A dollar and a penny

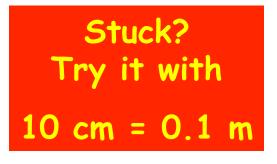
 A student makes the following argument: "I can prove a dollar equals a penny. Since a dime (10 cents) is one-tenth of a dollar, I can write:

Square both sides of the equation.
 Since squares of equals are equal,

 $100 \ \phi = 0.01 \$ \$.

- Since 100 ¢ = 1 \$ and 0.01 \$ = 1 ¢ it follows that 1\$ = 1 ¢."
- What's wrong with the argument?







A student measures distance x to be 5 meters and area A to be 25 ft². Discuss with neighbors which of the following are true; then vote for all that are true.



1.
$$[x^2] = [A]$$

2. $[5x] = A$
3. $x^2 = [A]$
4. $x^2 = A$

5. None of the above

As part of an exam a few years ago, a student wrote the following derivation of a final result. Without knowing the problem, but knowing the dimensions of each quantity shown along the bottom can you determine:

Is equation D correct?

- 1. Yes
- 2. No
- 3. Can't tell

Given that equation D is NOT correct, can you tell which is the first line that has an error?

A.
$$Mgh = \frac{1}{2}Mv^{2} + \frac{1}{2}I\omega^{2}$$

B. $Mgh = \frac{1}{2}Mv^{2} + \frac{1}{2}(MR^{2})\omega^{2}$
C. $Mgh = \frac{1}{2}Mv^{2} + \frac{1}{2}(MR^{2})\left(\frac{v^{2}}{R}\right)^{2}$

$$D. \quad gh = \frac{1}{2}v^2 + \frac{1}{2}v^4$$

[M]=M $[g]=L/T^2$ [h]=L $[\omega]=/T$ [v]=L/T [R]=L $[I]=ML^2$

