March 27, 2013

Physics 132

Prof. W. Losert

<u>Outline</u>

Waves

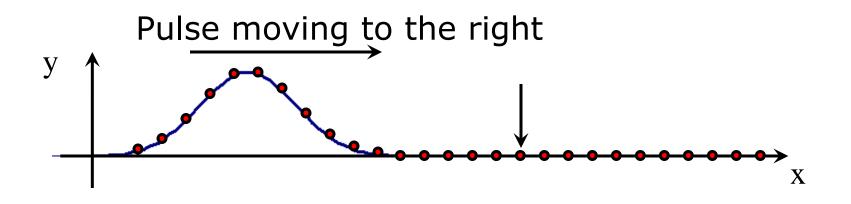
Midterm 2 next FRIDAY

Office hours Thursday 5-6.30

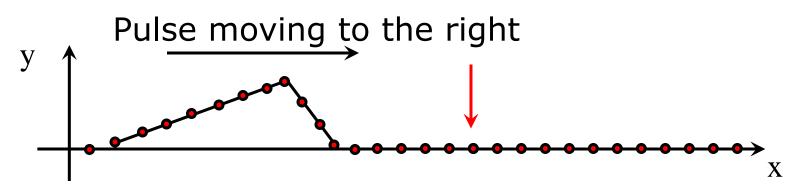
Displacements on an elastic string / spring

- Each bit of the string can move up or down (perpendicular to its length) – transverse waves
- Each bit of string can also move toward/away along the string length if the string is elastic (most notable on very deformable strings such as slinky, rubber band). – longitundinal waves

How do the beads move?



 Sketch the y position of the bead indicated by the arrow as a function of time If this is the space-graph (photo at an instant of time) what does the time-graph look like for the bead marked with a red arrow?



