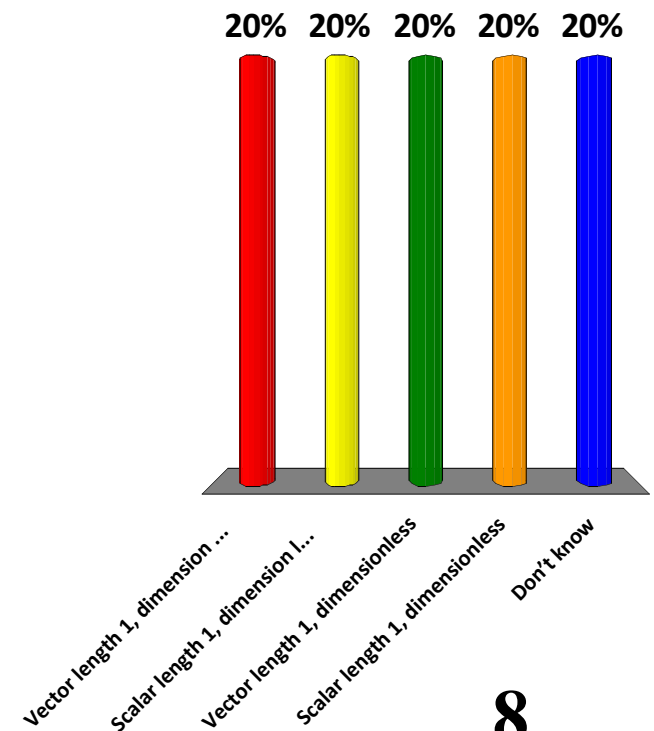
The force due to charge #1
on charge #2



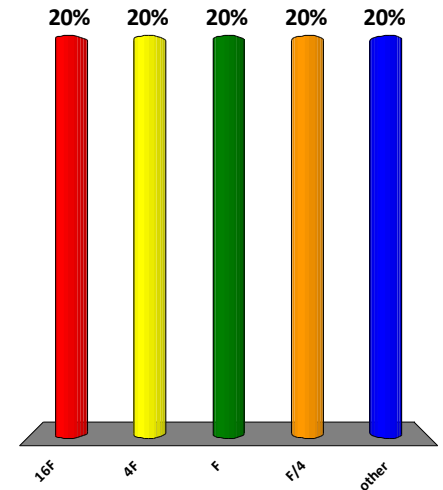
$$\vec{\mathbf{F}}_{1 \text{ on } 2} = \frac{Kq_1q_2}{r^2} \hat{\mathbf{r}}_{1 \rightarrow 2} = -\vec{\mathbf{F}}_{2 \text{ on } 1}$$

What is $\hat{r}_{1 \rightarrow 2}$?

1. Vector length 1, dimension length
2. Scalar length 1, dimension length
3. Vector length 1, dimensionless
4. Scalar length 1, dimensionless
5. Don't know



Two small objects each with a net charge of Q (positive) exert a force of magnitude F on each other. We replace one of the objects with another whose net charge is $4Q$. The original magnitude of the force on the Q charge was F ; what is the magnitude of the force on the Q now?



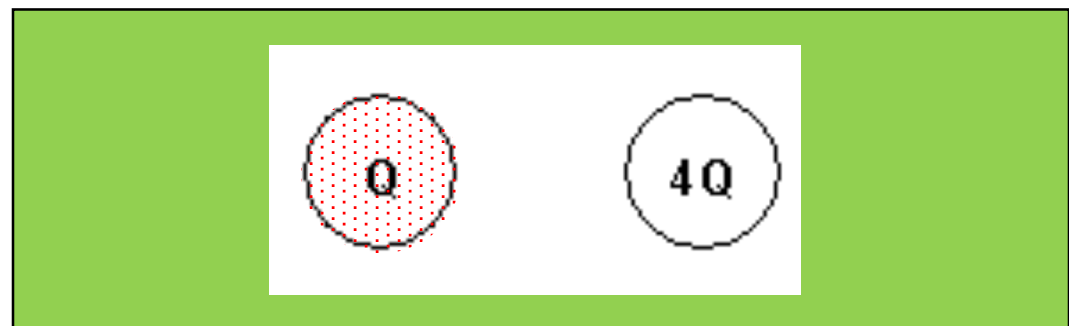
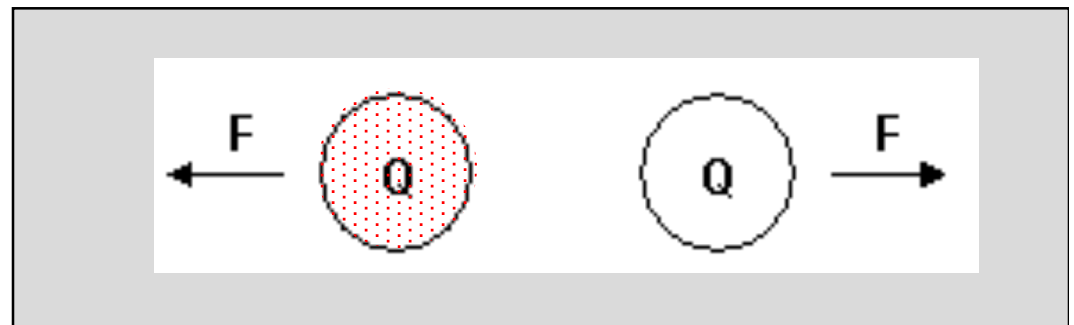
A. $16F$

