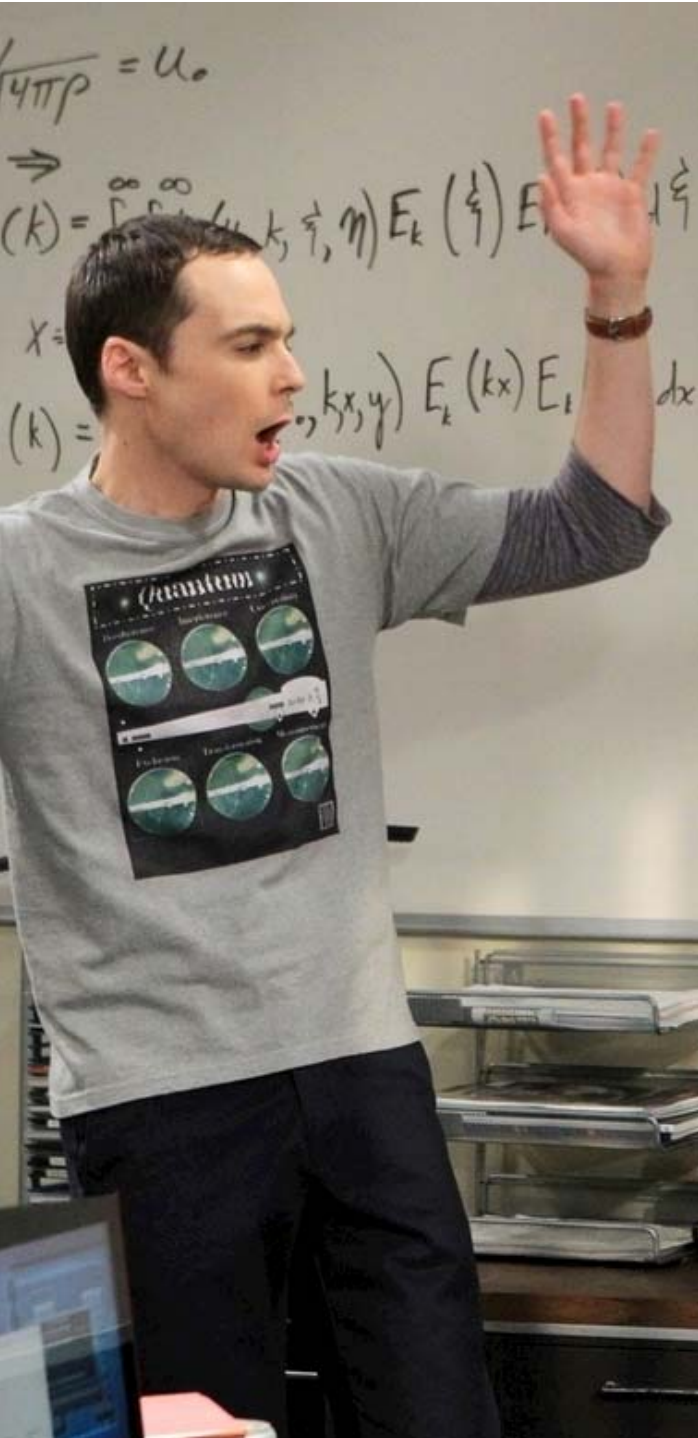


# This week

- Exam on Friday!
- No quiz this week!
- No homework!
- Sample exam available in Canvas.
- Summary slides on Schedule page
- Q&A session on Thursday (here) – when?
  - 4-5 PM
  - 5-6 PM
  - 6-7 PM



# The Equation of the Day

New dimensionality

$$[q] = Q$$

# Experiencing Electrostatics



[http://phet.colorado.edu/simulations/sims.php?sim=Balloons\\_and\\_Static\\_Electricity](http://phet.colorado.edu/simulations/sims.php?sim=Balloons_and_Static_Electricity)