- 1. Choice One 5. C
- 2. Choice Two
- 3. Choice Three
- 4. Choice Four

5. Choice Five

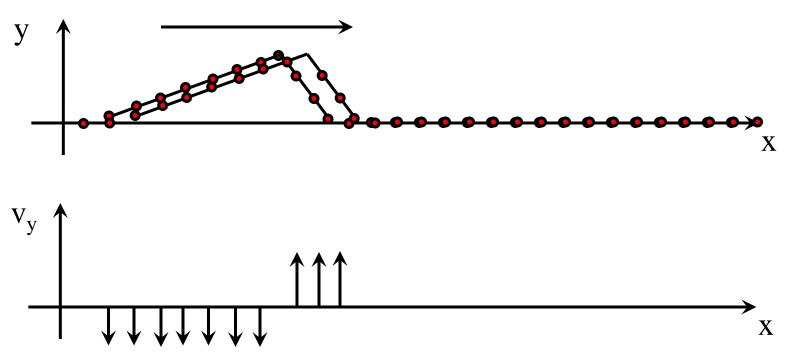
TurningPoint

- 6. Choice Six
- 7. Choice Seven
- 8. Choice Eight

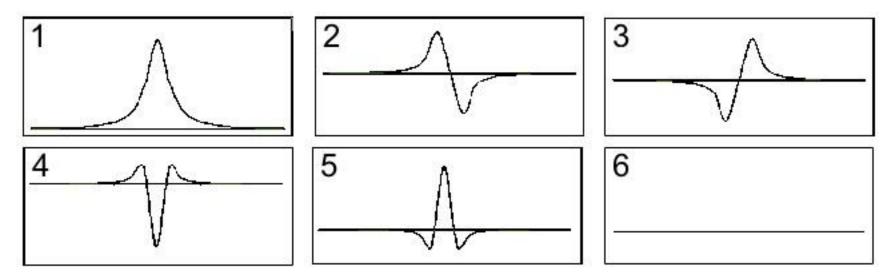
Describing the motion of the beads

• Sketch the velocity of each bead in the top figure at the time shown

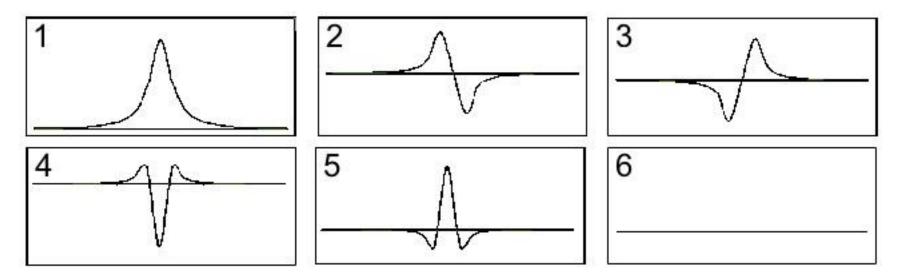
Pulse moving to the right



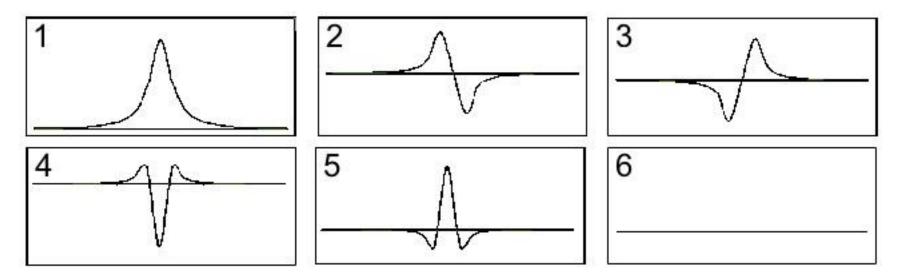
Which graph would look most like a graph of the **y displacement** of the spot as a function of time?



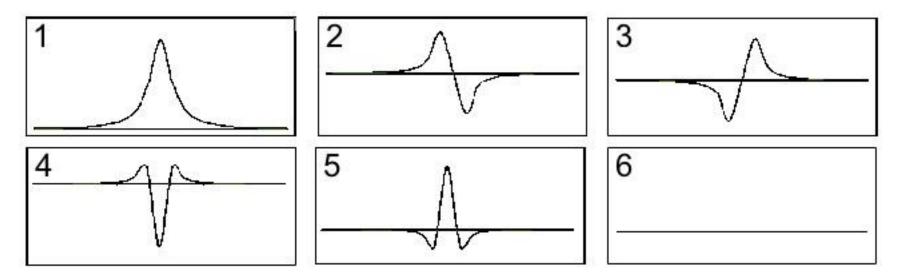
Which graph would look most like a graph of the **x velocity** of the spot as a function of time?



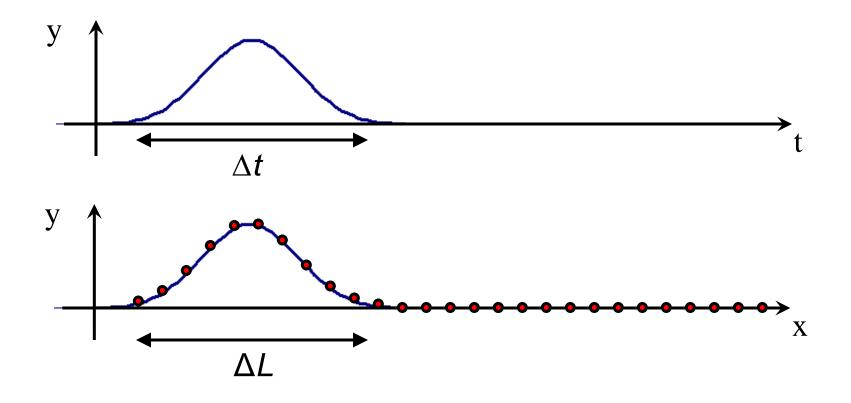
Which graph would look most like a graph of the **y velocity** of the spot as a function of time?



Which graph would look most like a graph of the **y force** on the spot as a function of time?



What controls the widths of the pulses in time and space?