😊 B. $4F$

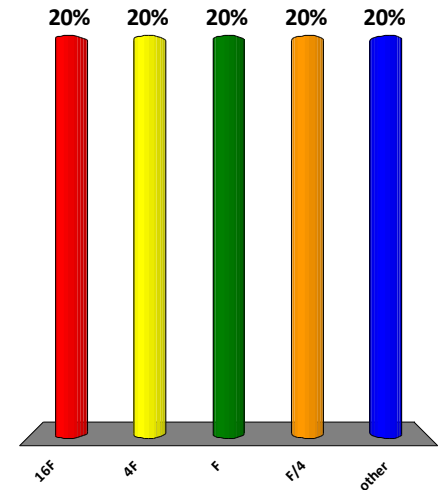
C. F

D. $F/4$

E. other



What is the magnitude of the force on the $4Q$ charge?



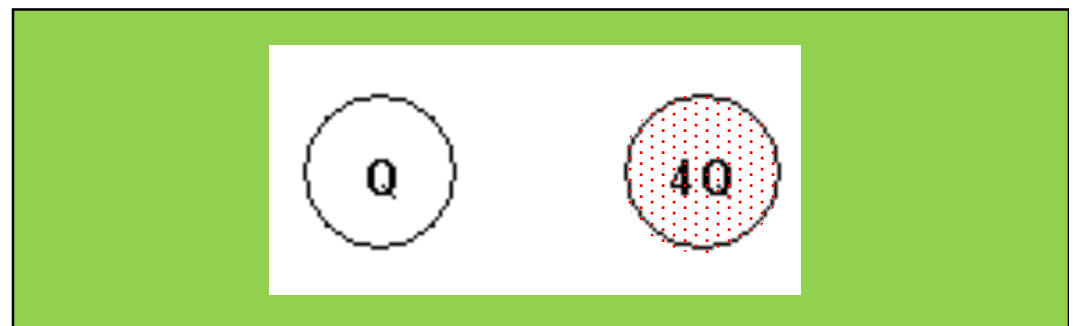
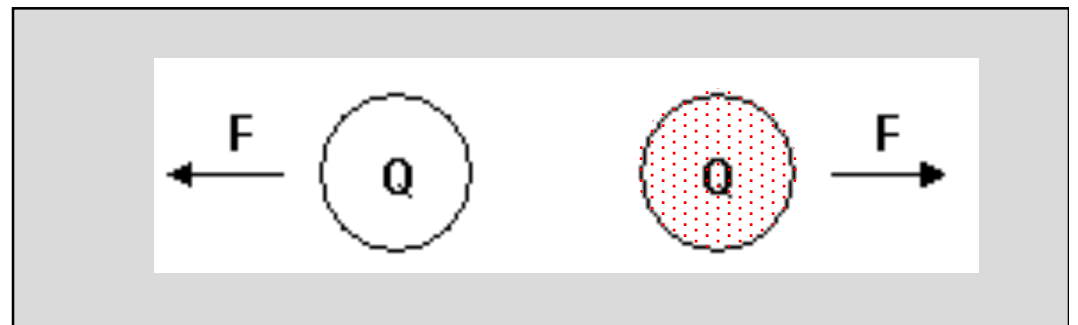
A. $16F$

 B. $4F$

C. F

D. $F/4$

E. other



Movement of Charges

Can Charges Move?