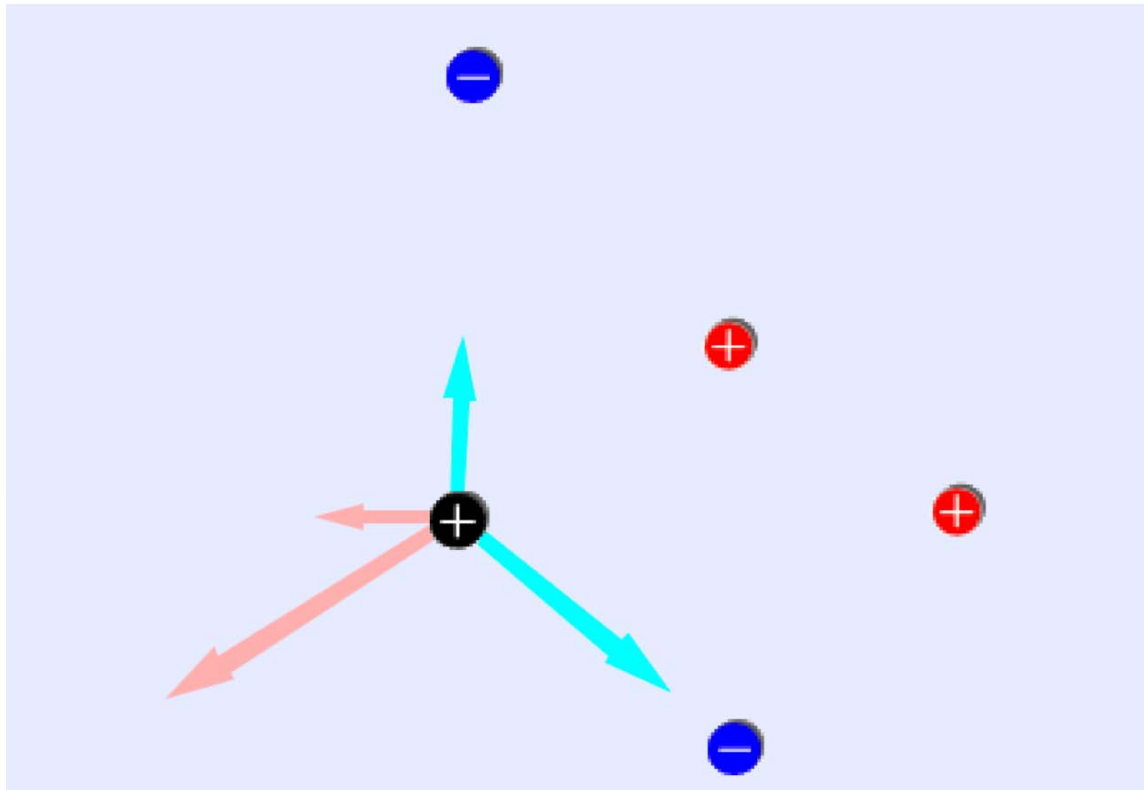
# Model: Charge

## A hidden property of matter



- Matter is made up of two kinds of electric matter (positive and negative) that have equal magnitude and that cancel when they are together and hide matter's electrical nature.
- Matter with an equal balance is called neutral.
- Like charges repel, unlike charges attract.
- The algebraic sum of positive and negative charges is a constant (i.e.,  $N_+ - N_- = \text{const.}$ )

# Exploring charge interactions: Electric Field Hockey



<https://phet.colorado.edu/en/simulation/electric-hockey>

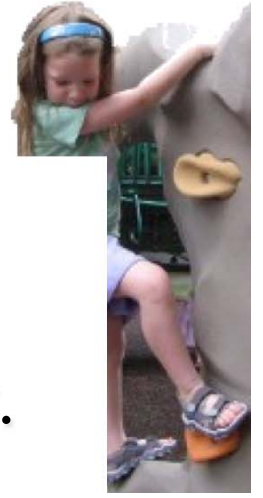


# Electric forces: Foothold ideas (basic)



- There are two kinds of charges: + and -.
- Charges of the same type repel each other.
- Charges of different types attract each other.
- The force between charges gets stronger as they get closer, weaker as they get farther away.
- The electric force satisfies Newton's 3<sup>rd</sup> law.

