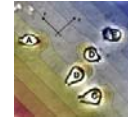


Physics 131- Fundamentals of Physics for Biologists I

Professor: Wolfgang Losert

wlosert@umd.edu

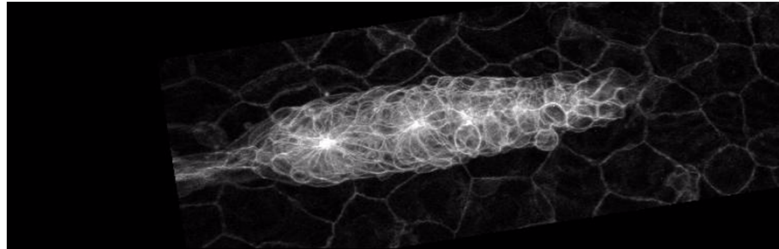


9/5/2012 - Main Topic: Motion

-Coordinates, Graphs, Vectors



Deborah
Hemingway



Movie of the Day
Development of the Central Nervous System

Outline

- Recap:
 - Estimation

- **The Main Topic: Motion**
 - **Kinematics** Describing Motion:
 - » Coordinates
 - » Graphs
 - » Vectors

Useful numbers (people)

<i>Numbers</i>	
Number of people on the earth	~7 billion (7×10^9)
Number of people in the USA	~ 300 million (3×10^8)
Number of people in the state of Maryland	~ 5 million (5×10^6)
Number of students in a large state university	~30-40 thousand (3×10^4)

Physics 131

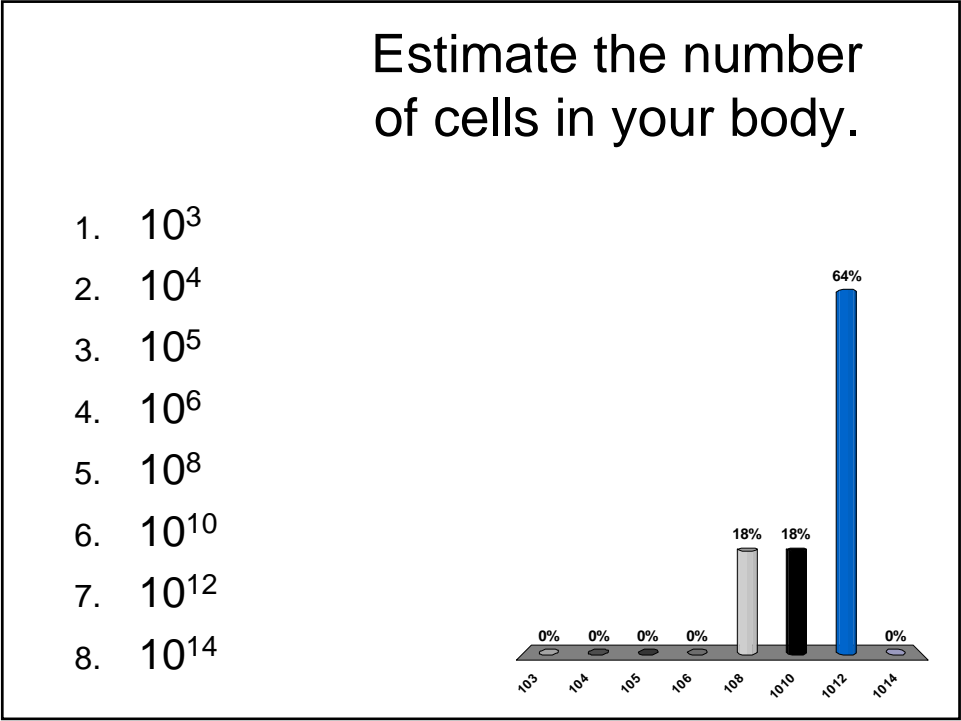
Useful numbers (distances)

<i>Macro Distances</i>	
Circumference of the earth	~24,000 miles (1000 miles/time zone at the equator)
Radius of the earth*	$2/\pi \times 10^7$ m
Distance across the USA	~3000 miles
Distance across DC	~10 miles

9/5/12

Physics 131

4



- Estimation is harder in biology problems since we may not have the knowledge of some basic numbers that can be used as a foothold for estimation

Foothold Biology Numbers

Numbers that we do NOT know from personal experience but that we need to build an “intuition” for living systems

<i>Bio Scales</i>	
Size of a typical animal cell	~10-20 microns (10^{-5} m)
Size of a bacterium, chloroplast, or mitochondrion	~1 micron (10^{-6} m)
Size of a medium-sized virus	~0.1 micron (10^{-7} m)
Thickness of a cell membrane	~10nanometer = 0.01 micron (10^{-8} m)

Foothold Biology Numbers

- You will learn foothold biology numbers throughout this physics class
 - Volume of a Cell
 - Speed of a living system (calculate in lab,recitation,HW)
 - Number of molecules per μm^3 in nM solution (you will calculate this in HW)
 - electrical potential of neurons

Outline

- **Recap:**
 - Estimation
- **The Main Topic: Motion**
 - **Kinematics:** Describing Motion
 - » Coordinates
 - » Graphs
 - » Vectors

9/5/12

Physics 131

9

Foothold ideas: Coordinates in space



- In order to specify the position of something we need a coordinate system.
- The coordinate system includes:
 - Picking an *origin*
 - Picking perpendicular directions for the axes of the coordinate system
 - Choosing a *measurement scale*
- Each point in space is then specified by
 - three numbers: the x , y , and z coordinates.
 - a position vector– an arrow drawn showing the displacement from the origin to that position.

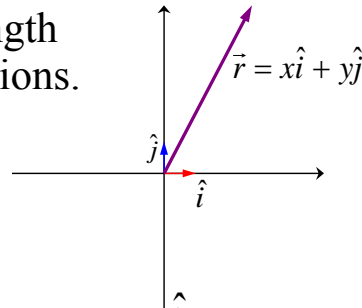
9/5/12

Physics 131

10

Notation

- We specify the directions we are talking about by drawing two little arrows of unit length in two perpendicular directions.
- “ x ” and “ y ” are called the coordinates and can be positive or negative.
- Note that if x is negative, it means $x\hat{i}$ is a vector pointing in the direction opposite to



9/5/12

Physics 131

11

Graphing Position

- Graphs for the eye vs. graphs for the mind.
- Describe where something is in terms of its coordinate at a given time.

- Choose origin
- Choose axes
- Choose scale
- Set scales on graph
- Take data from video
- Construct different graphs
- Fit the graphs with math functions



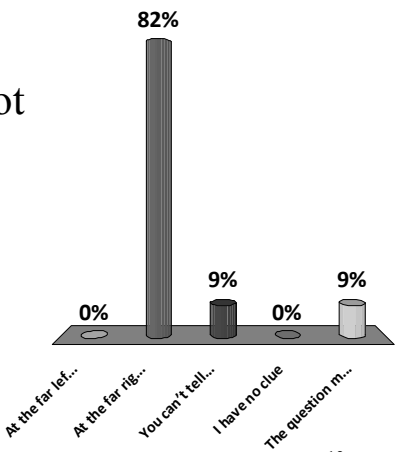
9/5/12

Physics 131

12

Where is $t=0$ on the graph?

- 1. At the far left
- 2. At the far right
- 3. You can't tell, there is not enough information
- 4. I have no clue
- 5. The question makes no sense



9/5/12

Physics 131

13