■ Insulators

- Charges are bound and cannot move around freely.
- Excess charge tends to just sit there.

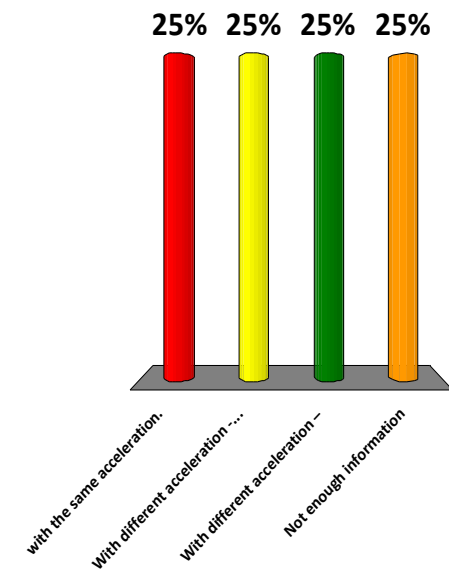
■ Conductors

- Charges can move around throughout the object.
- Excess charge redistributes itself or flows off
 - Solid: Electrons move
 - Fluid: Charged atoms move

■ Unbalanced charges attract neutral matter (polarization)

When two objects with the same sign of charge but different magnitudes are put near each other, they accelerate

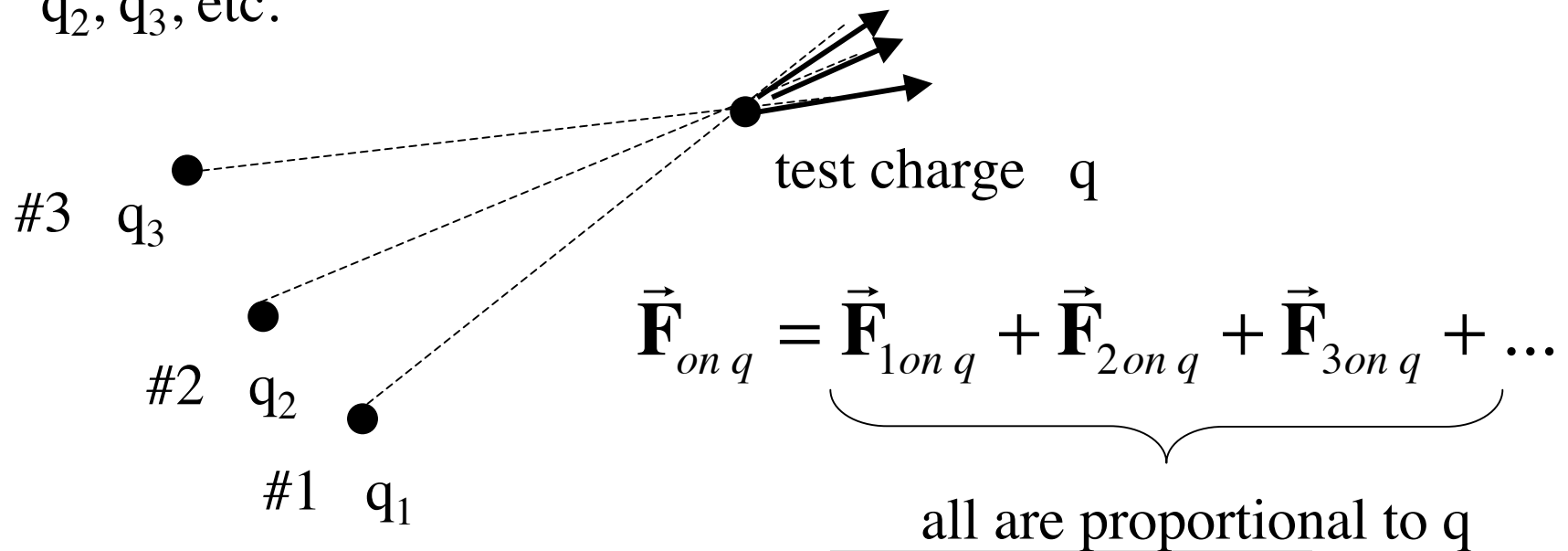
- A. with the same acceleration.
- B. With different acceleration - Larger charge has higher acceleration.
- C. With different acceleration – Smaller charge has higher acceleration.
- D. Not enough information



Addition of forces

Superposition - Forces add


Charges making force: q_1 ,
 q_2 , q_3 , etc.

