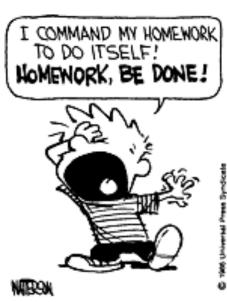
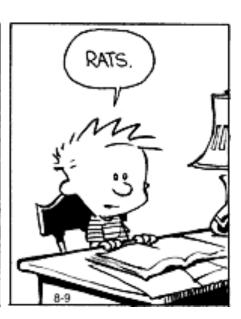
■ Theme Music: Human League Together in Electric Dreams

■ <u>Cartoon:</u> Bill Watterson Calvin & Hobbes







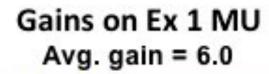


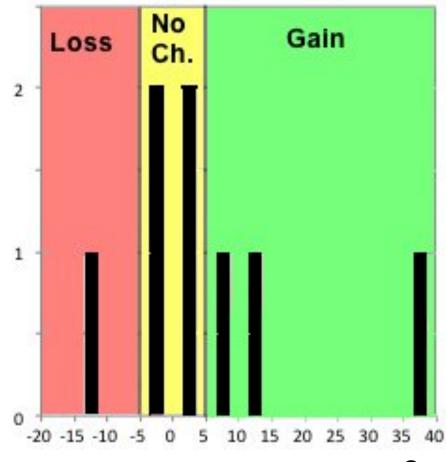
Exam 1 Makeup

N = 7

#1	57%
#2	56%
#3	16%
#4	43%
#5	77%

New Ex1 Av = 62.4%





Making Sense of Coulomb's Law

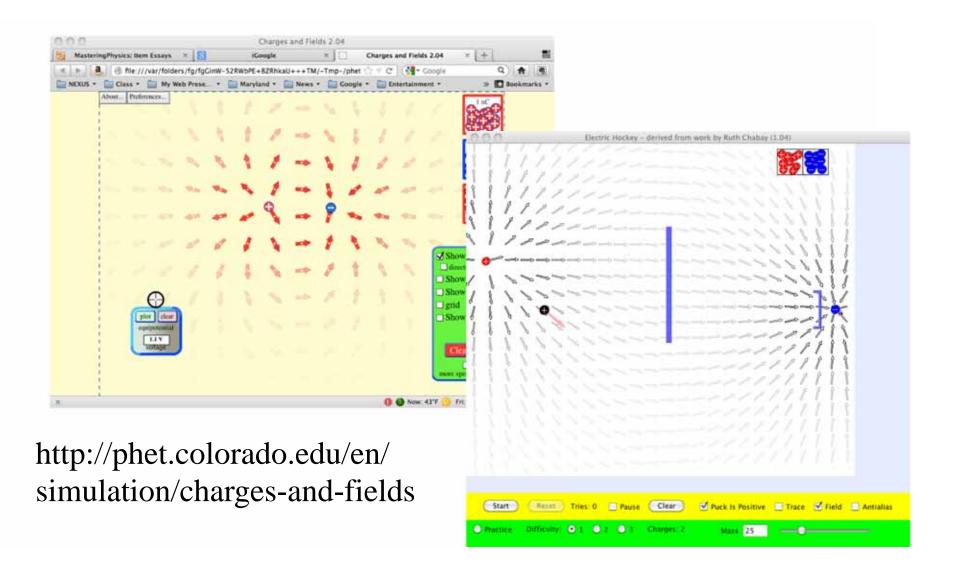
- Changing the test charge
- Changing the source charge
- Changing the distance
- Specifying the direction
- Interpret the sign

$$\vec{F}_{Q \to q} = -\vec{F}_{q \to Q} = \frac{k_C q Q}{R^2} \hat{r}_{Q \to q}$$

Foothold ideas: Electric Forces and Fields

■ When we focus our attention on the electric force on a particular charge (a test charge) we see the force it feels factors into the magnitude of its charge times a factor that depends on position (and the other charges).

$$\begin{split} \vec{F}_{q_0}^{Enet} &= \frac{k_C q_0 q_1}{r_{01}^2} \hat{r}_{1 \to 0} + \frac{k_C q_0 q_2}{r_{02}^2} \hat{r}_{2 \to 0} + \frac{k_C q_0 q_3}{r_{03}^2} \hat{r}_{3 \to 0} + \dots \frac{k_C q_0 q_N}{r_{0N}^2} \hat{r}_{N \to 0} \\ \vec{F}_{q_0}^{Enet} &= q_0 \vec{E}(\vec{r}_0) \\ \vec{E}(\vec{r}_0) &= \frac{k_C q_1}{r_{01}^2} \hat{r}_{1 \to 0} + \frac{k_C q_2}{r_{02}^2} \hat{r}_{2 \to 0} + \frac{k_C q_3}{r_{03}^2} \hat{r}_{3 \to 0} + \dots \frac{k_C q_N}{r_{0N}^2} \hat{r}_{N \to 0} \end{split}$$



http://phet.colorado.edu/en/simulation/electric-hockey

Review of Vectors (2-dimensional coordinates)