# Conductors and Insulators



## ■ Insulators

- In some matter, the charges they contain are tightly bound and cannot move around freely.
- Excess charge put onto this kind of matter tends to just sit there.

## ■ Conductors

- In some matter, charges in it can move around throughout the object.
- Excess charge put onto this kind of matter redistributes itself or flows off (if there is a conducting path to ground).

## ■ Unbalanced charges attract neutral matter (polarization)

# Exploring charge interactions: Polarization



[https://phet.colorado.edu/sims/html/balloons-and-static-electricity/latest/balloons-and-static-electricity\\_en.html](https://phet.colorado.edu/sims/html/balloons-and-static-electricity/latest/balloons-and-static-electricity_en.html)



# Quantifying Charge

- Need an operational definition.
- Charge is a new kind of quantity (to M, L, T, add Q).
- Choose our scale:  
A small object has a charge of 1 C (= 1 Coulomb) if two identical such charges held at a distance of 1 m exert forces of  $9 \times 10^9$  N on each other.
- [This corresponds to choosing the constant  $k_C = 9 \times 10^9$  N-m<sup>2</sup>/C<sup>2</sup>.]

# Inventing an Electric Force Law



- What law should we propose?

$$F = ? / R^2. \text{ (observed)}$$

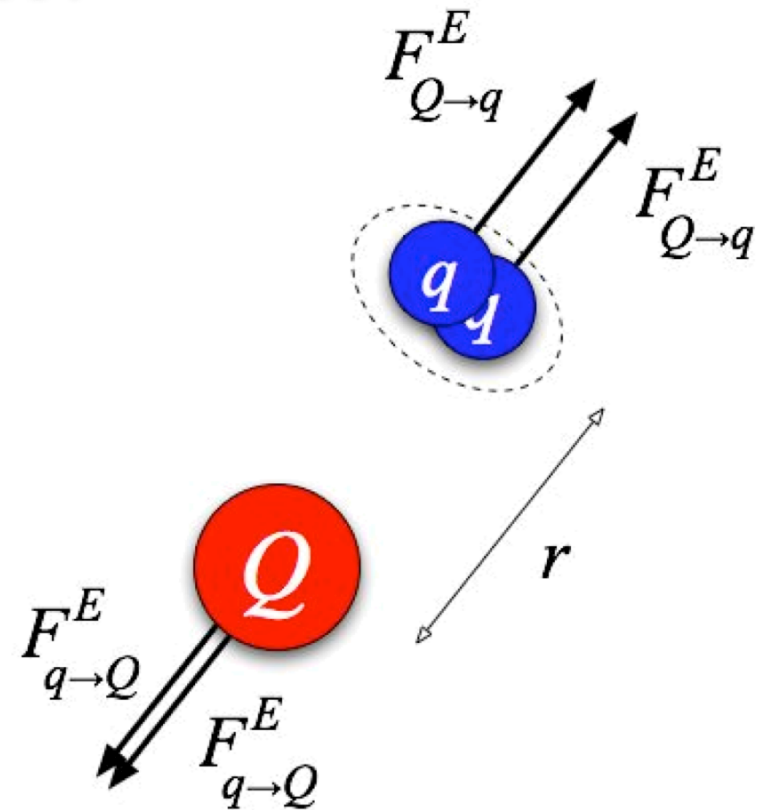
- What goes on top?

- We expect

- $F_{Q \rightarrow q}$  proportional to  $q$   
(Why?)

- $F_{q \rightarrow Q}$  proportional to  $Q$   
(Why?)