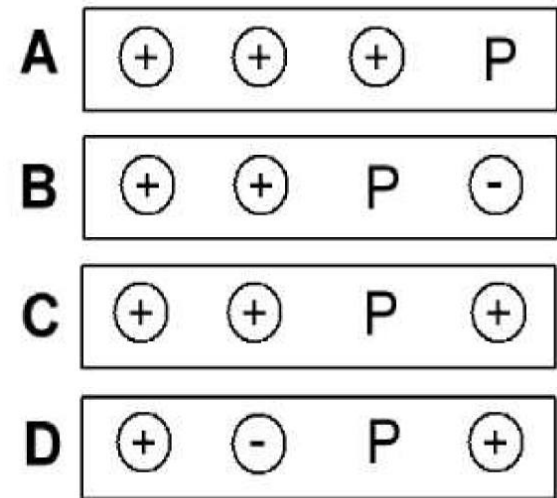
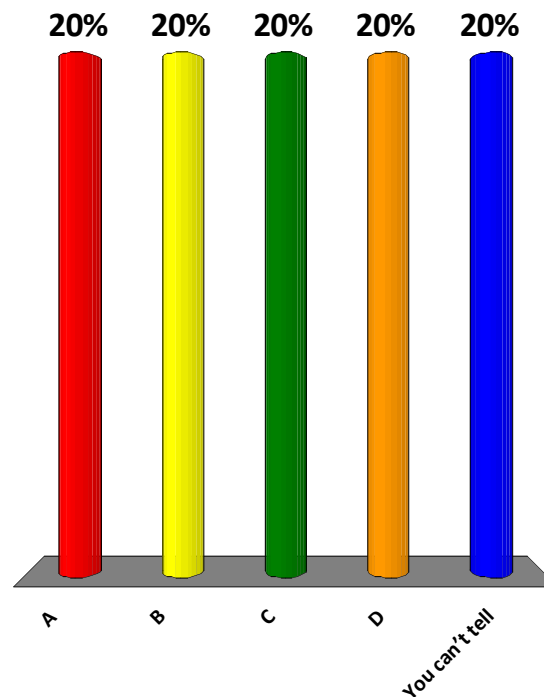


$$\vec{F}_{\text{on } q} = q\vec{E}$$

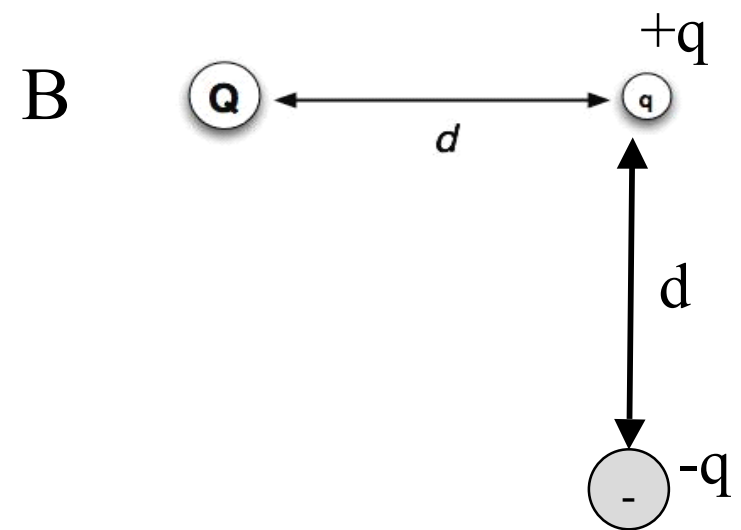
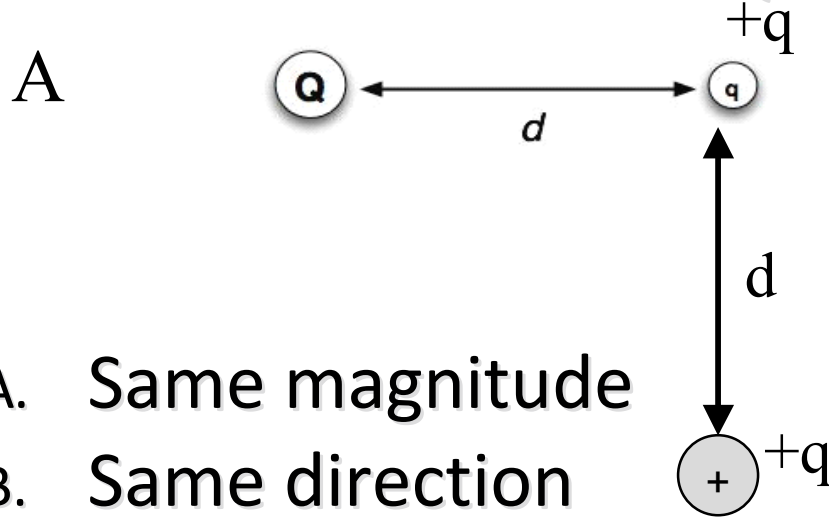
Definition of Electric Field