- We have 2 directions to specify. We must
 - Choose a reference point (origin)
 - Pick 2 perpendicular axes (x and y)
 - Choose a scale
- We specify our x and y directions by drawing little arrows of unit length in their positive direction. \hat{i} , \hat{j}
- A force vector is written

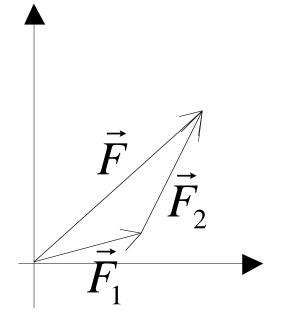
$$\vec{F} = F_x \hat{i} + F_y \hat{j} = (F_x, F_y)$$

7

Adding Forces

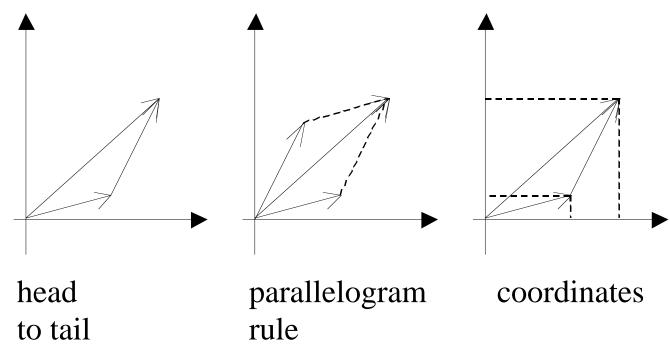
■ We define the sum of two vectors as if they were successive displacements.

$$\vec{F} = \vec{F}_1 + \vec{F}_2$$



Adding Vectors: Methods

■ There are 3 mathematical ways to add vectors



9

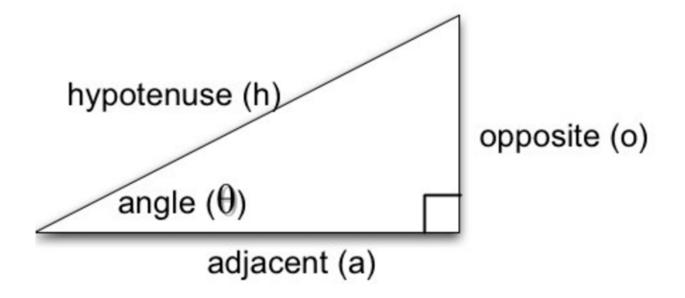
Trig recap

SOH-CAH-TOA

 $sin(\theta) = opposite/hypotenuse$

 $cos(\theta) = adjacent/hypotenuse$

 $tan(\theta) = opposite/adjacent$



Foothold ideas: Fields

- A field is a concept we use to describe anything that varies in space. It is a set of values assigned to each point in space (e.g., temperature or wind speed).
- A *force field* is an idea we use for non-touching forces. It puts a force vector at each point in space, summarizing the effect of all objects that would exert a force on a particular object placed at that point.
- A gravitational, electric, or magnetic field is a force field with something (a "coupling strength") divided out so the field no longer depends on what test object is used.

$$\vec{g} = \frac{\vec{F}_{\text{acting on }m}}{m}$$
 $\vec{E} = \frac{\vec{F}_{\text{acting on }q}}{q}$

Physics 131

Field is the value at a position in space "r" assuming that the force is measured by placing the object at r.

In Equations

$$\vec{F}_{q} = \vec{F}_{Q_{1} \to q} + \vec{F}_{Q_{2} \to q} + \vec{F}_{Q_{3} \to q} + \vec{F}_{Q_{4} \to q} + \dots$$

$$\vec{F}_{q} = \frac{k_{C}qQ_{1}}{r_{1}^{2}}\hat{r}_{1} + \frac{k_{C}qQ_{2}}{r_{2}^{2}}\hat{r}_{2} + \frac{k_{C}qQ_{3}}{r_{3}^{2}}\hat{r}_{3} + \frac{k_{C}qQ_{4}}{r_{4}^{2}}\hat{r}_{4} + \dots$$

where

 r_1 = distance from Q_1 to q

 r_2 = distance from Q_2 to q

 \hat{r}_1 = direction from Q_1 to q (mag. 1, no units!)

 \hat{r}_2 = direction from Q_2 to q (mag. 1, no units!)

...

Making sense



- Notice that F_q/q does NOT depend on q!
- For one source charge

$$\vec{F}_q = \frac{k_C q Q_1}{r_1^2} \hat{r}_1 \qquad \qquad \vec{E}_q = \frac{\vec{F}_q}{q} = \frac{k_C Q_1}{r_1^2} \hat{r}_1$$

■ For many sources

$$\vec{F}_q = \frac{k_C q Q_1}{r_1^2} \hat{r_1} + \frac{k_C q Q_2}{r_2^2} \hat{r_2} + \frac{k_C q Q_3}{r_3^2} \hat{r_3} + \dots \qquad \vec{E}_q = \frac{\vec{F}_q}{q} = \frac{k_C Q_1}{r_1^2} \hat{r_1} + \frac{k_C Q_2}{r_2^2} \hat{r_2} + \frac{k_C Q_3}{r_3^2} \hat{r_3} + \dots$$

■ Why not? Why did I label E with a q?