Width of a pulse

- □ The amount of time the demonstrator's hand was displaced up and down determines the time width of the t-pulse, Δt .
- □ The speed of the signal propagation on the string controls the width of the x-pulse, ΔL .
 - The leading edge takes off with some speed, v_0 .
 - The pulse is over when the trailing edge is done.
 - The width is determined by "how far the leading edge got to" before the displacement was over.

$$\mathsf{D}L = v_0 \mathsf{D}t$$

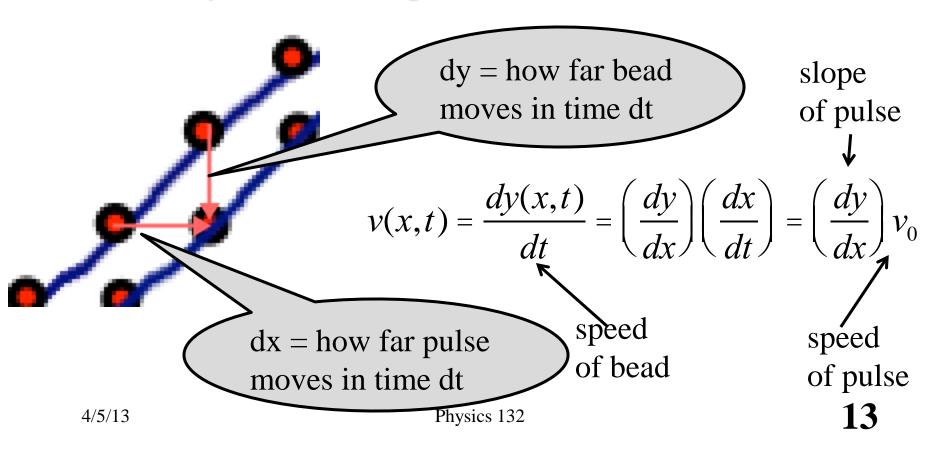
What Controls the Speed of the Pulse on a Spring?

To make the pulse go to the wall faster

- 1. Move your hand up and down more quickly (but by the same amount).
- 2. Move your hand up and down more slowly (but by the same amount).
- 3. Move your hand up and down a larger distance in the same time.
- 4. Move your hand up and down a smaller distance in the same time.
- 5. Use a heavier string of the same length under the same tension.
- 6. Use a string of the same density but decrease the tension.
- 7. Use a string of the same density but increase the tension.
- 8. Put more force into the wave,
- 9. Put less force into the wave.

Speed of a bead

The speed the bead moves depends on how fast the pulse is moving and how far it needs to travel to stay on the string.



Foothold principles: Mechanical waves

- Key concept: We have to distinguish the motion of the bits of matter and the motion of the pattern.
- Mechanism: the pulse propagates by each bit of string pulling on the next.
- Pattern speed: a disturbance moves into a medium with a speed that depends on the properties of the medium (but not on the shape of the disturbance)

Matter speed: the speed of the bits of matter depend on both the Amplitude and shape of the pulse and pattern speed.



Dimensional analysis

- □ Square brackets are used to indicate a quantities dimensions
 − mass (𝒴), length (⊥), or time (𝒴)
 - $-[m] = \mathcal{M}$ $-[L] = \mathcal{L}$ $-[t] = \mathcal{T}$ $-[F] = \mathcal{M}\mathcal{L}/\mathcal{T}^{2}$

Build a velocity using mass (m), length (L), and tension (T) of the string:

$$-[v] = \mathcal{L}/\mathcal{T}$$

$$- [T] = \mathcal{ML}/T^2$$

$$- [T/m] = \mathcal{L}/T^2$$

$$- [TL/m] = \mathcal{L}^2/\mathcal{T}^2$$

$$v_0^2 = \frac{TL}{m}$$

or, using $m = \frac{m}{L}$ $v_0 = \sqrt{\frac{T}{m}}$

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$$v_0 = \sqrt{T/m}$$

- v_0 = speed of pulse T = tension of spring μ = mass density of spring (*M*/*L*)
- Matter speed: the speed of the bits of matter depend on both the size and shape of the pulse and pattern speed.