In the figure are shown four arrangements of charge. Each charge has the same magnitude, but some are + and some are -. All distances are to the same scale. In which arrangement would the magnitude of the force felt by a positive test charge placed at P be the largest?

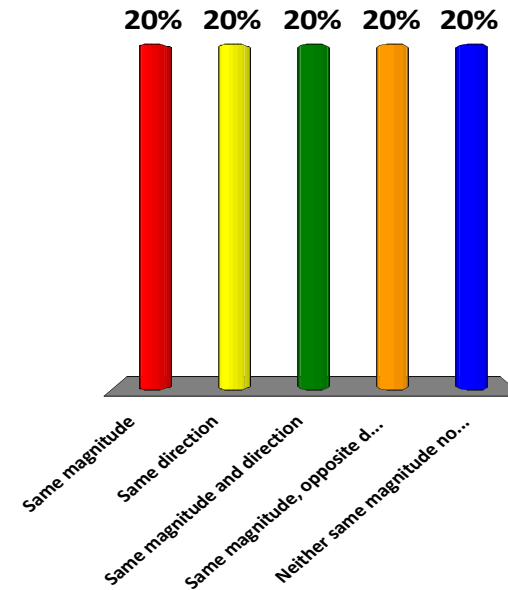
- A. A
-  B. B
- C. C
- D. D
- E. You can't tell



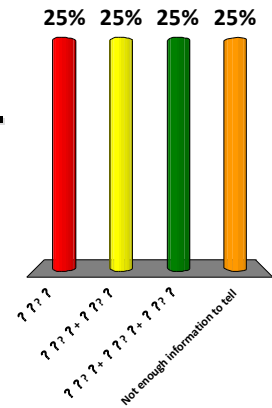
Compare the magnitude and direction of the net force exerted on Q



- A. Same magnitude
- B. Same direction
- C. Same magnitude and direction
- D. Same magnitude, opposite direction
- E. Neither same magnitude nor same direction



A test charge (labeled q) is placed in a situation in which it feels the electrical force from three other charges (of opposite sign to it) labeled A, B, and C. (The charges are on a uniform grid as shown and the positions are to scale.) Which of the following combinations of forces has the greatest magnitude?