- $F_{q \rightarrow Q} = F_{Q \rightarrow q}$



# Foothold idea: Coulomb's Law



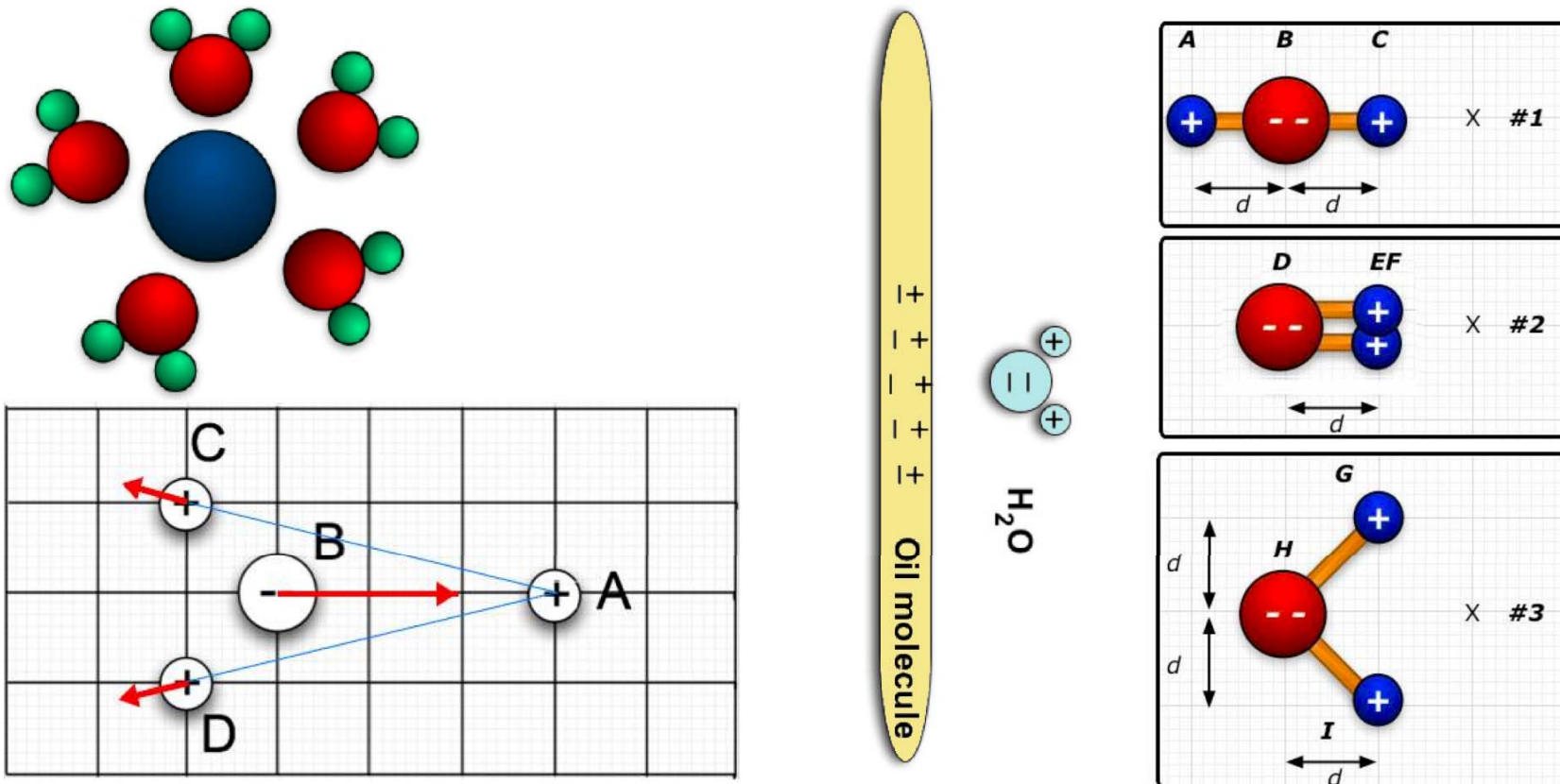
- Point charges attract each other with a force whose magnitude is given by

$$\vec{F}_{q \rightarrow Q} = -\vec{F}_{Q \rightarrow q} = \frac{k_C q Q}{r_{qQ}^2} \hat{r}_{q \rightarrow Q}$$

- $k_C$  is put in to make the units come out right.

$$k_C = 9 \times 10^9 \text{ N}\cdot\text{m}^2 / \text{C}^2$$

# We can do lots with this!



(Once we become adept at seeing how to add forces in different directions! Vectors!)