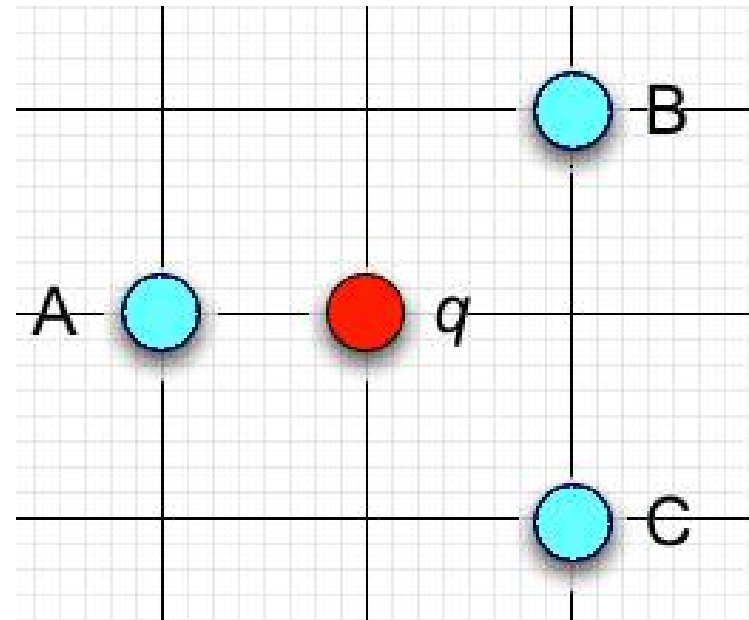


1. $F_{A \text{ on } q}$

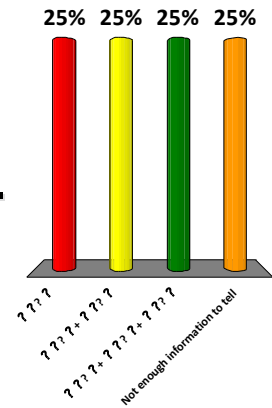
2. $F_{B \text{ on } q} + F_{C \text{ on } q}$

3. $F_{A \text{ on } q} + F_{B \text{ on } q} + F_{C \text{ on } q}$

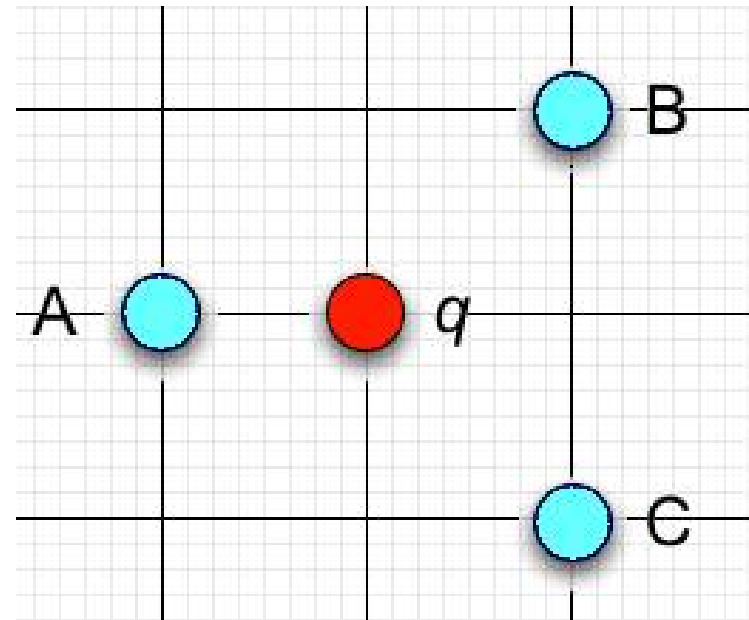
4. **Not enough information**



A test charge (labeled q) is placed in a situation in which it feels the electrical force from three other charges (of opposite sign to it) labeled A, B, and C. (The charges are on a uniform grid as shown and the positions are to scale.) What is the following?



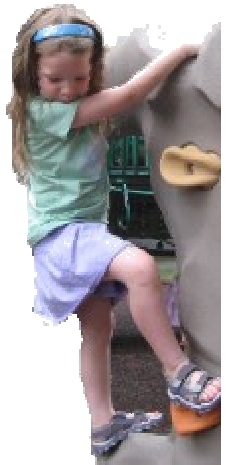
😊 magnitude of $(F_{B \text{ on } q} + F_{C \text{ on } q})$
 / magnitude of $(F_{A \text{ on } q})$



Electric fields

Foothold idea:

Electric Forces and Fields



When we focus our attention on the electric force on a particular object with charge q_0 (a “test charge”) we see the force it feels depends on q_0 .

Define quantity that does not depend on charge of test object
“test” charge \rightarrow **Electric Field E**

$$\vec{F}_{q_0}^{E_{net}} = \frac{k_C q_0 q_1}{r_{01}^2} \hat{r}_{1 \rightarrow 0} + \frac{k_C q_0 q_2}{r_{02}^2} \hat{r}_{2 \rightarrow 0} + \frac{k_C q_0 q_3}{r_{03}^2} \hat{r}_{3 \rightarrow 0} + \dots \frac{k_C q_0 q_N}{r_{0N}^2} \hat{r}_{N \rightarrow 0}$$

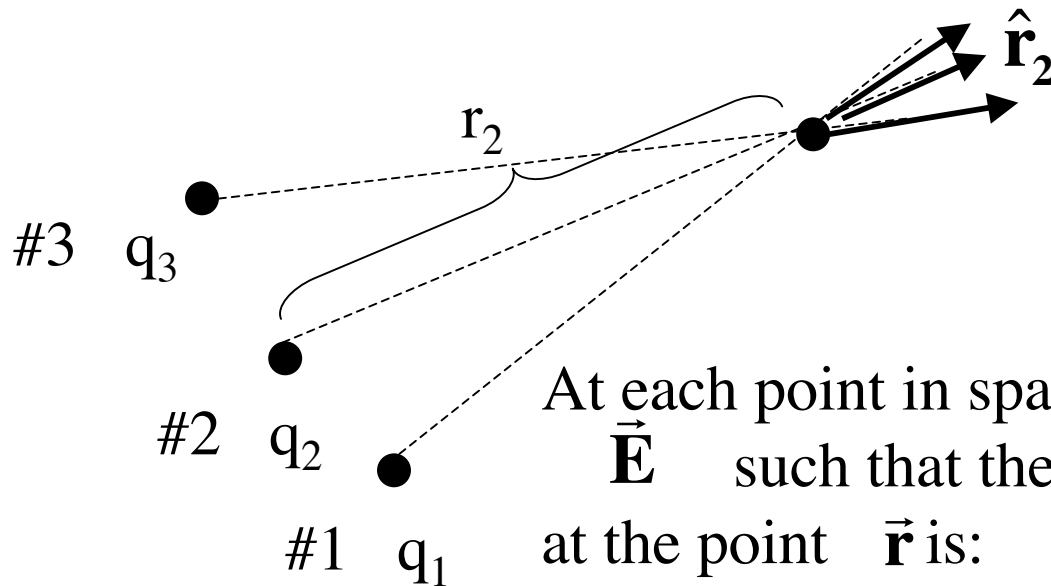
$$\vec{F}_{q_0}^{E_{net}} = q_0 \vec{E}(\vec{r}_0)$$

$$\vec{E}(\vec{r}_0) = \frac{k_C q_1}{r_{01}^2} \hat{r}_{1 \rightarrow 0} + \frac{k_C q_2}{r_{02}^2} \hat{r}_{2 \rightarrow 0} + \frac{k_C q_3}{r_{03}^2} \hat{r}_{3 \rightarrow 0} + \dots \frac{k_C q_N}{r_{0N}^2} \hat{r}_{N \rightarrow 0}$$

E is defined everywhere in space not just in places where charges are present

Electric Field

defined at every point in space !



$$\vec{E}(\vec{r}) = \sum_{q_j} \frac{Kq_j}{r_j^2} \hat{r}_j$$

$$\vec{F} = q\vec{E}(\vec{r})$$

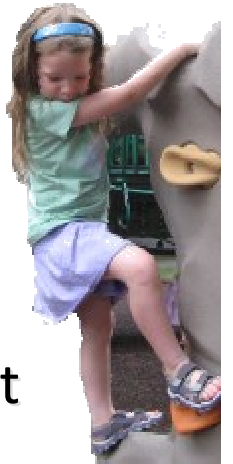
Concept of a “field” is important.

Think about the temperature in this room

Temperature is a scalar field.

$$T(\vec{r})$$

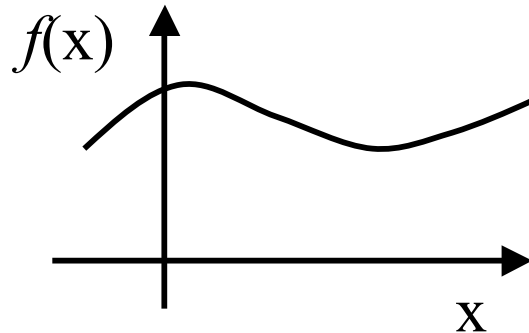
Foothold ideas: Fields



- A *field* is a concept we use to describe anything that exists at all points in space, even if no object is present.
- A *field* can have a different in magnitude at different points in space. (and if it's a vector field, direction). Examples: temperature, wind speed, wind direction
- A *gravitational, electric, or magnetic field* is a force field. Fields allow us to predicts the force that a test object would experience. The field does not depend on what test object is used.

A Field has a value at a position in space " r "

Generalizing a function



In Calculus and Analytical Geometry Class you learned about functions.

$f(x)$: for each value of x the function returns a value for f

What if the function depends on more than one variable x ?

Example: $T(x, y, z)$ Temperature at different points in this room.

$T(x, y, z)$ is called a scalar field